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ABSTRACT

An abbreviated descriptive summary of each ESEA Title I project implemented by local education agencies in New York State using fiscal year 1974 ESEA Title I Federal funds is provided in this publication. The exceptions are in New York City, comprising the counties of Bronx, Kings, Manhattan, Queens, and Richmond. Projects for New York City are listed by titles and expenditures only. The kinds of programs offered, as evidenced by the summaries indicate that a great deal of effort has been expended in planning and implementing the projects. Many of the projects have been recycled for this year from the previous one. The total amount of federal funds indicated to support any one particular project is a close approximation of cost. Final auditing may show differences in some cases. Amendments to the original Title I include Public Law 89-750 providing allocations to institutions for neglected and delinquent children for compensatory education. These are included in the report. Among the amendments to ESEA is that which allows the carry over of unexpended allotments or any portion from the fiscal year in which they are awarded to the following fiscal year. In most instances the amounts shown in this publication for project budgets will not equal final allocations to the particular school districts. (Author/AM)

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ED126186

FEDERALLY FUNDED PROGRAMS

PROVIDING EDUCATIONAL EXPERIENCES

FOR DISADVANTAGED CHILDREN AND YOUTH IN NEW YORK STATE

ESEA

TITLE I

1973 - 1974

Organized Into Counties

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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The University of the State of New York
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UD 016154

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FOREWORD

Federal legislation of major importance in providing financial aid to local school districts for compensatory educational programs for educationally deprived children came into being with the Elementary and Secondary Education Act of 1965. One of the basic goals of this law was the equalization of educational opportunities for children of low income families.

In the 9 years this Act has been in effect, most school districts in New York State have established effective supplementary programs to meet the assessed needs of the educationally disadvantaged students in the areas of reading, mathematics, and/or bilingual education. Some school districts have assumed part or all of the activities of programs which have demonstrated their worth, thus freeing Title I, ESEA grants for emphasis on another facet of the priorities of reading, mathematics, and/or bilingual education.

Compilation of the materials was completed by John Dobris and Beatrice Herman, Consultants, under the supervision of Louis J. Pasquini, Director, Division of Federal Education Opportunity Programs (Title I, ESEA). This publication and other activities related to Title I, ESEA are under the direction of Irving Ratchick, Assistant Commissioner for ESC Educational Opportunity Programs.

Additional copies will be supplied on request.

Thomas D. Sheldon
Deputy Commissioner for Elementary,
Secondary, and Continuing Education

PREFACE

This publication provides an abbreviated descriptive summary of each Title I, ESEA project implemented by local education agencies in New York State using fiscal year 1974 Title I, ESEA Federal funds. The exceptions are in New York City, comprising the counties of Bronx, Kings, Manhattan, Queens, and Richmond. Projects for New York City are listed by titles and expenditures only.

In New York State, the eligible agency for Title I funding is the local education agency. Program applications are prepared and submitted to the New York State Education Department for approval in a combination of ways:

1. Administrators may submit a program designed to be implemented and administered by the local school district only.
2. Administrators may plan a program in cooperation with other school districts. One of the school districts concerned is designated as the administering agency and is responsible for implementation, fiscal management, and evaluation of the project. Programs of this nature are identified in this publication with the letter (J) for Joint program.
3. A board of education may petition, by resolution, a Board of Cooperative Educational Services (BOCES) to design and/or administer a program for it. Two or more school districts must petition the BOCES before it can accept this responsibility. Programs of this nature are identified as (BJ) BOCES, Joint.

The kinds of programs offered, as evidenced in these summaries, indicate that a great deal of effort has been expended in planning and implementing the projects. Many of the projects have been recycled for this year from the previous one.

The total amount of Federal funds indicated to support any one particular project is a close approximation of cost. Final auditing may show differences in some cases.

Amendments to the original Title I, Elementary and Secondary Education Act, include Public Law 89-750 providing allocations to institutions for neglected and delinquent children for compensatory education. These funds are included in this report.

Among the amendments to ESEA adopted in 1970 was one known as the Tydings Amendment, which allows the carry over of unexpended allotments or any portion from the fiscal year in which they are awarded to the following fiscal year. Therefore, in most instances the amounts shown in this publication for project budgets will not equal final allocations to the particular school districts.

By writing to the Chief School Administrator of the school district concerned, additional information about the programs described in this publication may be acquired.

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County of

ALBANY

Number of School Districts Participating - 12

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,812,197

ALBANY COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Albany	Operation Literacy - Several components are included in the overall program. A program for grades 1-6 will reduce the incidence of severity of deficiencies in reading and mathematics as early as possible in the child's school experience. Prekindergarten classes will be provided for all children with limited experiential backgrounds. Children handicapped by a learning deficit in the areas of reading and/or mathematics will receive supplemental assistance to remediate the deficit. A Learning Laboratory will assist in remedial activities. Participants on the secondary level, under the direction of the secondary reading and/or math teachers, will take part in the wide range of activities in order to improve in the basic skills of reading and math. Each girl in the Teen Age Mothers' program will be provided with assignments which will permit her to continue her home-school curriculum. They will be aided by teachers and volunteers. At the Reading and Math Centers teachers will work with students exhibiting difficulties in reading and math. At the Street Academy students will be involved in concentrated programs in the basic skills on an individual and/or small-group basis within an affective atmosphere. Under the "Strive" program participants will receive tutoring 3 times per week. Participants have been referred by Family Court, Social Service Department, or similar authority. Three institutions are included in the remedial reading activities.	$ 1,324,988

ALBANY COUNTY

Berne Knox	Two Phase Remedial Program - This program will provide remedial reading and math instruction to individual pupils in grades 2-12. Students who are seriously below grade level in reading and/or math will receive a concentration of effort on language arts, word recognition, word skills, audio and visual discrimination and perception. Math skills will concentrate on vocational needs and the handling of money, bank accounts and budgets. Two teachers and two aides will provide remedial help.	$ 23,120
Bethlehem	Individualized Instruction Based on Developmental Needs - The continued success of this program has led the district to expand its emphasis upon reading by the employment of two additional reading specialists and an elementary reading tutor. The kindergarten program is aimed at correcting deficiencies before they become accentuated through the years. Grades 1-5 children will be worked with individually and/or in small groups aimed at correcting specific reading disabilities. Both public and nonpublic school children will be serviced.	23,703
Cohoes	A Multi-Basic Approach - Services in remedial reading will be provided for one hundred eighty students in grades 1-3 in both public and nonpublic schools. Teacher aides will be utilized in addition to the six remedial teachers. A psychologist will concentrate on testing and diagnosis, and the remediation of difficulties which impede learning.	161,608
Green Island	Reading Grades 4-6 - This is a reading program aimed at aiding 16 educationally disadvantaged children in grades 4-6 from public and nonpublic schools. The program will involve the use of the synthetic teaching alphabet.	9,005
Guilderland	Department for the Educationally Disadvantaged - The project objectives are to significantly improve the reading and math skills of 36 second and third grade educationally disadvantaged children. Three teacher aides and a part-time psychologist will be employed to help.	18,944

ALBANY COUNTY

North Colonie		Remedial Help and Special Services - The purpose of this project is to provide remedial help in reading and math to the educationally disadvantaged. Three certified helping teachers will be employed to give supplementary instruction to those elementary school children who need it. At St. Coleman's Home a remedial reading teacher will work with students needing specialized help. Speech therapy, physical education, instrumental music and cosmetology will also be offered at St. Coleman's.	$ 65,032
Ravena-Coeymans-Selkirk		Highlights I and II - A reading laboratory will be used to remediate and upgrade a target group of sixth grade students with reading problems. Third graders needing help in reading will meet in small groups daily with the reading teacher, paraprofessionals or classroom teachers for individualized teaching.	35,553
South Colonie		Learning Skills-Early Intervention Team - Students in grade one who test low in reading readiness will be provided with diagnostic testing by a psychologist and speech therapist. Diagnosis will be followed by a prescription for specific activities to improve academic achievement.	56,214
Voorheesville		Remedial Reading - Three reading specialists and four teacher aides in the elementary school will work individually or with small groups of educationally disadvantaged boys and girls in the area of reading.	15,590
(J) Watervliet		Operation Bootstrap - This regular and summer term program provides diagnostic and remedial services in reading for identified students in grades 1-9 in public and nonpublic schools. Supportive services are provided to participants to enhance achievement. Reading resource areas will be used in three elementary schools.	78,440
Maplewood	$ 1,230		
Watervliet	77,210		

County of

ALLEGANY

Number of School Districts Participating - 15

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 318,483

ALLEGANY COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Alfred Almond	Improvement in Reading - This program will provide supplementary reading services to 35 participants identified as needing extra assistance. A remedial reading teacher will work with individuals and small groups using many varied activities and materials in a daily session. Close cooperation with classroom teachers will be maintained.	$ 12,508
Andover	From Disadvantaged to Advantaged Through Education - Daily compensatory instruction in reading and math will be provided by two teacher aides under the supervision of teachers. Children selected because of low achievement in the areas of reading and math will receive remedial help in small groups in the classroom. Parents will be asked to give added assistance at home.	8,424
Angelica	Upgraded Classes for Children with Learning Disabilities - A corrective reading teacher and a corrective math teacher will provide services to students in grades 1-6 who have deficiencies in these areas. Students are evaluated to determine each individual's specific needs and the corrective teachers make use of a wide variety of materials and techniques to raise the competence of the participants. Close liaison will be maintained with the classroom teacher.	27,774
Belfast	Corrective Reading with Teacher Aides - The addition of a corrective reading teacher and three teacher aides will help in raising the reading level of the educationally deprived children in the district by permitting greater individual and small-group instruction.	18,662
Belmont	Developmental and Corrective Reading - A remedial reading teacher will work with identified elementary grade students in grades 2-6 to increase the reading levels of each participant. Small-group and individual activities will take place using workbooks and audiovisual materials. Independent use of the library will be encouraged.	13,354

ALLEGANY COUNTY

Bolivar	Corrective Reading - This program concentrates on corrective reading activities for selected students who test below grade level in grades 3-10. Corrective reading teachers will meet with small groups 3-5 times a week to provide activities that will raise reading levels and improve interest in school subjects.	$ 22,802
Canaseraga	Self-improvement in Reading and Math - This is a six week summer program to provide a corrective reading and math program for students in grades 4-8 to raise the achievement scores of the participants.	7,855
Cuba	Everyone's Right to Read - This is a recycled innovative reading program to include the facilities of a fully equipped mini-reading center, the assistance of volunteer parent tutors and an intensive program of activities in small groups for a selected group of educationally disadvantaged pupils. It involves 60 pupils in grades 1-6.	23,576
Fillmore	Increased Pupil Services - The program involves 30 educationally disadvantaged students from grades 3-6 in a corrective reading program, and 14 first grade students in a teacher aide program.	27,511
Friendship	Corrective Reading - This is a corrective reading program designed to improve reading readiness skills, word attack skills and the reading comprehension level of the 60 participants from grades K-6.	31,377
Richburg	Improvement of Reading Skills - Twenty-five educationally disadvantaged children from grades 3-5 will be served by a reading teacher and a reading aide to improve their reading ability.	18,778
Rushford	Reading Revamp for Disadvantaged Students - Twenty-one children from grades 2-6 will be served in this program with small-group and individual instruction in reading by the reading teacher.	18,296

ALLEGANY COUNTY

Scio	To Upgrade the Educational and Cultural Level - A corrective reading teacher and a teacher aide will provide remedial reading activities to identified elementary grade participants. Readiness activities will be stressed for early elementary students, library skills will be encouraged, and language skills will be developed.	$ 17,223
Wellsville	Developmental and Corrective Reading - To raise the reading levels of participants in grades 1-12, reading teachers and teacher aides will diagnose difficulties and provide an individualized approach. Elementary grade participants will meet daily for corrective activities and secondary grade students will participate from 2-5 days as needs dictate. The regular classroom teacher, corrective reading teachers, librarian and paraprofessionals will work closely together to correlate the instructional program. The program will continue through the summer months.	59,753
Whitesville	Basic Skills - The objectives are (1) to provide a teacher trained in identifying and working with youth with learning difficulties, and (2) to provide small-group instruction for children who are failing to maintain grade level. 16 children from grades 1-6 will be involved.	10,590

County of

BROOME

Number of School Districts Participating - 12

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 870,182

BROOME COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Binghamton	Special Program in Reading and Math - This multi-faceted program will concentrate on improving reading and math competence. A preschool component will emphasize reading readiness for participants who have insufficient backgrounds; a diagnostic/prescriptive approach for grades K-3 will provide participants with a wide range of remedial activities in reading and math; and a tutorial program for later elementary students will provide evening assistance in "tutoring centers." Student tutors are used in these tutoring centers. Paraprofessionals play an important role in each component. The Susquehanna Valley Home will be included in the project as well as eligible nonpublic schools.	$ 412,210
Chenango Forks	Remedial Reading Program - This project will provide individualized instruction and materials that are suited to the participant's achievement and interest level. It will provide for individualized reading improvement in the following major reading skill areas; (a) comprehension, (b) rate, (c) word attack, (d) vocabulary development, and (e) listening.	18,607
Chenango Valley	Diagnostic and Corrective Program - This program will employ corrective reading teachers who will meet with small groups of students in mobile laboratories. The improvement of reading and classroom performance are the major goals. Students in grades 1-6 who test below grade level in reading will participate.	33,455
Deposit	Elementary Enrichment Program - To encourage growth in reading and mathematics a wide range of media devices will be used. Diagnoses of difficulties will lead to an individual prescription for each participant working in small groups.	25,450

BROOME COUNTY

Harpursville	Improvement of Reading, Learning Skills and Habits - A reading center will be used to provide remedial activities for the educationally disadvantaged in grades 1-6. Small-group instruction will take place, supplemented by the use of reading machines and motivational materials.	$ 21,690
Johnson City	Reading and Math Remediation - Special remedial and developmental learning laboratories will be used to provide remediation in reading and math. The diagnosis and prescriptive method will be used and special activities for children with learning disabilities will be provided. 124 pupils from grades 3-8 from both public and nonpublic schools will be served by 3 reading specialists and 18 aides.	52,907
Maine-Endwell	Self Improvement in Reading - Students in grades 7-12 who have experienced reading difficulties will be given a written prescription directed at improving an identified problem. In addition to the daily individual, prescriptive work, each student will be part of a small group which participates in teacher-directed activities. Volunteers provide supportive services for this activity.	34,721
Susquehanna Valley	Supplementary Teaching Programs in Math and Reading - Supplementary assistance will be given to students in grades 1-6 with deficiencies in reading and math. Diagnosis of difficulties will be made and a prescriptive design written for each participant. The remedial teachers will work closely with the classroom teacher, guidance personnel, school psychologist and principal to provide optimum services to each student.	35,274

BROOME COUNTY

Union Endicott	Reading Opportunities - Priority in this reading program will be given to the needs of the children who show a high rate of continual under-achievement such as reading a year or more below grade level. Children will be instructed in small groups with a teacher and an aide working to individualize instruction as much as possible. A diagnosis and prescriptive approach will be used. 200 public and nonpublic school children will be served.	84,620
	Summer Reading Opportunities - This program will organize pupils into small classes with small-group or individual instruction. 17 qualified teachers, assisted by 24 aides will be responsible for instruction using libraries and audiovisual equipment.	53,585
Vestal	Project for the Educationally Disadvantaged Student - Students in the reading program will be involved in reading oriented activities under the supervision of two reading specialists. A remedial math teacher and an aide will work with 32 students in two public schools and one nonpublic school. A work-study program that permits students to work a maximum of 2 hours a day will be used to support the reading program. A total of 70 pupils will be served.	27,546
Whitney Point	K-6 Reading Program - The prime objective of this program will be to raise the reading level of those students now functioning below grade level. Title I will fund a part-time reading coordinator and a reading teacher. Local funds will fund two full-time reading teachers. 90 children, grades K-6, will be serviced.	31,970
Windsor	Operation Alter - This program will serve first and second grade children who were identified as needing supplemental services while in kindergarten. The intervention in the early childhood experiences will correct learning disabilities and prepare the participants for successful achievement in reading and mathematics. Home-school liaison will add to the activities.	38,117

County of

CATTARAUGUS

Number of School Districts Participating - 15

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 574,597

CATTARAUGUS COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Allegany	Reading Diagnosis - The diagnostician will test the children to establish baseline data and identify children for the program. The tests will be analyzed and each child's need diagnosed. Prescriptive measures will then be advised. The teacher aides (5) will provide direct support to teaching personnel in the remedial activities.	$ 36,235
Cattaraugus	Corrective Reading - There are two components in this program: 1) Early elementary corrective reading will be aimed at improving the reading proficiency of children in grades 1-3 who are well below grade level, with the aid of a corrective reading teacher; 2) Secondary corrective reading and mathematics. Participants will be selected from grades 7 and 8 who are experiencing difficulties in reading and math. They will be helped by a teacher of corrective reading and math and a teacher aide.	28,160
Ellicotville	Meeting Individual Needs Through a Perceptual Program - This perceptual program will be directly related to the needs of 40 or 50 children in the area of reading deficiencies. Efforts will be concentrated on grades 1-6. Three teacher aides will be employed to help the individualization of the reading instruction.	18,894
Franklinville	Primary Instructional Service - Program activities will focus upon strengthening the reading and mathematics competencies of individual primary children. The services of a reading teacher will be provided to work with approximately 50 children on an individual and small-group basis. A media and resources program stressing the development of "visual literacy" will be used to augment a non-graded mathematics and reading developmental program. Two instructional aides will be provided to assist in the effective individualization of instruction for all program participants. During the summer of 1974 reading and mathematics instruction will continue for the program participants on a voluntary basis.	32,314

CATTARAUGUS COUNTY

Gowanda	R.A.I.D. (Reading Aides for Individual Development) - Reading aides in grades K-6 will help 75 participants develop reading readiness in kindergarten, and increase reading skills in the elementary grades. Small-group instruction will be devoted to development of a sight vocabulary, phonetic skills and word meaning. A nonpublic school will participate in remedial reading activities.	$ 44,855
Hinsdale	Develop Reading Skills - This project is designed to improve and/or upgrade reading achievement and reading readiness commensurate with the learning abilities of the participating children. Along with improvement in reading there should be improvement in attendance, improved home-school relationships and improved over-all achievement. Cultural enrichment activities will also be provided.	16,960
Limestone	A Continuation of Reading Improvement - Pupils will be identified for special remedial services by the reading teacher, classroom teacher, and the guidance counselor. Then, through individual and/or small-group activity, the project will provide activities to raise the reading level of participants.	5,842
Little Valley	Remedial Reading - The primary objective is to increase the reading level of the participants and attempt to bring them up to grade level. A special program individually suited to each student will be developed and implemented by the remedial reading teacher.	10,758

CATTARAUGUS COUNTY

Olean	Improvement of Instruction in Reading - The general objective in each component of the program is to improve the reading level of each student in the target group. The program, to achieve these objectives, will rely heavily on diagnostic testing and providing treatment for the specific needs identified. Each student will be individually considered and appropriate treatment prescribed. The treatment will be administered individually or in small groups. Those for whom psychological treatment is prescribed will receive further specific diagnostic testing and treatment by the specialist. Treatment prescribed, using library resources, will be provided by the library team.	$ 164,213
Pioneer	Improvement of Reading and Study Skills - Four teachers and six teacher aides will work directly with about 135 students. Reading and study skills will be stressed through individual attention to student needs. Student attitudes and concepts, and more regular attendance will be stressed. More interest in school will be promoted by providing materials that are of a high interest to students. Special training will also be offered for those students who have a perceptual problem.	53,017
Portville	Improvement of Reading Skills - This program will provide participants in grades 1-8 with additional reading time instruction. Varied materials will be made available so that each participant can develop individual interests and progress at his or her own learning rate. Library aides will provide expanded library services and assist the remedial reading teachers.	34,653
Randolph	Reading and Math Improvement - The objective is to improve each student's reading and math level. Four intensive reading teachers and a teacher aide will work with the pre-first grade group; two math teachers will work closely with the classroom teachers. Both the reading and math teachers will receive specialized inservice training.	24,580

CATTARAUGUS COUNTY

Randolph Children's Home	Summer Enrichment Program - The summer program for the 45 children in this institution includes the improvement of reading skills and self-concept, improvement of interpersonal relationships and social skills. A comprehensive and varied program of arts and crafts will complement the academic program. Four reading specialists, four teacher aides, one psychologist, and one arts and crafts instructor will make up the staff.	$ 10,560
Salamanca	Improvement of Instruction - The project will strengthen the reading and math program in the elementary grades in both public and nonpublic schools. It calls for the employment of 9 teacher aides, 5 teacher assistants, an elementary reading teacher, an elementary guidance counselor and a part-time administrator.	78,546
West Valley	Elementary Daily Tutorial Program - The project will provide daily individualized supplementary reading instruction for educationally disadvantaged elementary age children. 30 children will be designated for project help on the basis of the severity of their reading problems.	9,810

County of

CAYUGA

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 493,241

CAYUGA COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Auburn	Comprehensive Program - This project will include several components. The reading component provides remediation activities for small groups of children in grades 1-8, and diagnostic activities for children with particular deficiencies. The preschool program will provide varied activities of a readiness nature for about 125 four year olds. The participants are expected to improve significantly in school readiness, language skills and visual motor coordination. The mathematics component will provide remediation activities for small groups of children in grades 1-5 in the target schools. The scholastic adjustment teachers will work with small groups of problem children in grades 6-8. Referral to these teachers will be made by an advisory panel. The home study teachers are employed to work specifically with 45 children from the Cayuga Home for Children. The speech correctionist will work with about 65 students in grades 1-6 who are participants in other segments of the program.	$ 260,937
Cato Meridian	Corrective Reading and Math Program - This is a recycled program with an expansion of the math phase. Small groups of participants, grades 4-6, will meet each day with the reading teacher. Corrective math will be given to small groups from grades 3-6 each day. Teacher aides will help supervise the varied reading and math activities. Consultation will be held with the school psychologist whenever necessary.	35,752
Moravia	Elementary Corrective Reading and Math - Prospective participants will be pretested for screening, diagnostic and achievement purposes. A corrective reading and math program will be instigated on a small-group and/or individualized tutorial basis. Staff involved will be given inservice training. The participants from grades 2-5 will be serviced by a reading specialist funded locally, a math specialist, and five teacher aides.	40,652

CAYUGA COUNTY

Port Byron	Recycled Corrective Reading Program and Basic Skills - Participants will be screened by informal reading inventories and a battery of diagnostic tests; then a prescription for remediation will be written for each student. Parents will be involved as the program progresses and staff will be given inservice training.	$ 49,738
Southern Cayuga	Project Communicate - On the elementary level, the proposed program in reading and communication will center around skills in listening, conversation, and finally reading in small groups. On the secondary level, it is planned to increase the use of educational media to provide more variety in an attempt to provide further motivation. Teacher assistants will be assigned to work directly with small groups of students.	58,163
Union Springs	Intervening and Corrective Elementary Reading - The program will supplement and enrich the reading program for those elementary school children diagnosed and identified as having reading disabilities. Small group and individual instruction will be given. Major emphasis will be directed toward cognitive gains.	29,315
Weedsport	Elementary Corrective Reading - Participants will undergo comprehensive diagnosis. This will be followed by the establishment of prescriptive remedial activities which will be based on the identified needs. Enrichment activities in reading will be encouraged for program participants, and students will work with the library aides in the school library and adjacent learning center.	18,684

County of

CHAUTAUQUA

Number of School Districts Participating - 19

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 800,108

CHAUTAUQUA COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Bemus Point	Pre-First Program - This program will stress the ability to use visual, auditory, kinesthetic and tactile modalities to prepare participants for first grade learning. Reading readiness activities will be a focus and social concepts will be developed by the use of language, dramatic play, field trips and audio-visual materials.	$ 15,315
Brocton	Elementary School Teacher Assistants for Reading - Teacher assistants will be trained and then assist individual students in remedial activities to improve reading and math achievement. The teachers will supervise the activities.	29,948
Cassadaga Valley	Individualized Math - The main goal of this program is to provide identified students in grades K-5 individualized instruction in mathematics through the use of paraprofessionals. Tutorial, small-group, and one-to-one relationships will provide the means of obtaining higher achievement levels for participants. Instruction will be structured in small steps that lead to larger tasks so the student can focus on obtainable goals.	26,798
Chautauqua	Reading Skills Instruction - A remedial reading teacher and a teacher aide will work with 32 students to improve reading achievement. Small-group and individual instruction will be used and coordination between the remedial teacher, classroom teacher, psychologist, library staff, guidance director and parents will improve the chances of success.	15,386
Clymer	Improvement of Reading-Language Arts Skills - A reading specialist at the elementary and secondary level will work with participants in groups of two or three to diagnose, prescribe, and remediate reading problems. High interest materials will be used and a language arts center will provide a variety of materials.	13,194

CHAUTAUQUA COUNTY

Dunkirk	Continued Education Supportive Services - The services will improve reading and study skills, speech defects, self-concept and school attendance. Library services to participants will be improved. Expanded reading instruction will be given to Spanish speaking students. A media center specialist will assist the remedial staff with the use of materials and equipment for independent learning and individual instruction and reading aides and library aides will assist.	$ 156,827
Falconer	Individualized Instruction in Reading and Math - This program will provide individualized instruction in reading and math to elementary and junior high school participants. A resource learning center will be used and an inservice program planned for the remedial staff.	27,600
Forestville	Remedial Arithmetic - The remedial arithmetic program will be for children in grades 1-11 who are below grade level. A new field approach will be used as well as innovative and motivational activities to bring the participants up to grade level.	15,267
Fredonia	Remedial and Developmental Reading K-8 - This program will improve classroom performance in reading and improve children's verbal functioning through individual and small-group instruction. As a result, the child's performance in reading, self-image, and his verbal functioning and intellectual ability will increase.	26,038
Frewsburg	Preventing Reading Difficulties - This project is aimed at preventing reading difficulties by a special compensatory program aimed at eliminating or alleviating reading problems at the lowest possible grade level. Specifically, the project will increase reading proficiency as measured by the district's standardized testing program, will improve the attitude toward reading experiences, and will increase the independent reading activities of some 18 youngsters identified as educationally disadvantaged and deprived.	7,608

CHAUTAUQUA COUNTY

Jamestown	Preventive and Remedial Program - To increase achievement in reading and math, the following components will be included in the program: A remedial reading program for eligible nonpublic school children; a prekindergarten program; a program for the children of the Gustavus Adolphus Home for children; reading in the public schools for eligible children in grades 1-9, and remedial mathematics in grades 1-6.	$ 272,696
Mayville	To Increase Team Teaching Effectiveness through the Utilization of Teacher Aides - The main objective of this project is to develop teams of teachers to assist the participants in grades 1-6 in reading achievement. Six teacher aides will be employed.	14,562
Panama	Preschool Child Development Program - This is a 10 week program serving 49 disadvantaged children. The basic staff to implement the program will be composed of 4 teachers and 43 parents who will serve in the capacity of teacher aides. There will be a supportive staff consisting of a speech clinician and a psychologist. A variety of instructional modes including tutoring, small grouping and large grouping will be utilized.	17,500
Pine Valley	Remedial Reading K-6 - The objective of this program is to increase the chances for academic success for educationally disadvantaged children by improving their skill in reading. It will increase the reading level in comprehension and vocabulary. It will meet certain special reading needs and disabilities through the use of specialized instructional materials, such as high interest-low readability books, tape recorders, over-head projectors and films. Instruction will be on an individual or small-group basis.	23,592

CHAUTAUQUA COUNTY

Ripley	Improvement in Cognitive Domain of Reading - This project combines reading instruction with enriched counseling experiences in cooperation with the staff for the identified primary students. Emphasis will be on the reading program concentrating on diagnosis, prescription and performance, highlighting the laboratory learning process.	$ 15,384
Sherman	Elementary School Corrective Reading Program - A reading specialist will work with participants in grades 1-6 on an individual and small-group basis and also work with the classroom teacher in planning for continuing progress.	13,594
Silver Creek	Right to Read - With improvement of reading the main thrust, 2 reading teachers, 2 reading aides, 1 clerical assistant, and a library aide will provide activities in the program. Objectives are: improvement of basic reading skills, listening and communication skills, and library skills.	46,763
Southwestern	Tutorial Summer School - This project will involve an elementary program to improve reading and math skills through individualization of instruction in a summer tutorial program, and a secondary program during the regular term, stressing an individualized diagnostic and prescriptive approach for reading and math remediation.	15,980
Westfield	Corrective Reading and Math - The project provides corrective help in reading and math, grades K-6, for the educationally disadvantaged children. Paraprofessionals at each grade level will assist classroom teachers in developing and implementing a program for these children. Two clerical aides will supply supportive services. Approximately 110 students will be served.	46,056

County of

CHEMUNG

Number of School Districts Participating - 3

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 448,588

CHEMUNG COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Elmira	Umbrella Program - This project will put great emphasis in all components on individual and/or small-group instruction as follows: Elementary Remedial and Developmental Reading-Grades 2-6; staff will include 9 reading teachers and 10 aides; Junior High School Remedial and Developmental Reading-Grades 7-9; staff will include 4 reading teachers and 1 aide; Follow-Through-Grades K-3; an early childhood learning program using the Bank Street College approach to learning; Student-to-Student Reading and Math Tutorial Program-Senior High School students; Junior High School Remedial Math-Grades 6-8; staff will include 1 teacher and 1 aide; Elementary Remedial Math; staff will include 1 teacher and 5 aides.	$ 373,402
Elmira Heights	Compensatory Reading - This project will include a compensatory reading program in grades K-3, a corrective reading program in grades 5-6, and a corrective reading program for children in grades 9-10. Activities will include gross motor developments and the use of teacher aides.	30,278
Horseheads	Home-School Team Approach - This all year program is designed to provide an early diagnosis of children's specific problems or potential problems which impede normal learning and to provide assistance to the families of the children in their efforts to solve these problems. A team approach will be used including several disciplines. A home-school teacher will follow through the results of early help with both preschool and in-school participants. The summer program is a continuous one. The home-school teachers will present a half hour TV program three times a week over local cable TV channels, featuring learning activities.	44,908

County of

CHENANGO

Number of School Districts Participating - 9

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 314,197

CHENANGO COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Afton	K-6 Reading Specialist - A reading specialist will supervise, direct, and instruct participants in grades 1-6 to raise reading levels. The specialist will supervise the volunteer tutor program to serve the participants in the classroom. The specialist will also coordinate activities with the classroom teachers, administration, guidance department and parents.	$ 14,458
Bainbridge-Guilford	Corrective Reading - A reading teacher will administer diagnostic tests and supervise the remedial program to alleviate individual difficulties. Teacher aides will work under the direction of the reading teacher for grades 4-8. A librarian will meet weekly with all remedial students to help motivate reading for enjoyment. The reading teacher will work in small groups with the most severe learning disability cases and coordinate activities with the classroom teacher.	29,596
Greene	Development Program - The project will be aimed at specific training and remediation for approximately 110 primary school children. Children will be scheduled from regular classrooms into project activities based upon their particular needs. Each child will be involved in activities within the Development Skills Center one or two times daily. The areas of need have been identified as training and remediation in auditory skills, language development, and sensory-motor perceptual skills.	42,147
Mount Upton	Added Individual Assistance - This is a project utilizing added individual assistance to improve reading difficulties of participants. The main part will consist of the use of teacher aides to free teachers for more individual help and to assist with reading groups in grades K-6.	9,705

CHENANGO COUNTY

New Berlin	Corrective and Remedial Reading - This program is designed to detect students with reading problems before they become disabled readers. Participants will be those disabled readers who meet the criteria of cultural and educational deprivation after thorough diagnosis. Activities to remedy the difficulties will be offered.	$ 30,282
Norwich	Individualizing Instruction in Reading and Related Areas - A reading teacher working with teacher and library aides will provide service to 167 children at the elementary level. Two reading specialists, a teaching assistant and two teaching aides who work with about 70 junior high school children will be responsible for their corrective and developmental program. Approximately 65 elementary children will receive services of a speech therapist who will diagnose individual problems and follow through with corrective therapy.	108,809
Oxford	Reading Program - This program attempts to increase the reading levels of students who are significantly below the average. It will provide a special reading teacher and an aide in both the primary and middle schools and will enable the concentration to be put on those children identified for inclusion in the program.	34,078
Sherburne-Earlville	Project Alter - This project is an attempt to alter the impact of socio-economic conditions on the psycho-social development of the participants. The project will be initiated on a one grade level and one grade level will be added each successive year. The responsibility for program design, implementation and evaluation will be directed to teacher-community committees. There will be continuous in-service education for professional, paraprofessional and community personnel.	31,980
South New Berlin	Improving Language and Communication Skills - This is a two-pronged program designed to improve reading ability and increase library skills of approximately 28 educationally disadvantaged students in grades 1-6.	13,142

County of

CLINTON

Number of School Districts Participating - 9

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 3*

Number of School Districts Participating Solely in BOCES Projects - 3*

* Includes Putnam from Washington County

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 556,704

CLINTON COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Beekmantown	Implementation of Curricula - This project will aim to improve the skills of disadvantaged children in grades one and two through emphasis on teaching reading and communication skills. Participants will be taught in small groups by two elementary teachers employed especially for corrective reading. Multi-level materials and various enrichment devices will be used to stimulate interest. Four teacher aides will be employed to assist in the program. A summer session will put emphasis on arithmetic as well as reading.	$ 69,482
(BJ) Clinton-Essex County Board of Cooperative Educational Services Chazy $ 8,723 Dannemora 3,000 *Putnam (Washington Co.) 2,980	Improving Reading Skills - The objectives of this program will be to develop and improve word attack skills; to improve vocabulary; to develop skill in understanding: and to improve students' attitude toward school. Two reading teachers will be employed to help approximately 29 students achieve these goals.	14,703
Keeseville	Upgrading Reading of the Disadvantaged - This is a K-9 program to help deprived children master basic reading skills. It will improve children's self-image and verbal functioning. Multi-level materials and enrichment devices will be used. Small-group and individual instruction will be employed. A summer program will be included.	142,987
Northeastern Clinton	Remedial Assistance - Four remedial reading teachers will assist participants in daily activities to overcome reading difficulties. Attention will be given to complicating factors that interfere with learning. Home visits will be made to give assistance and counseling.	68,824

CLINTON COUNTY

Northern Adirondack	Strengthen Reading Skills - Five certified teachers will be employed to work with educationally disadvantaged children in grades 1-6, in close cooperation with the reading teacher, classroom teacher and elementary principal. The children will be organized in small groups for special individualized instruction.	$ 61,509
Peru	Reading Improvement - Program activities will be designed to employ non-academic and academic approaches to the students' difficulties. Participants will be involved in activities that promote the development of social and emotional maturity and academic skills primarily in the area of reading. The team approach will be used to organize the children into small groups.	48,874
Plattsburgh	Improvement of Reading and Math - The additional staff will be six qualified teachers who will conduct classes in corrective reinforcement in cooperation with regular classroom teachers and their elementary principal. Approximately 140 disadvantaged children will benefit from these services. A diversity of audiovisual materials will be employed to enrich the activities. Grouping will be planned to meet individual differences.	116,941
Saranac	Reading Improvement - This project is to provide two reading teachers to be used as corrective and remedial reading teachers for disadvantaged students and slow learners in grades 1-6. Close cooperation with the reading teacher, classroom teacher and the principal in various phases of the program according to need will be the rule during the project.	33,383

County of

COLUMBIA

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 317,240

COLUMBIA COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Berkshire Farm	Reading Redesign (Summer) - The primary objective is that every boy will advance closer to his potential in all subject areas with the improvement of his reading. The overall general objective is to test the effectiveness of providing special personnel in library services and reading consultation to the regular classroom teachers as it affects the overall performance of the students in the basic academic areas.	$ 56,611
Chatham	Remedial Reading and Math - The objective is to establish a remedial program in both reading and math that will facilitate the learning of the educationally disadvantaged students and help them develop procedures of problem solving in math and find success and security in learning basic reading. Each child will work both in small groups and individually.	32,022
Germantown	Remedial Reading and Library Services - This project will cover remedial reading instruction for children from K through 8. The goals set for this program include developing word recognition, ability to understand written material, using the dictionary, improving spelling and writing and increasing abilities to express thoughts in writing. Individual instruction will be utilized.	7,626
Hudson	A Project to Strengthen Reading Instruction - Objectives of the program are to improve reading readiness, beginning reading skills and reading comprehension and to alleviate speech problems. Three reading teachers, one speech therapist and 22 teacher aides will be employed to better meet the educational needs of the disadvantaged students. They will serve approximately 330 pupils in public and nonpublic schools, grades K-12.	151,346

COLUMBIA COUNTY

Ichabod Crane	Diagnostic and Corrective Reading - The project is designed to improve the reading efficiency of approximately 57 educationally disadvantaged elementary pupils. They will be provided with intensive instruction in remedial and developmental reading by a team of two reading teachers. These pupils meet individually or in small groups on a regular daily basis.	$ 26,826
New Lebanon	Intensive Remedial Reading and Math - The primary purpose of this supportive program is to increase the reading and mathematics levels of the disadvantaged pupils involved. 28 pupils, grades 4-12 will receive intensive supplementary instruction daily.	12,452
Taconic Hills	Comprehensive Reading Recovery - This remedial program will be geared to the pupils' basic needs in reading, vocabulary, comprehension and associated skills in the content areas. During the regular school term phase the participating pupils will receive small-group or individual instruction from a remedial reading teacher for a period of 30 minutes per day. The summer phase will involve essentially the same pupils for continued progress.	30,357

County of

CORTLAND

Number of School Districts Participating - 5

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 4*

Number of School Districts Participating Solely in BOCES Projects - 1

* Includes De Ruyter from Madison County

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 250,584

CORTLAND COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Cincinnatus	Operation Uplift - The primary objectives of this program are: Zero in on the underachievers through observation, informal testing, criterion testing and prescriptive methods. Specifically, the individual child who is more than one year behind in either reading or math will be evaluated and diagnosed by a team comprised of the reading coordinator, reading specialist and classroom teacher. Project activities will recognize the cognitive and affective needs of the children. Careful interaction through small groups and individualized instruction will be maintained.	$ 25,629
Cortland	Individual and Group Instruction - This program will employ 2 full-time helping teachers and three teacher aides. They will work with selected disadvantaged children to improve their reading ability, their self-image, their attitude toward school and learning, and their interest and enthusiasm for reading. The children will receive individual and small-group instruction. The helping teachers, assisted by teacher aides, will have more time to guide and instruct individual pupils to plan remedial lessons. The helping teachers will diagnose the participants' weaknesses and strengths. They will provide an instructional program based on their individual needs.	118,758
(BJ)Cortland-Madison County Board of Cooperative Educational Services Cincinnatus $ 1,585 *DeRuyter 1,911 (Madison Co.) McGraw 3,169 Marathon 1,660	Support Services to Special Education - This program is designed to provide additional help in learning to disabled and emotionally disturbed students in reading and math. An inservice program for teachers of the emotionally disturbed and learning disabled will be conducted. Liaison with the home districts will be established to improve communications and provide resource assistance to returning students and their teachers.	8,325

CORTLAND COUNTY

Homer	Help for Elementary Learning Problems - Three certified teachers and a secretary will be employed in this program. It will operate in grades K-6. The emphasis of the program will be on the primary level. Objective will be to have each participant improve significantly in reading comprehension, vocabulary and phonetic skills, in number and spatial relationships, problem solving and computations.	$ 39,403
McGraw	Intensive Reading Center - This center will improve classroom performance in reading areas through increased individual attention and the use of improved methods of instruction utilizing audio-visual materials. Grades 1-8 will be included.	30,175
Marathon	Reading and Math Enrichment - This is a reading and math enrichment program for selected pupils in grades 4-6. They will be given small-group instruction for the purpose of improving their ability in basic skills. The targeted pupils will receive intensive instruction by the reading teacher. A similar program, serving approximately 150 pupils in grades pre-K through 9 will be run in the summertime. In the latter program there will be eleven teachers and six aides.	28,294

County of

DELAWARE

Number of School Districts Participating - 12

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 322,286

DELAWARE COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Andes	Improving Basic Skills in Reading and Math - The main objective of the reading and science program is to increase the over-all effectiveness of the educationally disadvantaged students. A roving math teacher will be employed. The roving teacher will permit the following innovations: When the roving teacher is teaching fourth grade students, the regular fourth grade teacher will be working with fifth grade students who need help in reading or math. This process will be repeated in grades 5, 6 and 7. It is hoped that through individual and group projects, parents will become actively involved.	$ 9,325
Charlotte Valley	To Improve Educational Competence - The program gives special attention to improvement of reading and math skills of students who are performing below normal expectancy. Provided to help meet the above objectives are a remedial reading teacher, a reading and math teacher and a library aide.	28, 978
Delhi	Improvement of Reading Skills - This program is structured to improve phonetic skill ability, structural analysis skills, organizational skills and to increase the rate of reading. The 48 pupils involved will be served by the addition of two reading teachers.	32,153
Franklin	Special Reading Instruction - A reading specialist will select special programmed and corrective reading materials to be used by the children on their own level to correct what she has determined as their most pressing needs. Some of the materials used will be high interest-low ability for the older children to help foster interest in reading.	7,000

DELAWARE COUNTY

Grand Gorge	Improvement of Library and Reading Program - Three part-time librarians will work with project participants in developing library skills and will attempt to develop an appreciation of books and the printed word to improve reading skills. Three library aides will be available to aid the students when the librarian is not in the building. A psychologist will work with the children to alleviate emotional problems.	$ 8,605
Hancock	Language Experience Approach to Reading - Forty pupils from grades 1 and 2 will participate in the program. The program will build reading skills from the pupil's individual level of development in the spoken language. There will be a teacher assistant and two reading aides who will assist in the remedial activities.	27,520
Margaretville	Library and Resource Program - This project will provide materials for the educationally deprived student on his own level, will develop interest for instructional and recreational reading and will develop better work-study habits. One part-time librarian and 2 aides will help in furthering the objectives.	35,911
Roxbury	Reading Improvement - The purpose of the program is to provide special assistance to children who are experiencing difficulties in reading. Direct immediate personal services will be provided by a part-time reading teacher and a part-time reading aide.	12,917
Sidney	Reading: Everyone's Right and Summer Reading and Math - The objective of the regular school year project will be that in reading the target population will demonstrate achievement beyond expectation. The summer reading and math program is an intensive study program in grades 1-5. The program is divided into reading (10 teachers, 30 tutors, and 100 students) and math (5 teachers, 15 tutors and 60 students).	59,264

DELAWARE COUNTY

South Kortright	Enriching Educational Opportunities for Rural Children - The activities in this project will give rural children a "relief from isolation" by providing four reading aides and one resource center aide. The program provides for more individualized help and instruction for 90+ students in grades K-6.	$ 30,456
Stamford	Improving Functional Basic Skills - The program will improve functional basic skills for disadvantaged children by limiting the size of reading groups, utilizing teacher aides, and providing equipment to facilitate more ideal instructional procedures.	18,454
Walton	Improving the School Program of Functional Basic Skills - The early elementary program is designed for the prevention of reading problems by concentrating the reading services in the primary grades. The later elementary and secondary programs are designed for the correction of reading problems by concentrating the reading services in these grades. With the help of the reading teachers and library aides, it is hoped to raise the reading level of the participants.	51,703

County of

DUTCHESS

Number of School Districts Participating - 14

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 949,292

DUTCHESS COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Arlington	Special Center for Children with Learning Disabilities - The Learning Center was established in the spring of 1971. It will expand its services to provide specialized remedial reading instruction to 135 pupils. Assistance from participating students from SUNY at New Paltz, volunteer parent tutors, an additional teacher's assistant and the addition of a half-time reading teacher will enable the Learning Center to maintain the individualized approach presently being followed.	$ 60,596
Beacon	Remedial Education Programs - This multi-faceted program includes; (1) diagnosis and remedial reading activities in grades 1-8; (2) a bilingual/bicultural program for Spanish speaking students in grades K-2; and (3) an English as a second language component for students who need this assistance in grades 1-12.	87,929
Dover Plains	Reading and Developmental Motor Aides - Children identified in grades K-2 as having developmental motor learning problems, which may in turn effect learning abilities, will participate in a special developmental motor program under the direction of the project coordinator who is a specialist in the field of learning disabilities and physical education, and a special physical education teacher who has specialized in motor-perceptual learning.	30,080
Hope Farm (Greer School)	Outdoor Education for Institutionalized Youth - This program will give the educationally disadvantaged child living in Greer Children's Community an opportunity to use the outdoors as a learning laboratory to vitalize and reinforce skills learned in the classroom. The program will be held during the summer and will develop a greater positive attitude toward school and an appreciation of the relationship of education to future adult life. Language arts, math, environmental studies, athletics, drama, industrial arts and swimming will be included.	48,667

DUTCHESS COUNTY

Hyde Park	Reading Growth Through Prevention, Correction, and Remediation - Reading specialists and a psychologist will work in four public schools and two nonpublic schools to bring students with acute reading problems up to maximum potential. Identified students in grades 1-6 will receive supplementary reading activities in special reading classrooms. The reading specialists will coordinate their services with the regular classroom teacher.	$ 57,848
Millbrook	Corrective Reading and Math - This is a program to develop reading and math skills for 35 students in grades 1 and 6-9, in both public and nonpublic schools. The elementary program focuses on reading, and the secondary program on math. Teachers schedule corrective work which is carried out by paraprofessionals and trained teachers.	26,168
Pawling	Development and Utilization of Basic Skills Through Cultural Enrichment - This summer program will include a preschool session to improve the child's social, intellectual, and physical skills, and a later elementary grade program of individualized and small-group instruction designed to improve reading and math skills.	10,499
Pine Plains	Project Emphasis IV - The reading program developed in Project Emphasis I, II and III will be continued with 35 children from grades K-6 participating. A reading teacher will work with teachers of identified students and will provide daily developmental and remedial reading instruction to the pupils involved.	22,616

DUTCHESS COUNTY

Poughkeepsie	Improving Learning Opportunities - This program will establish Resource Rooms in the target K-5 schools, each staffed by a remedial teacher who will work with participants on reading and math. Special equipment and a variety of audio-visual materials will be used. The Resource Rooms in the middle and high school will be continued to assist in raising reading and math levels. Students who need assistance will be assigned time in the Resource Room for individualized attention. The program will run through the regular and summer terms.	$ 444,170
Red Hook	Elementary Reading - The reading specialist will test the children recommended by the teachers, diagnose their reading problems and prescribe teaching procedures. Teachers of project children will be given training in these techniques. The goal is to improve the reading ability of the 50 participants from grades 2-6 from public and nonpublic schools.	21,247
Rhinebeck	Remedial Reading and Math - This program includes remedial reading activities for seventh and eighth grade participants who test below grade in reading. This component will be programmed during the regular school year. A summer program will create innovative approaches to the improvement of reading and math skills using art, physical education, science, and the library. The elementary grades will participate.	17,036
	Educational, Social and Cultural Enrichment (Summer) - The Astor Home for Children, located in Rhinebeck, receives funds for a summer program including academic classes, motor and visual skill activities, recreational activities, arts and crafts, music and educational field visits.	13,308
Rhinecliff (Morton Road)	Discovering and Enjoying Learning Techniques (DELTA)-Summer - This program is conducted for Pius XII School, Holy Cross Campus. It is divided into two components; 1) Tutoring, 2) Remedial Reading. Fifty children who live in the institution will take part in the activities.	9,400

DUTCHESS COUNTY

Wappingers Falls	Underachievers Plinth (Summer) - Improving and strengthening basic skills in reading and math will be the goals of this summer program for participants from grades 2-8. Diagnosis of each child's needs will be made and individualized programs conducted in small groups. The higher grades will have elective courses and project work. A social worker and nurse will provide supportive services to alleviate problems that interfere with learning.	$ 72,717
Webutuck	Computer Instruction - Math Skills - This project offers the drill and review work in math available on a strictly individualized personalized basis. Twenty-four students from public and nonpublic schools in grades 4-7 will participate. A computer terminal will be used with materials furnished under contract by BOCES.	27,011

County of

ERIE

Number of School Districts Participating - 30

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 4

Number of School Districts Participating Solely in Joint Projects - 3

Total Amount of Title I, ESEA Funds Committed for Special Projects for Educationally Disadvantaged Pupils

$ 8,442,350

57

ERIE COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Akron	Reading Program for Minimum Competence - The main objective of this program will be to raise the reading skills of the target area students to at least minimum levels of competence. The children will meet with the reading teacher three times a week for 25 minutes.	$ 24,498
Alden	Project Read - The objective of this program is to improve the communication skills of reading, writing, speaking, listening and observing. The 146 participants will receive individual and/or small-group attention from a special reading teacher and reading aide.	15,899
(J) Amherst Amherst $ 6,590 Buffalo 6,000 Eggertsville 7,519 Snyder 3,696	Primary Reading Program - This program will concentrate on raising the reading levels of youngsters in the first three grades who are identified as being most deficient in reading skills. There will be a concentrated effort to assist about 63 youngsters in both public and nonpublic schools. Funds will be used to provide the services of a resource teacher, a part-time psychologist, and reading aides.	23,805
Buffalo	Woodlawn Junior High School Development - This program provides intensified individual programs for reading and math improvement for approximately 500 participants. Seven instructional groups will be organized consisting of teachers of language arts, mathematics, science, social studies and reading. A reading skill center has been established for each of the seven instructional areas. A math laboratory will be used for individual instruction. Field trips will be planned and inservice training conducted before the start of the program.	219,255

ERIE COUNTY

Buffalo	East High School Improvement Program - About 400 participants will receive supplementary services to improve reading and math competence. Emphasis will be placed on grade 9. Students severely retarded in reading will be scheduled to the reading laboratory two or more periods per week for specialized individual instruction. A mathematics laboratory will provide individual tutorial services for participants. Field trips will be scheduled and inservice education for program staff will precede the program.	$ 125,815
	Comprehensive Reading and Math - This project has been designed to meet the needs of the underachieving target area students in grades K-8 in the areas of reading and math. After diagnosis, the participants will function at their own pace in non-graded units. Six components comprise the program: (1) Cluster teachers, (2) Resource and/or Corrective Reading Teachers, (3) Corrective Mathematics Teachers, (4) Pupil Personnel Generalists, (5) Librarians, (6) Teacher/School Aides. The classroom teacher, resource personnel and supportive staff will select the materials and determine the specific learning objectives. A resource center will be established in each target school and pupil folders will be developed for each participant.	5,327,523
	Grover Cleveland High School Improvement Program - The program is designed for those students achieving below minimum competency in reading and math. A well equipped Resource Reading Center and a Mathematics Laboratory will be used to provide an intensified and individualized reading and math program. A pre-service component of inservice training for teachers in the program will be included. Field trips to enhance learning in reading and math will be conducted.	146,757

ERIE COUNTY

Buffalo	School No. 37 Improvement Program - This project is designed to provide an intensified individualized program of instruction for students designated as underachieving in reading and math in grades 1-8. The following components are included: (1) Reading and Math Skills in primary grades, (2) Reading and Math laboratories and basic skill centers for intermediate and junior high grades, (3) Pupil personnel services, (4) Library services, (5) Teacher aides. Each eligible participant will receive individually diagnosed and prescribed instruction.	$ 317,790
	Spanish-English Developmental Program - Bilingual Skill Centers will be established in elementary target area schools based on the number of non-English speaking and limited English speaking students. Bilingual teachers in consultation with the classroom teachers, resource personnel and guidance counselor will select materials and plan individual help. Students will first function in reading and math skills in Spanish, then move to English, always maintaining the native language. Bilingual aides will assist. Secondary school students will be taught by bilingual teachers and services provided in accordance with their needs to develop reading and math skills in English. Reading and math labs will be used. Supportive services will be provided. Over 1200 participants will receive supplementary assistance so that they will demonstrate measurable skill and gains in English and Spanish in reading and math. Bilingual classes in all subjects using both English and Spanish will be conducted on both the elementary and the secondary level.	453,265

ERIE COUNTY

Buffalo	Early Push - Approximately 800 four year old children will attend a half-day session at neighborhood schools. Daily programs will be planned to provide activities and experiences contributing to the cognitive and affective development of the participants. Twenty-eight teachers and 25 teaching aides will help to attain these goals: growth in cognitive skills, gains on vocabulary tests, at least one parent actively participating in the project.	$ 666,520
Cheektowaga	Reading Program "Boost" - The purpose of this program is to provide additional reading aid to those participants selected. Through the cooperative efforts of the participants, reading teacher and Title I teacher, a booster program of individual instruction will be made available to each student.	19,841
Clarence	Improving Basic Skills in Reading - This program proposes to improve the reading skills of about 30 educationally disadvantaged children in grades 2-6, through the use of a clinical approach of diagnosis and prescription.	14,038
Cleveland Hill	Reading Improvement-Phase IX - The program provides for remedial instruction in reading for the most educationally disadvantaged children. Creativity will be stressed. 102 students from grades K-6 from both public and nonpublic schools will be involved.	42,671
Depew	Project Assist - It is hoped that the student who has been identified as needing corrective reading will improve his attitude and reading skills through new and successful techniques, methods and materials developed by teachers for the disabled reader.	37,022

ERIE COUNTY

East Aurora	Instructional Program for Early Elementary Children - This program will provide early identification of pupils with learning problems. An instructional program will be devised to provide corrective treatment for pre-first and tutorial assistance to slow learners in grades 1-3.	$ 20,290
Eden	Corrective Reading - This project is designed to provide corrective reading for 38 students who have been identified as reading one year or more below grade level. Children will be grouped and taught according to their needs, personality, and attitude.	14,916
Frontier	Remedial Reading Program - Students presently in the seventh grade who have been identified as being two or more years below grade level in their reading ability will be eligible for this program. The program is designed to improve reading, vocabulary and comprehension. Additionally, these students should be capable of demonstrating proficiency in reading skills in all other subject areas in which they are involved.	42,980
Grand Island	Reading Improvement - This program is designed for those students in grades 1-5 who are performing six months or more below grade level in reading. Pupils will be taught on a one-to-one or small-group basis. Teacher assistants, supported by the classroom teacher and the reading teacher will meet with these pupils daily.	10,414
Griffith Institute	Volunteer: Prep '74 - This project is designed to enlist the support of volunteers to supplement the basic reading instruction educationally disadvantaged children receive in the regular classroom. Participants will be tutored three times per week in 20 minute sessions utilizing some programmed materials and teacher/tutor designed aids.	35,293

ERIE COUNTY

Hamburg	Reading Improvement - The 60 participating children will be from grades 1-3 in public and nonpublic schools. They will participate in a corrective and remedial instruction program. Instruction will be individualized at times, employing library media center facilities. They will receive tutorial assistance from paraprofessionals.	$ 34,823
Holland	Reading and Math - The educationally disadvantaged students will receive individualized instruction in reading and math. Two teachers trained in special education will be employed. One will work with students in grades K-4, the other in grades 5-8.	20,511
Iroquois	Corrective and Reinforcement Reading (Summer) - A faculty of 7 teachers, librarian, school nurse, 7 teacher aides and parent helpers will help the educationally disadvantaged children improve their reading beyond their usual expectations. It will involve approximately 84 children in grades 2-5 from public and nonpublic schools.	20,345
Kenmore	Catch-up in Reading - The main thrust of this program will be aimed at students in grades 1-3 and grade 7 who have experienced reading difficulties. Special emphasis will be placed on working with the individual child or in small groups using programmed materials. The Title I reading teacher and the aides will coordinate work with classroom teachers.	136,218
Lackawanna	Language Arts Deficiency - This program contains the following components: (1) Reading, (2) Math, (3) Bilingual and English as a Second Language, (4) Library and Library Aides, (5) Speech Development, (6) Teacher Aide. 557 children from both public and nonpublic schools will be served.	273,866
Lake Shore	Operation Discovery (Summer) - This program is designed to add further remediation for 150 public and nonpublic school children in grades K-4 who are educationally disadvantaged. Activities include small-group instruction with teacher aides both in reading and math.	79,710

ERIE COUNTY

Lancaster	All Will Experience Success - Identified students in grades 1-3 needing supplementary help in reading will receive assistance to become more proficient in four areas of reading: word attack, word recognition, sentence sense, and comprehension. A reading teacher and five teacher aides will develop individual interests and talents and use the media center and reading machines. Assistance will be planned cooperatively with classroom teachers.	$ 52,965
Maryvale	Developmental Reading Readiness - This diagnostic-prescriptive program will be in operation at the kindergarten-primary level, in the public and nonpublic schools. The regular school term program involves a reading readiness program, a teacher and two teacher aides who will work directly with small groups of children. The summer phase of the program includes a staff of 12 teachers and a reading specialist.	42,000
North Collins	Program for Educational Progress - Two certified primary teachers will instruct approximately 40 second, third and fourth graders who have been identified as educationally deprived in reading. The teachers will work with the children on a one-to-one basis or in small groups. There will be an assistant teacher assigned to the nonpublic school.	29,128
Orchard Park	Improvement of Reading - Public and nonpublic school children will participate in the program at grade 7-9 level. Participants will be assigned to English, social studies, math, science and reading classes. The reading and study skills of each discipline will be introduced to stress interrelationships.	18,463
Our Lady of Charity Refuge	Reading Improvement Program - The first objective will be to identify those girls needing reading help; then the establishment of a remedial and corrective program that will assist them in attaining grade level.	12,186

ERIE COUNTY

Sloan	Extended Reading Program-Phase IX - This is a continuation program. It will provide developmental reading and a corrective and remedial reading program. It involves 93 children in grades 2-6, both public and nonpublic. Six teacher aides will give individual and/or small-group instruction.	$ 28,881
Tonawanda	Reading Resource Teacher Team - This program will provide three reading resource teachers to support classroom teachers with diagnosis, testing, evaluation, and program content for meeting the needs of disadvantaged readers. It will offer materials, space, and time for cooperative planning by reading resource teachers and classroom teachers for specialized help in keeping the reading program of disadvantaged readers developmental and based on skills mastery. Grades 1-6 will be included.	64,850
West Seneca	Primary Language Arts (Summer) - The primary goal of the summer school instructional program in language arts for grades 1-4 is to provide individually prescribed learning activities needed to strengthen the skills of the participants enabling the student to realize his fullest potential in reading and language. It will provide instruction in remedial and developmental reading, language experiences in basic perceptual, motor, and cognitive skills, speech development, listening comprehension and logical thinking.	59,342
Williamsville	Cognitive Perceptual Motor Program - Gateway Methodist Home - Gateway shares in a closed circuit television network that includes the BOCES and the Williamsville Central Schools. The other components of the program are a tutor-teacher aide and a cognitive-perceptual-motor program.	10,470

County of

ESSEX

Number of School Districts Participating - 9

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 313,382

ESSEX COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Crown Point	Teacher Assistance - This program is a continuing effort to provide individual remedial reading instruction. A part-time reading teacher, a teacher aide and a librarian will assist classroom teachers in providing instruction and enriched materials for the 32 participants in grades 3-6.	$ 19,910
Elizabethtown-Lewis	Tutorial Reading Program - This project will identify students with reading difficulties who will then receive tutorial help. 28 pupils in grades 1-6 will be served.	14,673
Keene	Reading Improvement - This project is designed to meet the needs of disadvantaged children with inadequate reading skills. It will diagnose and remediate specific reading difficulties and will improve instruction so that the child, once on the right course, will continue to move forward towards his full potential. 25 pupils in grades K-8 will be served.	9,428
Lake Placid	Acquiring Parent Partnership in Learning Achievement - This program's purpose is unifying the efforts of the home and school by adding to the school staff, in addition to the three remedial reading specialists, a student counselor. Through a united program where the roles of all are clearly defined, the student will be supported in making the best possible use of the educational opportunities available.	51,959
Minerva	Diagnostic Prescriptive Reading - A remedial reading teacher and a paraprofessional will work with individual students or in small groups to reinforce class instruction in reading. The library will be used as the concentrated area with equipment such as the language master, controlled reader, casettes, records, etc. This program continues through the summer term.	7,715

ESSEX COUNTY

Moriah	Remedial Reading and Math - A daily remedial reading program will be conducted for participants in grades 2-9. A variety of materials, methods, and techniques will be used to raise reading levels. Two remedial reading teachers and one remedial math teacher will be used. Special services for speech handicapped will be provided by a speech therapist.	$ 57,668
	Summer Remedial Program - Students in grades 1-9 will participate in a summer program. The elementary students will concentrate on improvement in reading while the upper grades will receive instruction in reading comprehension skills, vocabulary, and math. Library services will be provided.	38,371
Ticonderoga	Continuation of Special Services - The objective of this program is to raise the reading level of the children who are poor readers with the assistance of a psychologist who will function as a learning diagnostician. The reading and speech teachers will continue to function as a team. The learning diagnostician will test, diagnose and prescribe the treatment necessary to meet the project's objectives. Aides will be used to individualize instruction.	56,923
Westport	Elementary Reading Improvement - This program concentrates on the improvement of 60 elementary pupils in reading, self-image, auditory discrimination and sequential reading skills. A reading specialist and a part-time guidance counselor will be added to the staff. A summer session will continue the activities.	33,068
Willsboro	Remedial and Reading Improvement - Two teachers and six aides will make a concentrated effort to improve language and reading skills of participants. Both preventive and corrective measures will be stressed. Comprehension skills, adequate visual-motor coordination, and oral reading skills will be emphasized.	23,667

County of

FRANKLIN

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 455,881

FRANKLIN COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Brushton-Moira	Improvement of Verbal Skill Area - Intensive individual and small-group reading activities will be provided to first grade participants. Grades 4 and 5 will also concentrate on reading improvement. Two teachers will provide these additional services to improve reading and verbal skills.	$ 35,088
Chateaugay	Elementary, Corrective and Remedial Reading - Participants in grades 1-5 will receive instruction in reading in small groups according to individual needs from three reading teachers. Activities will be scheduled daily and include readiness work, motor-coordination and perceptual development skills, and visual and auditory discrimination related to reading.	31,651
Malone	Uplift - Three basic components will provide special services to identified educationally disadvantaged public and nonpublic school pupils. They are: An elementary reading program which includes 3 reading specialists, a library center and bookmobile, and 2 reading aides; a pupil personnel service which involves 3 elementary guidance counselors, 2 speech therapists; and a special instructional program in language arts, reading and math for eligible disadvantaged 4-6 grade students.	193,759
Salmon River	Program to Meet Education and Health Needs - There are two main components in the project. One is the Basic Education program which provides three separate classes for the educable mentally retarded students and two, a remedial reading program for identified students at the 3rd through 8th grade levels. Two reading teachers and 3 special education teachers will provide small-group instruction and will use a variety of materials.	83,099

FRANKLIN COUNTY

Saranac Lake	Curriculum Improvement in Reading and Math - The objectives of this program are: (1) To improve reading, math and study skills; and to overcome speech defects, and (2) to have the student improve his self-concept and work better with his peers and teachers. 76 students from public and nonpublic schools will receive special instruction from the additional staff to be employed.	$ 60,608
St. Regis Falls	Remedial Instruction in Skill Areas - A full-time teacher, a half-time reading specialist and two graduate assistants will be employed to provide intensive and individual instruction to selected disabled readers (30 from grades 1-6).	24,945
Tupper Lake	Elevate Reading - Two reading teachers and one reading aide will help 40 children from public and nonpublic schools, grades 1-6, achieve improvement in reading. All around achievement in school will be stressed.	26,731

County of

FULTON

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 317,514

FULTON COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Gloversville	Special Classes for Handicapped - Reading remediation personnel and pupil personnel services will coordinate assistance to students to more fully achieve the increase in reading levels. 8 reading teachers, 7 aides, an elementary guidance counselor and a social worker will concentrate on treating all facets of the student's disabilities; concentration will be on the curriculum areas of reading and math.	$ 160,377
Johnstown	Improvement in Reading - Two reading specialists and one reading aide will meet with small groups of children to provide reading help over and above that provided by regular classroom teachers. Reading problems will be diagnosed and multi-procedures and materials will be used for remediation.	37,810
Mayfield	Elementary Learning, Communications Resource Center - A corrective reading program will be continued in grades 1-6. Individualized and supportive help will be given in the reading resource center room. Teacher aides will provide tutoring.	34,840
Northville	Tutorial Reading with Library Backup - Library services and increased reading competency activities comprise the two components. Supplemental reading instruction will be provided by a reading specialist on a daily basis. The library component will increase leisure reading and motivate students to read more widely.	30,461
Oppenheim Ephratah	Clinical Reading Program - The diagnosis of learning disabilities, the prescription of remedial techniques, and implementation of recommendations are the basis of this clinical reading program. Teachers, a psychologist and the elementary supervisor will serve as the professional resource team. Paraprofessionals will assist in the remediation activities.	26,783

FULTON COUNTY

Perth	Basic Skills Improvement - A certified teacher will provide small-group instruction for students in grades 2-6 identified as having reading disabilities. A summer session for students in the same grades who have been identified as having reading and math disabilities will use a media center. Developing basic language skills will be emphasized.	$	7,578
Stratford	Remedial Reading and Supportive Staff Aides - A teacher aide will assist participants in achieving a higher reading level. Reading equipment and materials will be utilized in remediation activities.		8,868
Wheelerville	Tutorial Center - A tutorial center will be used to meet the needs of participants. A reading program will be set up for each participant who will use the center and its reading lab, books, film strips, films, etc., for remediation.		10,797

County of

GENESEE

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 349,863

GENESEE COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Alexander	Reading Improvement - A remedial reading teacher and teacher aides will work with 60 early elementary students (grades 2-5) to improve verbal and non-verbal functioning, develop auditory and visual perceptual skills, improve silent and oral reading skills, and improve self-image and attitude toward school.	$ 16,467
Batavia	Way Stop - Four major components make up this program: (1) Special supportive services will be provided to preschool participants to identify difficulties early, (2) grades 1-3 participants will have a half-day corrective program in reading and math, (3) grades 4-6 will receive special instruction for identified participants, and (4) grades 10-12 will have the services of a remedial reading specialist for the educationally disadvantaged students.	127,260
Byron-Bergen	Reading Improvement - This reading improvement program will involve children in the elementary grades. Special reading teachers will provide instruction for approximately 50 participants and will utilize the supportive services available in the district. Classroom teachers will be involved in the corrective activities and parental involvement will be promoted.	20,426
Corfu-East Pembroke	Reading Improvement Program - Selected students in grades one and two are scheduled from two to five times weekly for special instruction in reading, depending upon specific weaknesses. A full-time reading teacher will be responsible for planning, guiding, and instruction. Speech correction activities will also be provided.	39,500

GENESEE COUNTY

Elba	Reading Improvement Program - Remedial reading services will be provided for approximately 60 pupils in grades 1-6. The remedial teachers will make a diagnostic analysis, write a prescription and carry out the activities. Close cooperation between remedial teachers and classroom teachers will be maintained.	$ 24,900
Leroy	Improving Reading and Math - Individualized remedial and developmental reading instruction is provided by a reading specialist on a regularly scheduled basis for selected junior high school students. Individual remedial math instruction is also provided. Early elementary participants will receive exercises for the perceptually handicapped to improve reading performance.	38,687
Oakfield-Alabama	Upgrading Educationally Handicapped - Reading and math improvement at the elementary level through the use of remedial teachers, and a diagnostic clinic will be the format of this project. Individual and small-group remediation will be offered in addition to clinical screening and evaluation.	38,419
Pavilion	Reading Improvement - Specialized reading activities in grades 1-6 under the direction of a reading teacher and two aides will be offered to participants. The activities of the program include vocabulary study, improvement of reading comprehension, reading speed, and recreational reading.	44,204

County of

GREENE

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 145,896

GREENE COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Cairo	Individual Instruction for Children with Reading Disabilities - A completely equipped reading center will be used to determine specific reading disabilities and for correction of these deficiencies. A teacher aide under the supervision of the project supervisor will work with each child.	$ 17,950
Catskill	Providing for the Disadvantaged - Reading specialists will work with selected students in small groups and coordinate the instruction with classroom teachers. A learning disabilities teacher will administer tests to determine specific disabilities and outline an approach to remedy the difficulty. A speech therapist will provide corrective speech instruction. Improved reading performance, development of positive attitudes and improved speech will be the main thrusts.	60,666
Coxsackie-Athens	Alamo III - Two full-time reading teachers will assist selected students in grades 1-3 who are functioning below grade level in reading. Specialized materials and different approaches to learning will be used to raise reading levels and create positive self-concept in participants.	26,876
Durham	Corrective Reading Program - A reading specialist will supplement regular reading instruction for selected students for 45 minutes daily emphasizing correction of reading deficiencies. Grades one and two will take part in the program. Diagnosis of weaknesses will be made so that specific deficiencies may be treated.	5,810

GREENE COUNTY

Greenville	Employment of a Reading Specialist to Increase Achievement - The proposal concerns itself with assisting 30 educationally disadvantaged students in grades 2-4 to become more proficient in the area of reading. To accomplish this end a full-time reading specialist will be added to the staff.	$ 13,402
Hunter-Tannersville	Remedial Work-Study Skills - The project is designed to meet the needs of 35 educationally disadvantaged children. The primary objectives are to have the participants improve their oral communication, demonstrate a minimum of five months growth in reading, gain skill in interpreting written directions, develop a better self-image and improve their attitude toward school.	11,973
Windham-Ashland-Jewett	Reading Improvement - A multi-method approach will be used to provide participants from grades 2-6 with a reading improvement program. Mechanical devices, typewriters, high interest-low vocabulary books and games are some of the materials which will be used.	9,219

County of

HAMILTON

Number of School Districts Participating - 5

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 15,509

HAMILTON COUNTY

NAME		PROJECT DESCRIPTION	ESTIMATED COST
Indian Lake		Reading and Math (Summer) - A staff of six teachers will be employed to teach 45 students during this summer session. The low ratio of students to teachers should enable participants to raise the level of achievement by two months in both reading and math.	$ 7,336
(J) Lake Pleasant		Developmental Reading - To provide previous efforts and programs with a continuing program of instruction and materials to bring reading levels up at least one grade.	3,033
Lake Pleasant	$ 1,756		
Piseco	1,277		
Long Lake		Developmental Reading - The overall objective will be to provide the proper instruction and materials by having instruction specialists supplemented by individual work.	2,869
Wells		Developmental Reading - A reading specialist will provide individual instruction for approximately 20 pupils in grades 2-4.	2,271

County of

HERKIMER

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 298,769

HERKIMER COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Dolgeville	Improvement of Instruction for Low Achievers - This project involves three related parts: (A) a pre-first grade, (B) a remedial reading program in grades 1-6, and (C) a remedial English program in other grades. The objective of (A) is to improve reading readiness and background skills. The objective of (B) is to improve reading skills. The objective of (C) is to increase the amount of individualized instruction given to low achievers in English.	$ 25,944
Frankfort	Improving Communication Skills - The basic foundation of this program will be using a corrective reading instructor and teacher aide as a "study buddy" for the disadvantaged student. The program is designed for short time periods to make available an aide to help the child overcome areas of difficulties. The aides will also be available to the librarian and the classroom teacher.	24,829
Herkimer	Reading Improvement and Individualized Instruction - The objective will be to strengthen the achievement of 120 educationally disadvantaged children from grades 1-6 through individualized instruction in certain basic skills through the use of 14 teacher aides and 3 developmental reading teachers.	42,661
Ilion	Expand and Improve Educational Services - The main objective will be to help each child to accrue a sight vocabulary appropriate to his grade level, learn proper methods of decoding, and increase comprehension. With the use of 4 teachers and 15 aides, small-group or one-to-one basis will be the method used. A multi-media center will be employed and a variety of materials and approaches offered.	77,937

HERKIMER COUNTY

Little Falls	Reading Remediation - Emphasis will be placed at early primary levels in an effort to reverse the trend in the span between regular students and the disadvantaged. Aides will work with participants using a variety of materials and equipment. The following personnel will be involved in the project: 2 reading specialists, 5 half-time aides, 81 participants. Parents and student volunteers as aides are also involved.	$ 38,742
Mohawk	Implementation of Special Learning - This is an ongoing program which encompasses both the regular school year and a summer program. The summer program involves children in grades PreK-Secondary. Its primary purpose is to provide opportunities for those children who have been deprived of the background conducive to successful learning. The regular school year program is a follow-up program and/or a preparation to supplement the summer program. It is concentrated in the reading and guidance areas.	27,271
Mount Markham	Project to Extend Individualized Reading Instruction - The major objectives of this project are: (1) to provide further individualized assistance to participants, (2) to provide unique and varied reading instructional materials, (3) to create conditions through the help of aides in which identified students will move toward independence and self-motivation in reading.	24,952
Owen D. Young	Expansion of Library Media Resources - This program planned for 20 disadvantaged students, focuses on the library-media center, with emphasis on many alternative ways of learning.	7,391
Poland	R.E.A.D. - This program will use a multi-media approach to improve the approximately 46 participants. The major objectives are to broaden the child's frame of reference, to aid him in realizing his own abilities and to increase levels of competency.	6,545

HERKIMER COUNTY

West Canada Valley	Remedial Reading and Upgrade Cultural Level - This program is aimed at early identification and prevention of reading problems with the aid of a reading teacher and an aide. The 5 week summer reading program will involve 70 to 80 students with a staff of 4 teachers.	$ 22,497

County of

JEFFERSON

Number of School Districts Participating - 11

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 1

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 602,731

JEFFERSON COUNTY

NAME		PROJECT DESCRIPTION	ESTIMATED COST
Alexandria Bay		Reading Clinic - Participants from grades 3-8 will be instructed daily in a program geared specifically to their demonstrated needs. Every attempt will be made to individualize the program to improve reading performance.	$ 23,353
(J) Belleville		Audio-Visual Perception and Summer School - Concentration on audio/	23,765
Belleville	$ 19,765	visual perception to alleviate difficulties will lead to improved performance of reading and math skills. Selected students in grades 1-3 will participate. A summer program conducted jointly with the Henderson school district will be designed for the individual needs of each participant for improvement in reading and math skills.	
Henderson	4,000		
Carthage		Reading and Math Service - The emphasis of the program will be in the areas of reading and math. A corrective speech component will be included as well as the services of a psychologist and guidance counselor to provide supportive assistance to participants. Basic skills will be emphasized. Paraprofessionals will work with the specialists in remedial activities.	127,652
General Brown		Reading Improvement - In this program a coordinated effort will be made to identify seriously retarded readers, to formulate a program of individualized help after diagnosis of difficulties, and to correct the problems in small groups or individually.	40,299
Hounsfield		Developing Individualized Programs - This program is designed to provide students in the 7th and 8th grades who are one or more years below grade level in reading with an opportunity to improve reading levels. A remedial reading specialist and aide will meet daily with participants for remedial instruction. Field trips will provide motivation.	18,357

JEFFERSON COUNTY

Indian River	Improving Primary Reading and Math Competency - This project is a three part proposal designed to provide supplemental instructional and pupil personnel services. The first part of the program provides an instructional specialist to identify, diagnose and prescribe individualized corrective programs for the low achievers in the primary grades. The second part involves the services of a speech correctionist who will enable students to achieve a more normal speech pattern. The third part provides for services of a social worker to effect social improvement in the participants. Paraprofessionals will aid in remedial instruction.	$ 42,844
Lyme	Corrective Reading and Spelling - The project will attempt to raise the low level of reading achievement and reduce the negative attitude towards school by implementation of corrective reading and spelling classes for selected students in grades 7 and 8.	7,706
South Jefferson	Corrective Reading - Selected students in grades 1-10 will receive intensive instruction to strengthen reading skills. Reading specialists will meet with participants in small groups in corrective reading rooms and media centers. Varied materials and equipment will be used.	60,234
Thousand Islands	Remedial Language Arts Program and Summer Reading Program - A regular year program is provided in grades 7-12 in remedial language arts. Reading, grammar, vocabulary, spelling and composition are emphasized. A summer program for selected students in grades 1-6 to improve reading levels is conducted. A psychologist aide in diagnostic/remedial screening and a physical education teacher provide activities to improve coordination and perception.	21,565

JEFFERSON COUNTY

Watertown	Passport to Learning - This program includes a pre-kindergarten component designed to meet the language and social development of four year olds from low income families; an early elementary reading remediation program using a Diagnostic Learning Center, a later elementary reading program using reading clinicians and supportive personnel, and a junior high school component using reading laboratories to stimulate self-help. Teacher assistants will be a part of the program.	$ 236,956

County of

LEWIS

Number of School Districts Participating - 7

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 7*

Number of School Districts Participating Solely in BOCES Projects - 7*

*Includes Adirondack from Oneida County
and Town of Webb from Herkimer County

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 167,716

LEWIS COUNTY

NAME		PROJECT DESCRIPTION	ESTIMATED COST
(BJ) Lewis County Board of Cooperative Educational Services		A Multi-Dimensional Program to Improve Language Arts and Reading - This project will focus upon the maintenance of a resource center to provide tailor-made multi-dimensional programs for improving the language arts, particularly reading, among the educationally disadvantaged students. The service will include a remedial reading clinic, a graphic arts service and an audiovisual service, all coordinated with the reading and language arts program. There will be inservice training for staff involved. 525 pupils will be served.	$ 167,716
*Adirondack (Oneida Co.)	40,103		
Beaver River	17,381		
Copenhagen	12,682		
Harrisville	18,790		
Lowville	36,292		
South Lewis	38,410		
*Town of Webb (Herkimer Co.)	4,058		

County of

LIVINGSTON

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 236,302

LIVINGSTON COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Avon	Remedial and Corrective Reading - Five teachers will provide remedial reading in grades 1-3 and 7, working with small groups to improve the reading skills and experiences of disadvantaged children.	$ 23,005
Caledonia-Mumford	Reading and Math Learning Resource Center - The purpose of this project will be to develop a Learning Resource Center to be used by about 85 children from the intermediate grades who have been identified as low achievers in reading and/or math.	19,584
Dansville	Reading Program - The major objective of this project will be to increase the reading achievement of each student in the program beyond the normal anticipated growth. A secondary objective will be to improve home-school communications and services. The project activities will be primarily aimed at facilitating increased reading achievement for students in grades K-6, but, tutorial reading help will continue to be offered to students in grades 7-12.	69,730
Geneseo	Corrective Reading - This project is designed primarily to improve the reading ability of 50 junior high school students who test 2 years or more below grade level. A Reading Lab will be organized with one reading teacher and one paraprofessional to provide the remedial activities.	21,805
Keshequa	Corrective and Developmental Reading - A full-time reading teacher and 2 part-time paraprofessionals will work with those pupils selected for the program. The goals will be 1) to improve the pupils' reading skills, and 2) to develop a positive attitude toward reading in general.	21,353

LIVINGSTON COUNTY

Livonia	Teacher Aide and Summer Remedial Program - In an effort to obtain more instructional time on an individual pupil basis by the teacher, teacher aides will be employed for routine tasks, and a 5-week remedial program will be offered in the summer months.	$ 29,000
Mount Morris	Project Care (Compensatory and Remedial Education) - Through the establishment of a Title I Reading Center and the employment of a Reading Specialist and 2 certified assistants, this project will attempt to improve the reading ability of 60 public school students from grades 4-8. Additionally, 10 students from nonpublic schools, grades 4-6, will be served by 2 part-time reading teachers.	28,189
York	Language and Math Skills Development #5 - The main objective is the improvement of reading and math skills. The following activities will be instituted to help students reach these objectives; 1) establishment of remedial reading classes, 2) enrichment reading, 3) library facilities made more readily available, and 4) establishment of remedial math classes.	23,636

County of

MADISON

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 365,642

MADISON COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Brookfield	Improving Functional Basic Skills - Elementary grade students who score below grade level in reading will be given daily supplementary instruction in small-group settings. Varied materials and equipment will be used to reinforce vocabulary, comprehension and word recognition skills.	$ 12,030
Canastota	Corrective Reading - Students who are selected for the program will first be given diagnostic tests to identify needs. Teachers will then prepare an individualized program using a wide variety of teacher-made and commercial materials, some to be used at home. An important objective is to develop a positive self-concept to encourage success. Grades 1-8 will be included with six part-time reading teachers employed.	89,483
	Corrective Math - Improvement of math skills for students in grades 7 and 8 who score poorly on the Iowa Test of Basic Skills will be the emphasis of this program. A different instructional approach built around the laboratory approach will be offered. Solving problems, conducting investigations and using manipulative devices at the students own level will encourage learning by doing.	7,426
Cazenovia	Teacher Aides in Learning Disabilities - Teacher aides will carry out the prescription for remediation in reading and math prepared by the teacher for each child's disability. Each participant in grades K-2 will be tested to determine areas of weakness, and activities will take place in a resource room where varied materials are available. A summer program concentrating on remediation of reading and math for elementary grade students will be offered. Field trips will be included as motivation.	8,500

MADISON COUNTY

Chittenango	Meeting the Needs of Educationally Deprived - This project will supplement the regular reading and math programs in grades 1-8 by providing Title I participants with additional instruction. Teaching by 4 reading teachers and 1 math teacher will be on an individual and/or small-group basis. The supplementary staff will provide support and data through counseling, recruiting and training of volunteer tutors.	$ 65,616
DeRuyter	Reading in Classroom and Community (Summer) - Summer classes will be held for elementary grade students to increase reading and math skills. A remedial teacher will work with the students having the most severe problems. Teacher aides and Neighborhood Youth Corps aides will assist the teachers. Field trips will add to the interest and enrich the program.	19,122
Hamilton	Reading - Remedial and Developmental - A reading improvement program will upgrade the reading and comprehension ability of students below grade level. A reading specialist and teacher aides will use multi-media techniques to provide as many experiences for improvement as possible. Activities will be offered in grades 1-12.	6,093
Madison	Extension and Improvement of Reading and Language Arts - Individual and small-group reading instruction will be provided for selected students in grades 2-8. Groups will meet daily with teachers and teacher aides and varied materials will be used as need indicates to raise reading levels.	19,406
Morrisville-Eaton	Improvement of Basic Reading Skills - This program will improve through various types and techniques of instruction the reading, listening and study skills of a group of disadvantaged students in grades K-6. As needs are indicated, the students will be taught various skills in large groups, small groups, and individually in a resource center. Materials will be adapted to the levels of the students. Parent volunteers will be used.	14,694

MADISON COUNTY

Oneida	Individualized Remedial Reading - Pupils in grades 2-6, both in public and nonpublic schools will participate in this individualized reading program. Four reading teachers under the supervision of a reading coordinator will work with students with severe retardation in reading. Six library aides will help the participants.	$ 102,616
Stockbridge Valley	Improvement of Language Skills - Reading skills activities for selected students in grades 1-6 will be the focus of this program. A reading correctionist and aides will provide supplementary reading activities to small groups which are set up according to strengths and weaknesses. Various techniques, materials and equipment will be used to stimulate interest and progress.	20,656

County of

MONROE

Number of School Districts Participating - 18

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 4,989,403

MONROE COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Brighton	Detection and Remediation of Arithmetic - Selected students in grades 1-6 in public and nonpublic schools will receive compensatory activities in math to aid (1) understanding math concepts, (2) computing accurately, and (3) solving problems. Six Title I teachers will work directly with the students in an effort to develop the necessary skills to achieve minimum competency.	$ 13,528
Brockport	Intensive Reading and Speech Program - Classes will be held for both public and nonpublic school children. The main objective will be to help the participants progress as rapidly as possible toward their measured potential.	38,556
Churchville-Chili	Remedial Reading Program - The Reading Center has been established to give special instruction to pupils in the middle school. It is expected that overall achievement will be improved by improving reading skills, habits, and attitudes.	9,021
East Irondequoit	Remedial Reading - Remedial reading centers will be established in each of five schools including one institution. Remedial reading teachers will have daily sessions with participants. The primary pupils will concentrate on perceptual, psycho-motor and auditory skills; grades 7-8 will concentrate on word recognition and comprehension skills.	48,570
East Rochester	Teacher Aides to Improve Remedial Reading - Teacher aides are being used to continuously improve the effectiveness of the entire reading program. They work under the direction of the district's reading supervisor.	24,083

MONROE COUNTY

Fairport	Remedial Reading - The reading teachers, in cooperation with the classroom teacher and other supportive staff, will guide the child toward developing confidence in himself and his ability to achieve competence, proportionate to his ability, in his reading skills. The goal is to develop this confidence and competence to the point where the child will be able to function effectively in the classroom in learning situations involving reading.	$ 42,125
Gates-Chili	Intensive Reading Skills - The regular year program is designed to improve basic reading skills in grades 7-9. The project will utilize book and non-book media and an individualized diagnostic/prescriptive approach in meeting identified needs. The summer program will be a high-intensity instructional project concentrating on the development of basic reading and math skills for grades 2-4. Psychological services will support the program.	26,751
Greece	Identification, Diagnosis and Remediation of Reading Disabilities - This program will be provided to St. Joseph's Villa, an institution for neglected children. A reading specialist will improve the developmental, functional, and recreation reading of the most severely disabled readers. Volunteer aides will assist in the activities which will take place daily for 25-45 minutes in small groups. A positive self-image will be an important goal.	16,672
Hilton	Learning Center for Math and Learning Disabilities - Learning centers will be used to provide remedial instruction in reading and arithmetic skills for students with learning problems. Math deficiencies will be emphasized in grades 2-4 and reading problems in grades 7-8. Teacher aides will assist in activities designed for each individual after diagnosis of difficulties. A summer reading program is also conducted.	28,034

MONROE COUNTY

Honeoye Falls-Lima	Corrective Elementary Reading and Math (Summer) - The reading program will help develop vocabulary/comprehension skills and the math program will develop computational skills. Grades 1-3 will be included. High interest, highly motivating materials will be used. The diagnostic/prescriptive method will be followed with the assistance of teacher aides. A recreation program will supplement instructional periods.	$ 12,819
Irondequoit	Reading Improvement - The program is designed to provide a remedial teacher who will work with participants from grades 1-4 in a special classroom in their home schools. Both public and nonpublic schools will be served. Needs will be identified through testing. A prescriptive program prepared for each student and a teaching period will be scheduled for each individual. Regular classroom teachers will coordinate remedial activities with classroom work.	30,961
Penfield	Reading Diagnostic Prescriptive Program - This individual treatment program will utilize the appropriate techniques and materials to improve the students' total functioning, emphasizing basic language arts skills. Both public and nonpublic schools will be included in grades 2-5. Reading specialists will work with individuals or in small groups using varied materials and equipment.	16,803
Pittsford	Intensive Reading and Language - Certified part-time teachers will provide instruction on a small-group basis, under the supervision of the regular classroom teacher and the coordinator of the program. Both personal and learning needs will be sought out and appropriate corrective instruction planned. Parent volunteers and aides will be involved in the program.	8,899

MONROE COUNTY

Rochester

Reading, Math, and Bilingual Education - $ 4,194,253
This umbrella program includes all Title I activities which concern reading, math and bilingual education. The following activities are included:

Early Childhood Readiness - Centers for 3 and 4 year olds will provide preschool programs at 9 sites with 20 classes. The emphasis will be on reading and math readiness skills and general preparation for the future school experience.

Operation Home Base - Preschool children will participate in classes for 2 half-days a week in a neighborhood home. Classes will be planned and led by a teacher and parent-paraprofessional. Constructive learning experiences will be stressed in the form of language, social and emotional development to prepare the children for school.

Project Follow-Through - Children who are educationally disadvantaged and unable to function in regular classes will be placed in non-graded classes to encourage adequate performance in the basic skills.

High Intensified Reading - Grades 1-6 in public and eligible nonpublic schools will have a diagnostic/prescriptive program to improve reading achievement. Reading teachers will coordinate corrective activities with the classroom teachers. Paraprofessionals will assist.

Parent-Child Achievement - Parents will be given a first hand look at how their children are being taught and how to assist their children with materials at home so that both the student and the parent will benefit. The program will serve 10 inner-city schools.

Mediaction Centers - Separate resource rooms will be used to emphasize the tactile and visual modes of instruction to reinforce the basic instruction in the areas of reading and math. The program will operate in 13 elementary schools and 2 nonpublic schools in grades 1-6.

MONROE COUNTY

Rochester

Content Area Reading Prototype - Selected students from grades 9-12 will receive a diagnostic/prescriptive reading program. Reading laboratories will be available for individual activities and various corrective techniques will be utilized. Reading paraprofessionals will assist.

Teachers of Speech and Hearing Handicapped Children - Children with speech and/or hearing problems will be helped to develop correct auditory skills. Learning to read is a process of transfer from auditory signs for language signals to visual signs, and the handicapped student will be aided in this process.

Neighborhood Street Academies - This program on the secondary level is aimed at dropouts. The curriculum is designed to adjust to the individual needs of students who have not been able to adjust to the regular school system. The students will work on basic educational skills, vocational training and preparation for further study. Bilingual classes will be available as well as guidance and counseling services.

Psychological and Social Work Services to Public and Nonpublic Schools - Supportive mental health services will be provided to help participants in Title I activities improve basic learning skills. Individual and/or small-group counseling sessions will take place. Paraprofessionals who relate well to the students will assist in the activities.

Effective Utilization of Paraprofessionals - This program will operate on the premise that the use of indigenous paraprofessionals in the school to support teachers in the individualization of reading and math instruction will have a direct effect on the participants' achievement and attitudes. Paraprofessionals will receive inservice training to enable them to acquire skills in the preparation and organizing of instructional activities to assist in the reading, math, and bilingual programs.

Rochester	Mathematics Assistance to Elementary School Students - Early childhood readiness in math skills and corrective math skills will be provided for selected students in grades K, 1 and 2. Participants in grades 3-6 will receive a diagnostic/prescriptive individualized program in math skills.	
	Bilingual Education - This program is divided into two parts. The bilingual activity will provide academic instruction in both Spanish and English from pre-K to 12th grade. This method will contribute to the development of reading and math skills in English. The second activity is a program for teaching English to students who are non-English speaking - teaching English-as-a-second-language. Both activities will enable the participants to achieve higher levels of achievement in the basic skills.	
	Video-Graphic Expression - A Video-Graphics Expression System will be established using video graphics as the major medium in order to enhance the pupils' desire to sustain his reading skills and techniques, to insure reasonable application of such uses by the pupils in other academic disciplines.	48,372
	Madison Math Shop - The main objective of the Madison Math Shop project is to develop basic mathematical skills in the eligible 9th grade students at Madison High School who have failed to demonstrate a minimum competence in mathematics.	52,019
	Video-Graphics Expression System (Summer) - An instructional system built around closed circuit television and applied to the remedial reading needs of children will be used during this summer program. The learner will be involved in attacking his own learning problems. A diagnostic/prescriptive approach will be used and instructional emphasis will be placed on a management system approach to reading. Participants will be selected from grades 4-6 and the staff will consist of 11 teachers and 11 assistant teachers.	62,343

MONROE COUNTY

Rochester	Summer Project Upgrade - The major objective of the program will be to accelerate by one grade level educationally disadvantaged pupils in public and nonpublic schools, grades 6 and 7, who have fallen behind in grade level progress.	$ 199,938
Rush-Henrietta	Reading Skills Extension Program - This project consists of two components; the first for grades 1-6, and the second for grades 7-12. This is a resubmitted program with adjustments and expansions. Adjustments will be made in the approach and the amount of time to be spent with the participants. Expansions of the program will take place by extending the program to grades 1-3 and through the utilization of Title I part-time reading teachers in addition to teacher aides, and district reading resource teachers and reading interns.	62,322
Spencerport	Reading Aide Program - This program is designed to meet the needs of identified educationally deprived children in grades 1-3 by providing assistance in the area of reading. Teacher aides and volunteer aides will work under the supervision of a reading teacher to provide activities to correct deficiencies.	13,023
Webster	Corrective Reading and Math - This project is designed to provide remedial educational services to students at the junior high school level. The basic objective is to improve both the reading and mathematics performance of children who have average or better ability but who are educationally enough behind their classmates that they run grave risks of being educational dropouts. A resource teacher will be assigned to each junior high school where they will work cooperatively with regular teachers, guidance counselors and mental health personnel.	19,184

MONROE COUNTY

Wheatland-Chili	Reading Needs of Children Through Diagnosis and Prescription - The project activities include a Learning Resource Center to provide instruction for children with reading and learning problems that cannot be met within the regular classroom. One of the special offerings of the program focuses on specially trained people who have had experience with a variety of academic programs and approaches which they continually adapt and modify for use with a particular child. All participants have specific instructional programs geared to their needs.	$ 17,127

County of

MONTGOMERY

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 318,623

MONTGOMERY COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Amsterdam	Curricular Improvement - Reading - The main objective will be to provide individual and small-group instruction by a reading teacher. There will be additional specialized reading assistance to the Spanish speaking pupils in the target schools. Media specialists are a part of the "Reading Instruction Team" who provide materials that the pupil is interested in.	$ 188,394
Canajoharie	Pupil Enrichment Program - The program's objectives will be to improve the children's performance, verbal function, study skills, personal goals, and reading and mathematics ability. Additional staff will include a pre-first grade teacher and paraprofessionals.	23,712
Fonda-Fultonville	Reading Program - Reading specialists will meet the remedial needs of the educationally disadvantaged children. Diagnostic testing will be used to aid in planning the regular classroom program and set up small reading groups.	45,550
Fort Plain	Reading and Math Program - There will be small classes conducted by experienced teachers for a full hour each day, using a variety of materials. This is a resubmitted program. The Distar reading program will be installed.	32,072
St. Johnsville	Basic Skills Improvement - This program is designed to provide remediation in the area of reading and math both in the elementary and junior high schools. Participants will receive instruction to improve word attack, phonetic, and library skills. A social worker will work with the students, parents and staff to improve pupils' attitude and achievement.	28,895

County of

NASSAU

Number of School Districts Participating - 54

Number of Joint Projects - 2

Number of School Districts Participating in Joint Projects - 5

Number of School Districts Participating Solely in Joint Projects - 3

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 6,362,207

NASSAU COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Baldwin	Supportive and Vocational Education - Selected students who score below grade in reading in the 9th grade and senior high school will receive supplemental help by reading specialists. Reading laboratories will be used for regularly scheduled activities. Participants in the 4th grade will take part in corrective activities in both reading and math. One nonpublic school will receive the assistance of a reading specialist. Dropouts and potential dropouts will participate in a work/study program.	$ 66,588
Bellmore	Remediation of Learning Disabilities-Reading and Math - Through the use of a team approach involving a learning specialist, the classroom teacher and the psychologist, the program is designed to identify children with learning disabilities as early as possible and to diagnose the specific nature of the problem. The learning specialist will prescribe a remediation program suited to the needs of each child.	23,131
Bethpage	Program for Slow Learners in Reading and Math and Special Education Classes - A skills program in language arts for the elementary and junior high school grades will provide remedial activities for students testing below grade level in reading. Individualized programs designed for specific needs will be used. A skills program focusing on mathematical concepts for grades 4-8 will use varied materials and techniques. A psychologist will be assigned to a special education class to support the needs of the participants.	65,448

NASSAU COUNTY

Carl Place	Multi-Discipline Approach to Solving Learning Problems - The objectives of this program on the elementary level are: 1) the participant's reading level will be at least one-half to one year higher, 2) the participant will have a more positive self-concept than at the beginning of the program. On the secondary level the objectives will be the same, plus the participant will be motivated to read materials on his level independently and that the drop-out rate will decrease.	$ 36,094
East Meadow	Multi-Phase Remedial Skills Program - The children involved in the reading phase of the program will be expected to improve more than would normally be expected. The program also provides for participation of handicapped children (emotionally disturbed and brain damaged). The assignment of a certified teacher as an assistant to the regular teachers will provide supportive help to both the children and the teachers in terms of basic remedial techniques.	169,390
	Multi-Phase Remedial Skills (Summer) - The major concerns of the pre-first grade classes will be with the development of physical coordination, communication skills, work habits, sensory skills and social interaction. Instruction will emphasize readiness and remedial work in reading and math. There will be approximately 225 participants, grades 1-6, from both public and nonpublic schools.	7,757
East Rockaway	Providing for Individual Instruction - A regular term and summer session program in remedial reading is offered in grades 2-6 for students below grade level. Both public and nonpublic schools participate in small-group instruction given by remedial teachers.	43,264

NASSAU COUNTY

Elmont	New Start IX - The kindergarten component provides teacher aides to provide readiness activities, the reading and math component will serve children from grades 1-6 with emphasis in grades 1-3, in remedial reading and math. Special teachers and teacher aides will provide corrective activities to remedy individual problems. Both public and nonpublic schools will take part, and a summer program will also be conducted.	$ 111,471
Farmingdale	Title I Program - The program will emphasize reading, math and language instruction. The primary teaching function will be supported by increased pupil personnel services. A speech/language development program will be operated closely related to full development of former English as a Second Language program participants. On the secondary level, the efforts of a guidance counselor and a school-community relations coordinator will be utilized. The corrective reading program will function in grades 2-6. In the area of mathematics, supplementary instruction will be provided, emphasizing basic number facts and operations. There will be special instruction for the non-English speaking students.	150,046
Floral Park	Tutorial Program for Reading and Math - Paraprofessional tutors will be trained to provide individual help to participating students to improve reading and math skills. A variety of enriching experiences will be available daily to selected students in both public and nonpublic schools for grades K-6.	29,879
Franklin Square	Before Early Failure Occurs - The main goal of this preschool program is to increase the child's prospects for success in school. Readiness activities in learning reading and math are emphasized. Manipulative skills, oral language development, motor coordination, auditory and visual discrimination skills and exposure to new experiences are basic activities. Overall progress will be closely observed and parental help encouraged.	20,594

Freeport	Recycling of Integration for Better Education - Participants in the remedial reading program will be primarily students in grades 2-6 who are deficient in reading. They will be taught in small groups and will attend sessions with the reading teacher in addition to their regular classroom sessions. The program will emphasize exercises in decoding, word identification, comprehension and verbalization. The same procedures will be followed in the remedial math program with the learning emphasis put on exercises in computation, problem solving and other mathematical skills. Participants in the bilingual program will include Spanish speaking students at every grade level. The focus will be on raising the student's abilities in oral and written communication in English. Participants at the Kindergarten level who have been identified as having serious learning problems will be prescribed for and taught by the learning disabilities teacher. A group of tutors will be selected and trained to work with those students having reading and/or math problems.	$ 556,132
	Project Ramp - Since reading begins with visual stimulation, a combined reading-humanities- performing arts approach will be utilized to stimulate and improve the attitude and academic performance of the participants. It is anticipated that these activities will act as a stimulus for developing finger discriminatory skills, location skills, research skills and greater interest in the printed word.	19,200
	Computer Assisted Instruction - This is a computer assisted instructional program in remedial math to accommodate approximately 250 students daily. It contains computer hardware, 8 student terminals, and serves as an education consultant. Teachers will use the computers to obtain diagnoses, prescriptions and additional data so that instruction for these slow-learning students may be appropriate and conducive to both progress and success.	28,291

NASSAU COUNTY

Freeport	Recycling of Integration for Better Education - The focus of the learning resources center in the Giblyn School will be on remedial math and reading instruction. Highly structured programmed materials and equipment of a diagnostic/prescriptive nature will be used. Selected students in grades 1-4 will participate. Classroom teachers and Title I teachers will work together closely.	$ 47,461
	Recycling of Integration for Better Education (Summer) - Locally prepared diagnostic instruments and information from the home school teacher will be used to diagnose individual needs and prescribe appropriate individual and small-group activities which will include use of reading and math labs, games, and manipulation. A bilingual component for Spanish speaking students will be included. The elementary grades will be served.	49,054
Garden City	Transition Class - The program aims to improve reading and math and to help those children who have not developed the prerequisite psychomotor, perceptual, and other skills necessary to function well in the formal instructional process. To meet the objectives of the program the project activities will include individual psycho-educational diagnosis, prescriptive remedial activities and small-group instruction of a special class of low achieving students. Remedial reading services will be provided to eligible nonpublic schools.	11,424
Glen Cove	Reading Improvement and Bilingual Project - This project will contain the following components: 1) Reading improvement, 2) Bilingual Education, and 3) After school enrichment and tutorial activities. The objectives of the program are to raise pupils' reading and math scores more than would ordinarily be expected on previous rates of gain; to improve other areas of pupils' academic functioning.	239,200

NASSAU COUNTY

Great Neck	Title I Program - This program will be composed of four components: A. Math Labs: The primary objective of the Math Labs will be to bring elementary school students who are seriously below grade level in math computation skills and concepts to grade level or above. B. Bilingual Program: The primary objective of the program is to establish a multi-lingual/multi-cultural program. Participating students will be comprised of 30 Spanish dominant students and 30 English dominant students, grades K-6. "Peer Tutoring"will be offered by English dominant students. The instructional content of the program in basic skills and major learning areas will be taught in Spanish and English. C. Kindergarten Language Development Program: The program will include kindergarten age children who have been identified through pre-test as having needs in the areas of perceptual, auditory and verbal skills. This program is located in five Title I target elementary schools. D. Math and Language on Wheels: The Title I Rolling Studies Bus will be utilized during the school day as a mobile math and language skills lab at the nonpublic school with the largest Title I population.	$ 135,268
Hempstead	Directed Learning Program - The objectives of this program will be: 1) to develop a competence in reading and arithmetic skills in the participants, grades 1 through 5, bilingual as well as English-speaking students, 2) to provide a non-graded learning environment in which a variety of educational services can be focused on the child in a supportive situation, 3) to greatly increase the motivation, improve the self-image and raise the aspiration level of the participants by maximizing his chances of success and minimizing his chances of failure, and 4) to provide remedial reading and English as a second language for nonpublic school children.	769,121

NASSAU COUNTY

Hicksville	Remedial Reading in Public and Non-public Schools - Four nonpublic and 3 public schools will be involved in this program. Five certified remedial reading teachers will work in either a reading laboratory or special class and meet with students daily. Each remedial reading group will be small. Teachers in the nonpublic schools will be assisted by 3 para-professionals to work on a one-to-one basis.	$ 108,882
Island Park	Developmental Reading - The kindergarten classes will have a primary teacher developing reading and number readiness with children who need additional help. Grades 1-6 will have the services of teachers who will assist the educationally disadvantaged in reading activities daily. An intensive remedial reading program will be operated for the students with serious learning impairment including diagnosis and individual programs of remediation.	130,852
Island Trees	Expansion of Remedial Services - The main objective of this program is to meet the needs of those students who cannot communicate or cannot function effectively in regular classroom activities due to lack of knowledge and/or use of the English language.	21,079
	Reading Instruction - The program objectives are: 1) expansion of diagnostic and remedial procedures for participating students, 2) to raise the achievement level of participants, 3) to provide a learning atmosphere which will promote student interest, self-confidence, and daily opportunities for success and recognition through small class instruction.	92,238
Lawrence	Remedial Reading, Math and Guidance - Project students in grade levels 1-3 will work with the remedial reading and/or math teachers in small groups in separate reading centers. A guidance counselor and social worker will help the individual participants function at their greatest potential. Teacher aides will assist in the corrective activities and close liaison will be maintained with the classroom teacher.	183,554

NASSAU COUNTY

Levittown	School Centers for Learning and Counseling - The major thrust of this project will be to improve the ability of the educationally disadvantaged students to meet the challenges of the regular school program. The focus of the project will be the early detection and amelioration of learning problems through the improvement of basic learning skills in the areas of reading, math, and English as a second language. Additional supportive assistance will be provided in the areas of speech, the performing-cultural-communications arts (PACE) and through the counseling and guidance of the School Social Service Center.	$ 289,623
Locust Valley	Physical Education for Handicapped Students - Students who participate in the program will show improvement in their physical fitness levels. Teachers' observation scales will indicate changes in the students' use of the body in movement and activity and adaptation to handicaps. One teacher will be hired to conduct the physical activities portion of the program.	24,144
Long Beach	Early Childhood and Elementary Diagnosis/Prescription for Reading - This two component program emphasizes remediation of reading problems. The Early Childhood Remediation includes grades K-3 and involves a broad spectrum of techniques for teaching reading with emphasis on individual treatment for the selected participants. The Diagnostic/Prescriptive component focuses on individual diagnosis of problems in grades K-6. A complete diagnosis with the aid of a psychologist and social worker will lead to a prescriptive model for each student. Public and nonpublic schools take part in the program.	435,041

NASSAU COUNTY

Long Beach	Bilingual Education - The objective of this program is to develop reading and communications skills in Spanish and English. A bilingual core will be established for part of the day during which time academic skills will be taught in Spanish with time allotted for English as a second language. Grades 3-12 will be included in these activities. Participation leading to total integration of the Spanish speaking student in the regular school program is the goal.	$ 67,942
Lynbrook	CRAM-Basic Skills and English as a Second Language - Participants are scheduled daily in the Learning Center for improvement in reading and math skills. The English as a Second Language Center enrolls children who speak a language other than English. An individualized reading program will be offered to nonpublic school children in two schools. All of the components provide for diagnostic testing.	73,310
Malverne	Right Start - This program aims to achieve improvement in reading skills in grades 1-9, reduction of speech problems, and improvement of home/school relationships. Teacher aides and specialists at levels 1, 4, 5 and 6 work directly with poor readers, crises aides at grade levels K-4 work with students who evidence behavior that impedes learning; speech therapists assist participants who have speech problems; and the psychologist and social worker offer supportive services to help achieve over-all goals.	126,177
Manhasset	Basic Skills and Improved Self-Image - Eight Title I aides will be employed to work in the classrooms of grades K-4. The aides will work as supportive and backup reinforcers to all remedial work given the student in the areas of math and reading. They will be supervised by the Title I teacher and other administrators and teaching personnel.	68,631

Mepham		LEAD #10 - Approximately 100 7th and 8th grade pupils from public and nonpublic schools will be involved in the reading and math learning disabilities program. They will be grouped in areas of similar disability in reading and math. Learning center areas will have available various types of materials. Approximately 10 students, grades 7-9, will participate in small groups to learn English as a second language.	$ 63,930
Merrick		Remedial Reading - After careful diagnostic procedures, remediation will be given in an individualized flexible program. Each participant selected from grades 1-3 will be scheduled to a reading center where varied materials and equipment will be available. Special reading teachers will maintain close liaison with parents and classroom teachers.	19,149
(J) Mineola		Tri-District Learning Center - Reading tutorial aid will be provided in small-group sessions for participants in grades 1-6. Bilingual and non-English speaking students will receive instruction with a bilingual teacher. A social worker will provide supportive services to participants. Services will also be provided to an institution for neglected children.	101,782
East Williston	$ 9,909		
Herricks	20,564		
Mineola	71,309		
North Bellmore		READS - This project is designed to improve reading skills and understanding, supplementing the regular classroom instruction with specially qualified teachers. There will be instruction in phonetics and structural and contextual analysis.	36,781
North Merrick		Meeting Needs in Reading - There will be established a program of corrective and remedial reading which will serve all educationally disadvantaged children in grades 1 through 6, attending public and nonpublic schools, whose main object will be to improve the reading skills of the participants.	11,299

New Hyde Park		Preventive and Corrective Reading Instruction - This remedial and preventive reading program will provide instruction to selected students in grades 2-6 in the public schools and for grades 3 and 4 in the nonpublic schools. Instruction will be given in small groups using a wide variety of high interest level readers, audiovisual devices, manipulative devices and other materials.	$ 24,458
Oceanside		Diagnostic, Prescriptive, Remedial - The main thrust of this program is the improvement of skills in language arts and mathematics. Students in grades 7 and 8 who have shown serious weaknesses in these areas are given diagnostic tests to determine deficiencies. Individual prescription sheets are written for each student who will then be assisted by special remedial teachers, classroom teachers, and paraprofessionals. Progress charts will be kept to determine how well the student is accomplishing his goals.	20,255
Oyster Bay		Remedial Math - Students will participate in individual and/or small-group instruction with the remedial teacher to develop better understanding of mathematical computation, concepts and/or problems.	36,012
(J) Plainedge		Learning Development - A reading component to provide tutorial help to selected pupils in the nonpublic schools of both districts is included in this program. Tutors will work in small groups with students in grades 1-6. Math tutorial assistance to selected students in the public elementary schools will also be provided in small groups in a multi-media math laboratory. English as a second language will be provided for students whose native language is other than English.	68,276
Island Trees	$ 5,985		
Plainedge	62,291		

NASSAU COUNTY

Plainview	Individually Prescribed Instruction in Reading and Math - A learning center will be provided in each eligible school equipped with materials in reading and math. Teacher aides will staff the centers and furnish assistance to the students assigned to the center for remedial activities. Participants will be diagnosed for specific deficiencies and activities planned under the direction of specialists.	$ 43,485
Port Washington	Kindergarten Follow-Through, Kindergarten Day Care, English as a Second Language, and Learning Disabilities - This program has 4 components: 1) Follow through designed to insure continued educational support of the kindergarten child's experience; 2) Kindergarten Day Care program, which will dovetail the district's Title I Kindergarten Follow Through program. Cognitively the program will focus on the areas of language and number development; 3) English as a second language which will aim, on all grade levels, to develop communication skills and concepts in both languages; and 4) Learning Disabilities program, which is intended to help students with severe learning disabilities.	94,539
Rockville Center	Corrective Reading - The objectives of this program for students in grades 2-6 in both public and nonpublic schools are improved reading achievement scores and an improved attitude toward reading and learning. Diagnostic/prescriptive procedures will be followed; supportive language instruction for students of non-English speaking background will be provided; parents will be involved in a tutoring program; and staff development will be stressed.	80,390

NASSAU COUNTY

Roosevelt	Developmental, Corrective and Remedial Reading - The initial step in the program will be the screening of students for the purpose of selecting approximately 700 children who show a need for remedial help in reading. The main objective will be to have each participant improve more than they would without this help. Ten reading teachers, 10 teacher aides, 1 librarian, a psychologist, and a guidance counselor will staff the program for participants from grades 1-12. An individualized math program is also provided. Initial screening will be done and activities provided to remediate the deficiencies.	$ 426,470
	Program for Non-English Speaking Students - The objectives of this program are: 1) Students will become more proficient in reading, speaking and writing their dominant language, and 2) they will be able to communicate more with their peers, whose standard dominant language is different from their own.	42,586
Roslyn	Basic Skills Development - The program offers tutorial help to selected students in grades 2-6. Seventy children will meet two times each week, individually or in pairs with Title I staff. The remediation and reinforcement of classroom instruction has been designed to increase student confidence, participation and achievement in the classroom.	49,657
Sea Cliff-North Shore	Diagnosis and Treatment of Reading Disabilities - The objective of this project will be to provide diagnostic and prescriptive services for each participant so that he can increase his reading competence. Students from both public and nonpublic schools will be served.	34,182
Seaford	Individualized Instruction - Staff will work with kindergarten children who demonstrate perceptual and/or communication problems; with children in grades 1-3 who have demonstrated difficulties in coping with the regular curriculum; with 4th and 5th graders who have been designated as having inadequate preparation in reading. These services will also be offered to children attending nonpublic schools.	38,064

NASSAU COUNTY

Sewanhaka	Education Center - The Education Center is a two-pronged attack on educational disadvantagement at the secondary level. The program centers around corrective reading, remedial math and English as a second language. The two major aspects of the program are, 1) a regular school year program before and after school hours, and 2) a 6-week summer session.	$ 171,734
Syosset	Experimental Program - This project will serve 99 children, grades 3-8, from both public and nonpublic schools. It will meet the needs of these children in language arts and communication skills. Two additional reading consultants will help to develop preventive programs rather than continue corrective remedial reading year after year.	49,612
Uniondale	Identification, Provision of Pertinent Services - Staff will be hired who will (1) prepare children who are educationally disadvantaged before they enter school, (2) work with participants within the primary classrooms, (3) assist intermediate grade teachers in caring for the needs of their slow-learning unmotivated students, and (4) assist the reading specialists in both the upper elementary and the secondary schools. In addition, Title I staff will analyze the causes of educational difficulty of selective primary age students, and also provide specialized instruction for those students with language problems which prevent them from learning to read properly.	187,147
Valley Stream #13	Corrective Reading Program - A basic reading skills program for students in grades 3-6 who are two or more years below grade level will be conducted. Four elementary and five nonpublic schools will be included. Small-group and individual instruction will be emphasized using media centers.	15,603

NASSAU COUNTY

Valley Stream #24	Compensatory Education and Early Identification - This program provides for the services of a reading consultant at the nonpublic school. A prescriptive program of instruction in reading in grades 2-6 is provided. Parent volunteers will work with the participants. The consultant will confer with classroom teachers about materials, teaching techniques and follow-up activities. A summer program for preschool children is provided for children identified as needing corrective and readiness activities before entering school.	$ 10,862
Valley Stream #30	Reading Improvement Program - The selected pupils will meet with the reading specialist on a regular scheduled basis. The psychologist will assist in the selection of pupils, train teachers and counsel parents. The reading specialist will diagnose, prescribe and teach the pupils the reading skills they need.	14,484
Valley Stream C.H.S.	Remedial and Corrective Program - Participants will be taught in small groups. It is hoped that a saturation program, beginning with the 7th grade and continuing to the 12th grade, will improve the reading skills of these students. The basic materials used will be their social studies textbooks. Students from both public and nonpublic schools will participate.	64,512
Wantagh	Improvement of Reading Skills - The specific objective of this project is to raise the reading level of identified educationally disadvantaged pupils in grades 4-6 in the public and nonpublic schools. Concentrated reading instruction by a reading specialist will be given in small and/or individual group situations. A reading room and audio-visual equipment will be available.	36,390

Westbury	Special Services - This program will continue to provide compensatory help to educationally disadvantaged students by providing teacher aides in all kindergarten classes, a nonpublic school diagnostic and remedial program, a media approach to language learning, and a junior high school corrective reading program.	$ 267,065
West Hempstead	Elementary Remedial Program - The components of this project are reading and arithmetic. Pupil activities will be directed by the teacher who will be sensitive to all of the needs of the pupils. Small-group and individual instruction will be the keynote of these activities.	45,828
Woodmere	Center for Individual Help - A diagnostic center will conduct an analysis of learning difficulties for grades K-2. An individualized program for remediation will be designed. The Center teacher will meet with students in both public and nonpublic schools to provide corrective treatment. Work in language and communication skills, perceptual problems, gross motor coordination skills, and development of a positive self-image will be emphasized.	37,369

NEW YORK CITY COUNTIES

Bronx

Kings

Manhattan

Queens

Richmond

Number of School Districts Participating - 1*

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$162,614,203

*Although there are 32 operating community school districts within the City of New York, only one local educational agency is recognized for Title I, ESEA purposes. This is represented by the Board of Education of the City of New York.

Title I, ESEA projects in New York City involve a variety of activities designed to supplement and complement existing services in corrective reading, remedial mathematics, and bilingual education including English as a second language. The Board of Education of the City of New York administers projects for eligible high school pupils, for socially maladjusted, emotionally disturbed, physically and mentally handicapped, and other pupils in need of special educational services. Further, the Board of Education mounts programs for eligible children residing in private institutions for the neglected and delinquent or in corrective institutions. In addition, the Board of Education administers a special program for pregnant teenage girls, participates in the national Follow Through program for eligible early elementary pupils, and maintains a small but significant art-motivated reading program in cooperation with the Guggenheim Museum. The needs of eligible nonpublic school children are met through both Central Board projects and those administered by decentralized Community School District Boards of Education. An annual planning grant is made available to each local community school district based upon the percentage of eligible elementary and junior high school pupils attending Title I schools in the district and for whom the community school district has the responsibility for administering Title I, ESEA programs.

Seventy-four (74) projects were implemented for 1973-74, some of which were continued from the previous year. Their names and costs follow.

NEW YORK CITY

NAME & NUMBER		PROJECT TITLE	ESTIMATED COST
New York City	001	Follow-Through	$ 1,501,618
	002	District 21 Decentralized	1,413,401
	003	Corrective Reading, Math and Bilingual Instruction for Pregnant School Age Girls	773,407
	004	Umbrella Program - Special Schools - District 75	2,256,078
	005	College Discovery	655,443
	006	District 19-Title I Umbrella	5,529,277
	007	O.S.E.P.P.S.	3,296,421
	008	District 3-Title I Program	4,050,236
	009	District 30-Decentralized	1,440,145
	010	District 17-Academic Improvement	4,846,994
	011	District 22-Optional Assignment	624,974
	012	District 25-Improving Reading and Math	312,946
	013	District 10-Title I Umbrella	3,008,077
	014	City-wide Remedial Services for Nonpublic Schools	9,469,881
	015	District 4-First Umbrella	3,801,095
	016	District 24-Decentralized	1,222,110
	017	District 20-Title I Umbrella	1,500,501
	018	College Bound	8,735,080
	019	District 8-Winter Umbrella	6,212,876
	020	District 1-Decentralized Umbrella	4,464,211
	021	District 11-Decentralized Umbrella	1,440,126
	022	District 31-Umbrella	901,216

NEW YORK CITY

New York City	023	District 18-Umbrella	$ 1,396,336
	024	District 15-Decentralized	5,146,637
	025	High School Remedial Skills for Optional Assignment	3,165,338
	026	District 12-Compensatory Program	7,503,229
	027	District 9-Umbrella	6,457,455
	028	District 2-Title I Program	2,507,211
	029	District 6-Umbrella	3,811,521
	030	District 29-Umbrella	1,963,232
	031	District 14-Decentralized	5,177,013
	032	District 28-Title I Program	2,012,432
	033	District 5-Umbrella	3,959,266
	034	District 26-Corrective Reading and Math	673,055
	035	District 7-Decentralized	6,221,835
	036	Guggenheim Museum Program	101,300
	037	District 13-Title I Program	4,395,908
	038	Special Programs for High Schools	12,901,870
	039	District 27-First Umbrella	2,279,912
	040	District 16-Fall Umbrella	4,051,221
	041	District 23-Umbrella	4,376,217
	042	Bilingual Pupil Services (C.B.)	1,033,347
	043	District 75-Institutionalized Children	897,404
	044	District 32-Decentralized	4,616,866
	045	Children's Art Carnival	74,531

NEW YORK CITY

(SUMMER)

New York City	046S	District 19-Decentralized Summer Umbrella	$ 284,889
	047S	District 28-Reading and Math Summer	66,306
	048S	District 22-Summer Elementary School	38,918
	049S	District 18-Summer Program	193,882
	050S	District 21-Umbrella	82,619
	051S	District 16-Summer	491,253
	052S	District 32-Summer '74 Learning Centers	1,015,265
	053S	District 10-Summer	709,039
	054S	Summer High School Programs	461,582
	055S	District 25-Special Schools-Summer	561,387
	056S	District 15-Summer Umbrella Decentralized	642,157
	057S	District 11-Decentralized Summer Program	34,071
	058S	District 14-Summer Umbrella	386,006
	059S	I.D.S.E.P.P.S. - District 75	795,954
	060S	Corrective Reading and Math for Pregnant School Age Girls	86,094
	061S	Guggenheim Museum-Summer	54,833
	062S	College Bound-Summer	298,825
	063S	District 13-Summer	533,445
	064S	Bilingual Pupil Services-Summer	44,619
	065S	District 8-Summer	208,813
	066S	District 31-Summer Umbrella	181,542

NEW YORK CITY

(SUMMER)

New York City	067S	District 9-Summer	$	707,381
	068S	District 12-Compensatory Summer		665,463
	069S	District 2-Summer		146,411
	070S	District 6-Summer Umbrella		356,254
	071S	District 23-Summer Umbrella		933,890
	072S	District 29-Summer Reading and Diagnostic Program		66,978
	073S	Summer Program for Institutionalized Children		141,206
	074	District 5-Summer Remedial Reading and Math Program		245,872

County of

NIAGARA

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,585,538

NIAGARA COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Barker	Project Push - Two components are: (1) Project House of Growth - grades 1-3; the object is to improve reading through the development of language and reading skills; (2) Project Upgrade - grades 5 and 6; the objectives are to develop reading and language achievement commensurate to learning capacity and to improve classroom performance in mathematics.	$ 41,214
Lewiston-Porter	Basic Learning-Integrates Support System - This project is intended to aid educationally handicapped children in the areas of reading and math. The target groups are now performing below their ability as a result of their disability in either or both of the following areas: perceptual motor skills or affectual adjustment. These two areas will be emphasized.	38,799
Lockport	Corrective Reading - The objectives of this project will be: to identify the areas of learning difficulty experienced by the children referred to the resource room program; to inform the child's classroom teacher of the findings; to inform the parents of the child's existing problems; to determine and carry out a plan for remediation of the difficulties; and to improve the self-image and attitude of the child.	100,341
Newfane	Compensatory Education Program - The objectives of this project are: to improve the participants' reading skills and speed, comprehension and vocabulary; to make assistance available in the selection of books; to provide corrective reading instruction for the eligible children.	34,600

NIAGARA COUNTY

Niagara Falls	Project Achievement - The Reading Component will provide a language arts program specifically designed for each participating pupil according to his abilities and previous experience. The Mathematics Component will provide a remedial mathematics program in the area of basic computation skills; the Language Development and Improvement Component will focus on the reception, perception, conceptualization and verbalization ; the Individual Learning Opportunities Program will focus on the overly aggressive children by helping them adjust to regular classroom situations; the Partners-Reading-Art Component will implement a reading oriented classroom; the Reading-Ornamental Horticulture-Team Project Component will identify and program the participants' reading needs as they relate to the activities of the horticulture program.	$ 881,140
	Title I - Summer School '74 - This project will cover the broad areas of preschool education, language development for early childhood, reading and mathematics. Approximately 480 children, grades preK-9 from public and nonpublic schools will be served.	171,421
Niagara-Wheatfield	Project Concentration II - The main objectives of this program will be to promote reading and math efficiency and improvement, concept concentration and ability. Activities will consist of daily small-group and individualized instruction for the 170 participants from grades 1-6.	91,813
North Tonawanda	Reading Evaluation and Development - The purpose of this project will be to improve the reading level of selected children from grades 1-6. Major emphasis will be on children in the primary grades so that no child enters the intermediate grades as a non-reader. Children will be instructed individually or in small groups at their own school or at the Reading Center.	114,963

NIAGARA COUNTY

North Tonawanda	Reading Evaluation and Development (Summer) - The Early Start Component is a 7-week program for 60 children who will begin kindergarten in September, will be provided. Instructional emphasis will be on language and math skills as well as development of experiential background. The overall object is to improve the child's readiness for school. A summer program for about 300 children is planned as an extension of the regular school services of Project R.E.A.D. Children who can benefit from small-group, corrective instruction in reading and math will be selected for this program. The overall objective is to improve the reading and/or arithmetic achievement of the participants.	$ 39,577
Royalton-Hartland	Prevention of Reading Disability - This project has four components: 1) Kindergarten-will concentrate on reading readiness skills; 2) grades 1-3-will concentrate on early reading skills, listening and speaking; 3) grades 4-6 will concentrate on phonetic analysis, comprehension, listening and structural analysis skills; and 4) grades 7-8 will concentrate on structural analysis, comprehension, listening and study skills.	26,997
Star Point	Corrective Reading - A corrective reading teacher will work with 50 deficient readers, grades 7 and 8 from both public and nonpublic schools. Activities will include individualized instruction, independent study, recreational reading, pupil-teacher planning, skill and concept development and diagnostic testing.	16,128
Wilson	Secondary Reading and Study Skills Laboratory - The reading-study-skills laboratory services educationally deprived students from grades 7-12. It is staffed by one teacher and equipped with materials which can be used by individual students on a self-selected basis or in supervised small-group work with training based on previously diagnosed student needs.	28,545

County of

ONEIDA

Number of School Districts Participating - 17

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,924,026

ONEIDA COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Camden	Project Uplift - Two reading teachers will be employed to remediate the reading problems of approximately 100 children in individual and/or small-group sessions, and to consult with and assist the classroom teacher in the remediation process. A speech teacher will help remediate the speech problems of the participants. A guidance counselor will work to modify the attitudes of the children and counsel parents. A math coordinator will remediate the math deficiencies of the participants.	$ 97,712
Chadwicks	Remedial Reading - The general objective will be the improvement in all reading skills. The immediate goal is to strive for grade level ability for each child.	8,368
Clinton	Language Art Improvement - This program (Think) is intended for junior high students who are reading below grade level. It will be the objective to increase the reading level of most of the students in the program by three grade levels with a full year's participation. Only students who are reading 3 years or more below grade level will be selected.	19,076
Holland Patent	Reading and Library Project - The objectives of this program are: (1) to increase the average reading score of each component; 2) to increase the use of the library by participants; 3) to increase the rate of gain in oral language development. Approximately 70 elementary students will be served by the addition of 3 corrective reading teachers, the librarian and 3 library aides.	36,748
New Hartford	Remedial Reading - Approximately 34 students in grades 2-6 will be taught in a supplemental basis by two full-time remedial reading teachers during the normal school day in an effort to achieve cognitive and educational goals.	17,806

ONEIDA COUNTY

New York Mills	Project D.A.R.E. (Diagnosis, Analysis, Remediation, Evaluation) - This program will be designed to meet the individual needs of disadvantaged students in grades K-6. It emphasizes D.A.R.E. The general goals are the improvement of reading skills, the broadening of interests, the development of desirable attitudes, and the overcoming of handicaps which limit achievement. Nonpublic school children as well as public school children will be served.	$ 33,940
Oriskany	Improving Reading Skills - The purpose of this project is to improve the reading skills of pupils in grades 2-5 who have been identified as educationally deprived. Activities and materials used will be based on the individual's needs for visual-motor coordination, auditory-visual skills, vocabulary development, and/or comprehension skills.	12,744
Oriskany Falls	Operation Uplift #9 - Emphasis will be placed on developing general reading skills, reading comprehension, reading techniques, vocabulary and pronunciation.	5,795
Remsen	Operation Improvement - This program is designed and operates on the preventive aspect of reading failure by working early with potential high risk children in the primary grades.	11,914
Rome	Reading and Math (R.A.M.) - This project is designed to provide special teachers for remedial reading and additional personnel to assist children with social and emotional problems. Approximately 1170 children in grades K-8 from public and nonpublic schools will be served. To achieve these goals the following staff will be added: reading teachers 3, speech 3, physical education 1, teaching assistants 14, guidance counselors 3, social workers 2, psychologists 2.	342,216

ONEIDA COUNTY

Sauquoit Valley	Diagnosis and Remediation of Basic Reading Deficiencies - There will be an inservice program for teachers and teacher assistants. Students will be individually diagnosed by a clinically trained reading teacher. Results will be analyzed and an individual prescription written up for each student based on his needs. Remediation of each student's deficiency will follow.	$ 16,791
Sherrill	Reading Improvement - The main objective will be that each participating student will gain measurably in vocabulary, comprehension and word study skills. Severe remedial cases will be tutored on a one-to-one basis by the reading specialist.	57,267
Sylvan Beach	Remedial Reading and Math - The program is designed to build a firm background for reading and math skills. Remedial reading and math teachers will prepare materials for parental use to help the participants at home. A variety of corrective activities will be offered to meet the needs of each individual selected to participate from grades 1-6.	17,825
Utica	ESEA Title I - This program is a comprehensive one focusing on corrective activities in reading, math, and bilingual education in all school grades. A preschool program in 5 sites is included to provide children from low-income families the type of activities which will better prepare them for the school experience. Health and nutrition services, social work and psychological help, speech correction and the services of a behavioral specialist will add to the education focus. Identified students in grades K-12 are provided with corrective programs in reading in corrective reading centers, reading clinics and reading labs. Aides, librarians, and pupil personnel support staff assist at each level. Bilingual teachers will work with children whose native language is other than English. Math remediation will be provided to all grades. Nonpublic schools will participate in the program.	1,038,172

ONEIDA COUNTY

Utica	ESEA Title I (Summer) - This summer program continues the activities of the regular term. A preschool program is provided and activities in reading and math correction are emphasized. Support personnel provide backup to alleviate learning problems. A bilingual component and enrichment activities in music and art add to the reading and math emphasis.	$ 109,757
Waterville	Reading Improvement - The objectives of this short-term program (4 months) will be to improve the level of reading readiness, to provide corrective reading instruction where needed on the elementary level, and at the 7th grade level, to provide further corrective reading instruction with closely related counseling services to some of the pupils with significant educational and adjustment problems.	26,680
Westmoreland	Improvement of Basic Skills and Personal attributes - A certified teacher working with small groups selected from grades 1-6 will give one-to-one help in the basic skills. Enriched activities and varied materials will be used. Development of good social behavior and a positive self-image will be an important part of the program. A summer program will continue the corrective reading activities.	22,131
Whitesboro	Attack on Reading Disabilities - The objectives of the program will be to increase the reading vocabulary and reading comprehension of the selected participants with emphasis on grades 1-3. Individually prescribed programs will concentrate on skill instruction and language and game oriented reinforcement activities.	49,084

County of

ONONDAGA

Number of School Districts Participating - 16

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 3,550,781

ONONDAGA COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Baldwinsville	Intensive Learning - The program will be directed toward selected students in grades K-8. It is designed to provide students who have learning problems in reading and math remedial experiences to further development in these basic areas. Individualized learning experiences will be stressed and enriched materials used. Aides will assist the intensive learning teachers.	$ 97,515
Camillus	An Approach for Improving Reading and Study Skills - The major objective of this program is direct remedial help to improve reading skills. Participants will be selected from grades 2-6 located in two elementary school buildings. The children are selected by reading specialists and teachers through the use of diagnostic tests. Students will be seen individually 3-5 times a week for sessions of 30 minutes.	38,673
DeWitt	Specialized Individualized Instruction - Teachers assisted by aides will give supplementary instruction in reading and math to improve performance in reading by developing better study skills, work habits, and self-esteem. In the secondary grade program, participants who will terminate formal education are provided career education counseling in addition to the instructional objectives in correction of reading, math, and language arts difficulties.	20,628
East Syracuse-Minoa	Learning Improvement Centers - This early elementary school project is designed to facilitate growth in reading proficiency and to assist students with visual, auditory and/or discrimination difficulties. Participants selected from three public and two nonpublic schools from grades 1-3 will be diagnosed and given individualized corrective reading instruction.	74,226

ONONDAGA COUNTY

Fabius-Pompey	Humanistic Approach to Reading Remediation (Summer) - A summer program will be offered to help remediate difficulties in reading skills. A part of the program will be devoted to improving psycho-motor skills, poor self-concept and poor communication skills. Grades 1-6 will be included.	$ 9,663
Fayetteville-Manlius	Learning Disabilities Center - The Special Help Center will attack the problem of educational disability and deprivation through a coordinated and cohesive approach including diagnosis, remediation, curriculum and program development. A home-school counselor will create understanding between home and school; a reading diagnostician and reading clinician will provide diagnosis and remediation; a math clinician will provide corrective math activities. Psychological services will also be provided. Grades K-6 will be included.	31,846
Jordan-Elbridge	Title I - 1973-74 - Students selected in grades 2-4 will be given instruction in the ability to receive and transmit verbal communications and in the developmental reading skills. Selected students in grades 7 and 8 will be given individual and group instruction in reading skills related to the individual reading diagnosis each will receive. A Reading Center will be used for remedial activities.	45,076
Lafayette	A Comprehensive Program - The primary objective in the K-3 program will be to provide individual help in reading skills. The 5th grade program is designed to meet the specific needs of those students who can benefit from a more relevant school experience. The 4th and 6th grade programs will concentrate on reading activities for those students below grade level.	30,632

ONONDAGA COUNTY

Liverpool	Teacher Assistants and Talent Search - This project is designed to provide a high degree of individualization of instruction for selected pupils through providing teaching assistants in K, grades 1 and 2 classrooms. The identified pupils will be provided with a supportive environment and reinforcement activities to correct reading and/or math deficiencies.	$ 67,348
Marcellus	A Multi-Dimensional Approach to Overcoming Learning Handicaps - First grade children will be screened and those students with a lack of readiness for learning will be given small-group activities in reading and math skills. Improvement of the child's sense of adequacy and self-concept will be stressed.	14,202
North Syracuse	Elementary and Middle School Reading and Math Program - This program will provide a high intensity reading and math instruction program based on each student's motivational and academic needs which have been determined by diagnosis followed by a prescriptive program. Tutoring will be on a one-to-one basis and will be in cooperation with classroom teachers. Grades K-8 will be included for both public and nonpublic schools. A summer school session will also be held.	186,725
Skaneateles	A Special Program for the Educationally Deprived (Summer) - This program will utilize a variety of approaches and activities, including but not limited to specialized classroom activities designed to meet the individual and group needs of the pupils; the utilization of special instructional supplies and equipment; the inclusion of field trips, cultural experiences, and a close relationship between the parents of the children and the members of the school staff.	10,902

ONONDAGA COUNTY

Solvay	Preventive Reading, Remedial Math - This project is designed to provide individual instruction in reading skills and math skills at the elementary level in a nonpublic school. At the middle school level in the public schools, a program in basic math skills will serve the selected participants. A specialist will be responsible for diagnostic testing and prescribing individual programs. Close contact will be maintained with the classroom teachers.	$	30,572
Syracuse	Program #1, Component A, Preschool - This component involves approximately 72 children ages 3 to 5 years and specially trained preschool teachers. Teacher aides are involved both in the classroom and home visitation. The program is flexible in order to provide for the individual differences in each child. Attention is given to language development, mathematical experiences and perceptual development.		47,463
	Select Programs for Children - Young Mothers' Educational Development. This component is designed to meet primarily educational needs, social, vocational and medical examination needs of pregnant school age girls. Severely Emotionally Disturbed Children - The educational services provided by special education teachers and teacher aides will enhance the psychiatric and psychological treatment the children will receive. Physically Handicapped Children - This component is designed to aid physically handicapped (blind, deaf, hard of hearing, etc.) children who are integrated into the regular school program. Speech Therapy-Reading Assistance - Pupils enrolled in this component receive help regularly on a one-to-one or small-group basis. Activities include phonograph records, choral reading and playback and audiovisual stimuli exercises.		233,877

ONONDAGA COUNTY

Syracuse	Elementary Program to Increase Reading, Math and Language Achievement - The components of this program are designed to give mathematics assistance to children in grades 3-6 who are behind grade level. Specialists will be assigned to math laboratories in schools to give individualized instruction; to reduce reading disabilities and deficiencies through the use of a corrective reading program. The elementary reading tutoring component involves reading tutoring aides who work with children who are behind in reading. The elementary reading clinic serves children who are 2 or more years below grade level, or who have learning disabilities as determined by a psychological workup. The elementary language assistance component involves aides working with elementary children who are non-English speaking or have limited English ability.	$ 1,872,955
	Secondary Program to Increase Reading, Math and Language Achievement - This project consists of the following components: Secondary Reading Assistance, Secondary Special Classes, Secondary Mathematics and Language Achievement, Secondary Language Assistance, and Pupil Personnel Services.	708,448
Tully	Reading Instruction Support System - This project is designed with the basic objective of increasing the level of competency of educationally disadvantaged students through the existence of a diagnostic-prescriptive-activity centered support system.	25,280
Westhill	Individualized Program to Change Attitudes - Selected students who need supplementary assistance in grades 1 and 2 will work with an aide on activities which will improve reading performance. Help with motor coordination problems will also be provided.	4,750

County of

ONTARIO

Number of School Districts Participating - 9

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 488,012

ONTARIO COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Bloomfield	Developmental-Corrective Reading - Four teacher aides work with the corrective reading teacher and home room teacher on all aspects of the reading program. They work on both an individual as well as a small-group basis to facilitate the skills taught by the home room teacher and the corrective reading teacher.	$ 19,699
Canandaigua	Reading and Math - This program will involve children from both public and nonpublic schools. The objectives of the reading phase are to improve the reading capacity of each student; to develop a greater interest in school, and to assist pupils in achieving a more satisfactory level in the general classroom situation. The objectives of the mathematics component are to demonstrate the ability to use the computational process, to demonstrate the ability to read and decode mathematical materials and to improve in over-all accuracy.	83,894
Geneva	Reading and Math Remediation, English as a Second Language - In the reading component six corrective reading teachers with aides will give individual and/or small-group instruction. In the math component four remedial math teachers with aides will concentrate on individualized instruction. The English as a second language component utilizes a Spanish speaking teacher and aide in grades 1-6. The psychologist will do testing and in-class observing, and work with staff to help solve problems.	203,570
Honeoye	Corrective Reading - The reading specialist, after testing and diagnosis of deficiencies, will plan an individual program to meet the specific needs of each student in the program from grades 2-6. Basic reading skills, improvement of attitude toward reading, and development of self-confidence will be stressed.	13,007

ONTARIO COUNTY

Marcus Whitman	Improvement in Basic Skills - The aims of this program are to provide corrective work in the areas of reading, speech and language facility. Also to provide a more individualized approach to learning than available without the program.	$	62,939
Naples	Teacher Aides - Aides will work in an individualized program with selected students in grades 1-6. Activities will be based on the needs and ability of the educationally disadvantaged students. The aides will make it possible to have a favorable adult/pupil ratio for effective learning.		22,954
Phelps-Clifton Springs	Summer Reinforcement of Educational and Cultural Skills - Further strengthening of communications skills will be the emphasis of the activities. Themes of a common core will be developed in study/library skills, speech/dramatics skills, music/cultural information, reading/computation skills, and personal/vocational needs. Individualized scheduling will be emphasized.		39,071
Red Jacket	Johnny Will Read - A corrective reading program will take place at the intermediate level. Multi-level and multisensory materials will be used to increase reading competency. Activities will be individualized as much as possible with the use of study carrels, filmstrips, cassette tapes, and programmed lab materials. A summer program will also be held.		28,885
Victor	Improvement of Basic Skills - A remedial reading teacher will prescribe individual programs for each participant. Improved reading skill activities will take place daily. The reading teacher will use the services of the district's supportive personnel. A home-school counselor will be the link between the home and the school activities, providing needed social work services.		13,993

County of

ORANGE

Number of School Districts Participating - 15

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,385,481

ORANGE COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Cornwall	Individualized Multi-Media Reading/ High School Resource Room - The goal of the Multi-Media Reading program is to increase the students' rate of achievement. The main emphasis will be on programs individually prescribed for each participant, which will be made by the classroom teachers with the assistance of the reading specialists, based upon the individual diagnostic testing and teaching. The students involved in the High School Resource Room program will, after an individual psycho-educational evaluation to determine their needs, be registered for an appropriate minicourse. The student will work for 18 days, individually and/or in small groups on an individually prescribed program of instruction.	$ 24,416
Goshen	Skills Improvement Program - This is a program designed to provide equal educational opportunities for the disadvantaged at grade levels 1-10. It will utilize helping teachers and teacher aides to provide highly individualized and small-group instruction in the areas of reading and math.	52,969
Greenwood Lake	Remedial Reading and Math - The project objectives are to improve the reading and math achievement of students who are working below grade level. Special teachers will work with selected students using a program designed to attack each student's problems with the most appropriate techniques.	14,764
Highland Falls	Right to Learn - Highly specialized teaching personnel will team with the regular teaching staff in a planned program aimed at diagnosing and correcting as far as possible the learning weaknesses of the participants. 50 children from both public and nonpublic schools and grades 1-8 will be served.	30,566

ORANGE COUNTY

Middletown	Center for Instructional Services - The main thrust of the Center for Instructional Services is toward reading improvement. Specialized personnel and selected materials will be brought to bear in an effort to improve the reading skills of the participants. 520 youngsters will be served. A screening and diagnostic team consisting of a reading specialist, local psychologist, and a local school nurse-teacher will do initial participation selection from locally pre-screened eligibles.	$ 188,820
Minisink Valley	Corrective Reading and Math Comprehension - The main objective is to improve the reading and math performance of the participants to the extent that their level of educational attainment will be raised to that appropriate for children of this age. The paraprofessionals will work with the lowest groups outside of the classroom. The teacher aides will work mainly in the classroom assisting the classroom teacher.	29,841
Montgomery	Reading Program - The objective of the program is to raise the reading level of the participants - 230 from public and nonpublic schools, grades 2-3, 6-9. At all levels instruction is on an individual and/or small-group basis. They will be served by 5 special reading teachers and 5 reading aides.	94,112
Newburgh	Underachievers' Development - The program is organized in the direction of improving basic skills in reading and math for students deficient in this area in grades 1-12. The improvement of communication skills of the bilingual student is also a focus. Reading resource teachers, math resource teachers, bilingual teachers, librarians, and a psychologist comprise the staff. Primary grade teacher aides are provided for more individualized instruction and a class for young mothers is included. An elementary grade summer school program is operated to continue the gains made during the regular school year.	704,231

ORANGE COUNTY

Pine Bush	Reading and Perceptual Instruction - Three teachers will work with about 100 children on perceptual improvement. The children's activities will be in these areas: visual motor coordination, figure ground perception, perceptual constancy, positions in space and spatial relationships. This program will extend through the regular and summer terms.	$ 53,312
Pius XII	Propel - Pope Pius XII School is a state approved child care institution providing welfare services to neglected and delinquent children ages 12-17. The project is divided into 3 components: (a) remedial reading, (b) remedial mathematics, and (c) staff inservice instruction.	35,812
Port Jervis	Improvement of Reading, Reading Alert Phase VI - Through utilization of diagnostic/prescriptive techniques, paraprofessional personnel will serve as education aides to provide supplementary instruction to selected students in grades 1-6. Participants and aides will have the facilities of a well equipped Reading Center and library where multi-media activities will be available.	83,077
S.S.Seward Institute	Extended Training in Language Skills Development - Each student who is from 18 months to 2 years behind grade reading level will spend from 1-2 hours each day in the reading lab to improve skills. Grades 4-10 are included. Junior/senior high school participants will receive counseling to improve attitudes and adjustment.	16,625
Tuxedo	Guide and Read - This is a continuation of the previous program which involves the student, the parent and the teacher in an individualized learning experience which is to alleviate some of the frustrations of those students who suffer because of socio-economic climate in which they live.	3,550

ORANGE COUNTY

Warwick Valley	Reinforcing Basic Skills - The 2 Resource Reading Rooms will be staffed by 2 highly trained resource teachers. The objective of the program is to develop reading achievement commensurate with the students learning capacity. The students will receive instruction in small groups or in an individualized program. There will be constant communication between the reading teacher and the homeroom teacher.	$ 27,644
Washingtonville	Reading and Language Development - 84 students will be enrolled in a corrective and developmental reading and language laboratory in the high school. The laboratory will augment regular classroom instruction through such activities as vocabulary development, motility training, visual acuity training, comprehension skills development, and individual study skills.	25,742

County of

ORLEANS

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 273,574

ORLEANS COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Albion	Strengthening the Reading Program - Seven reading teachers will be employed to conduct corrective classes for students noticeably deficient. Instruction will be held in both public and nonpublic schools. 200 children will receive skilled training in reading daily.	$ 108,731
Holley	Reading Improvement - Participants will be screened and placed in small groups according to instructional level and needs. The staff will assist in improving word attack skills and increasing knowledge of vocabulary and comprehension skills. All staff members will receive in-service training.	23,168
	Remedial Math - This math program will be established to include activities which will contribute to the development of the learning style of the disadvantaged students so that they will be able to assimilate math concepts and develop their own conclusions. Prescribed programs of corrective instruction will be provided after testing for individual deficiencies.	13,072
Kendall	Language Experience Project - A corrective reading teacher and teacher aides will provide individual instruction to selected students in grades 1-6. Participants will meet in small groups with the teacher aides. Severe cases will also meet regularly with the corrective reading teacher.	22,130
Lyndonville	Teacher Aide Program - The participants will receive extra help in reading and spelling. The specific diagnosis of needs will be performed by the classroom teacher, the prescription made, and then the participants will receive the specific help they need from either the teacher or the teacher aide.	21,212

ORLEANS COUNTY

Medina	Integrative Reading Resource - This project is designed specifically to minimize reading disabilities for the participants and provides these same children with opportunities for educational success rather than failure. The 5 reading teachers will be responsible for working with classroom teachers and will also carry a case load of students with specific problems.	$ 85,261

County of

OSWEGO

Number of School Districts Participating - 9

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 673,995

OSWEGO COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Altmar-Parish	Team Approach in Aiding Pupils - The main objective of this program will be to improve the coordination of efforts of teachers, parents, and support personnel in diagnosing and planning for the remediation of learning difficulties. An educational prescription for each participant from grades K-5 will be developed. Work will be done with identified kindergarten children by teacher aides to improve reading readiness deficiencies.	$ 35,817
Central Square	Reading Remediation Alternative - Activities will be concentrated on 7th and 8th grade students who test below minimal competency. An individualized basic reading program will be provided in a multi-media centered program. Remedial reading teachers and teacher aides will remediate weaknesses without subject matter loss. A daily reading program under the direction of the specialists will be the main emphasis. A summer program is also provided.	112,501
Fulton	Expansion and Improvement of Basic Skills - This umbrella program will have 5 components: (1) remedial reading, (2) remedial math, (3) speech and language development, (4) general academic education, and (5) perceptual skills development. The activities planned will be based on individualized and small-group instruction with extensive use of various media materials and equipment by specially trained teachers. Grades 1-7 in public and nonpublic schools will be included.	123,691

OSWEGO COUNTY

Fulton	Operation Susie IX (Summer) - This summer program will provide individual and small-group instruction for a two week period to 150 selected students. Instruction will be given at a resident camp facility in the areas of reading, math, health, nature study, and physical education. Field trips will enhance the learning activities as will group activities in crafts, skits, plays and physical activities. Ages of children will be between 8 and 12.	$ 49,718
Hannibal	Instruction and Correction - Grades 1 and 2 will have extensive reading activities. Reading teachers will select those students who are having difficulties and make a diagnosis of the problems. Tutors will assist the participants in corrective activities. Grades 4-6 will have an elementary industrial arts program to provide selected students with an opportunity to work with less abstract materials to learn to function better in the basic skills area. A speech therapist will provide supportive services to participants.	41,811
Mexico	Developmental and Corrective Reading - Identified elementary grade students will be scheduled for individual help depending on their needs established through diagnostic screening. Special reading teachers will meet with the participants for corrective activities. The reading specialists will provide inservice training to classroom teachers. A summer program will continue the reading activities for selected students in grades 4-6.	46,829
Oswego	Reading Program and Program Service - Supplementary reading instruction will be provided for identified disadvantaged students in grades K-2. The reading teachers, elementary teachers, and part-time reading teachers will provide the instructional services and will be supported by professional personnel including a speech therapist, psychologist, and a guidance counselor. Paraprofessional support will also be provided. A summer program will continue the reading activities.	125,608

OSWEGO COUNTY

Phoenix	Project Assist - Corrective reading teachers and a corrective math teacher will provide individual or small-group instruction at the early and later elementary levels. Teacher aides, library aides and media center aides will reinforce the activities planned by the teachers.	$ 64,845
Pulaski	Remedial Reading and Math - Elementary remedial reading, secondary remedial reading and secondary remedial math will comprise this project. Participants will be involved in both individual and small-group instruction using a variety of materials. Each student participating will be required to stay in the activity needed until reading or math skills are up to grade level or general potential. Summer activities will also take place.	51,117
Sandy Creek	Language and Reading Improvement - Selected kindergarten students will receive additional help provided by teaching assistants under the guidance of the Reading Supervisor. Participants in grades 1-3 will be given individual and small-group instruction in the reading center. Multi-media materials and equipment will be used.	22,058

County of

OTSEGO

Number of School Districts Participating - 13

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 424,529

OTSEGO COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Andrew S. Draper	Increasing Language Achievement - Selected students in grades 2-6 will receive supplementary instruction in reading using a variety of techniques and materials to maintain interest in school and in learning. A special reading room with a "homey" atmosphere will be used by the special teacher for corrective activities or the teacher will visit the classroom to give extra help to the participants.	$ 11,463
Cherry Valley	Remedial Reading - The objectives of this program are to provide additional help for the student who is reading below grade level, help the student adjust to classroom activities that relate to reading and provide reinforcement for better classroom readjustment. Small-group and individual attention will be provided using special interest materials, audio visual equipment and other enrichment. Grades 2-8 will take part in the program.	28,594
Cooperstown	PreK and Language Art (Summer) - A prekindergarten program is provided for entering children who have disadvantaged backgrounds. Readiness activities are provided to make school adjustment easier. The language arts program will provide an opportunity for students in grades 1-6 who have reading problems to receive the individual help which they need. Varied materials and equipment will be used to attack the reading problems.	40,187
Edmeston	Improving Basic Skills - A reading teacher will work with selected students in grades 2-6. Teacher aides will assist in corrective activities. This will be an individualized program to meet the special needs of each participant. Classroom teachers and parents will be informed on progress.	17,502

OTSEGO COUNTY

Gilbertsville	Reading Program - This program will serve the needs of those students with reading problems in grades 1-6. The problems will be identified and small-group instruction will serve to correct the deficiencies. Teacher aides will assist in individualizing the activities.	$ 10,244
Laurens	Improving Skills and Broadening Knowledge - This project emphasizes a remedial reading program for disadvantaged elementary grade students who are reading below grade level. The remedial teachers will stress setting up a positive atmosphere for reading with concentration on prescriptive remedial teaching, expanding language experiences and improving self-image. The reading teacher will work closely with classroom teachers. Reading activities will continue in a summer program.	18,085
Milford	Basic Improvement - This program provides a reading lab where students receive individual help to improve reading skills and to develop good study habits. The reading equipment in the lab makes individualization possible and study carrels provide an undisturbed area for reading. The reading teacher will work closely with the classroom teachers.	21,823
Morris	Improving Reading Skills - Each participant from grades 2-8 will meet for 30 minutes each day with the reading teacher or teacher aide. The activities will be prescribed for each student to meet the needs of diagnosed deficiencies. Trained student tutors will assist with the less severely disabled readers.	27,872

OTSEGO COUNTY

Oneonta	S.E.E.D. - The focus of this program will be on early preventive measures chiefly in the elementary grades with a staff of teaching professionals and teacher aides. The specific reading weaknesses of each participant will be reduced so that each student will have a measurably better chance to operate effectively in the total school environment. Supportive guidance services will be offered to help participants develop positive attitudes and behavior which will enable them to achieve reading improvement.	$ 129,178
Richfield Springs	Improvement of Remedial Reading Services - Participants in this program serving grades K-8 are exposed to an instructional continuum tailored to individual needs. Multi-sensory devices and materials will be used. Teaching aides and a kindergarten aide will work under the direction of the remedial reading teacher. Word attack, comprehension skills, and study skills will be emphasized.	44,038
Springfield	Intensive Reading - The objectives of this program are to develop vocabulary, comprehension and word analysis. Early reading problems will be detected in the elementary grades and corrective activities provided. The classroom teachers, physical education teacher, school nurse and the reading consultant will cooperate in detecting and remediating problems.	10,750
Unatego	Continuation and Supportive Program - Corrective activities in reading and math will be provided for selected participants in grades K-6. The remedial reading teacher will use diagnostic tests and prescribe specific activities for each participant. Teacher aides will assist the reading and math teachers. A speech correction program will also be provided for participants.	48,527

OTSEGO COUNTY

Worcester	Supplemental Reading Program - A reading specialist will work with participants from grades 1-6 in a specially equipped reading room. A speech therapist will help those participants whose speech patterns inhibit their growth in academic studies. The improvement in emotional and social stability as well as reading achievement will be stressed.	$ 16,266

County of

PUTNAM

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 163,928

PUTNAM COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Brewster	Basic Skills Assistance Center (Summer) - Selected preschool students will receive a readiness program to help them prepare for kindergarten. Kindergarten participants will receive reinforcement of skills so that first grade learning will be more effective. Grades 1-4 participants will have an instructional program to reinforce basic skills in math and reading. Guidance and health services will be provided to enhance the instructional goals. Field trips will also provide enrichment.	$ 39,537
Carmel	Operation Elevation - Improving basic skills in reading and math are the objectives of this program. Teacher aides will offer individualized instruction and emotional support to the selected participants from grades 1-10. Each participant will receive tutorial help for approximately 45 minutes per day. A nonpublic school will also receive these reading services.	70,247
Garrison	Reading Improvement - Students from grades 2-6 who are over 1 year below normal grade level will receive the services of a reading specialist. Intensive corrective experiences will be provided in a special reading room and reading machines will be utilized.	2,899
Mahopac	Resource Rooms for Perceptually Handicapped - The objectives of this project will be to meet the educational needs of children in grades 1-3 who have shown serious deficits in percentual skills development. Project activities will emphasize word recognition, reading comprehension, auditory perception, visual motor perception, etc. The participants will be tested to detect difficulties and prescriptive recommendations will be made for each child.	24,160

PUTNAM COUNTY

Putnam Valley	Return to Basics - Selected participants from grades 6 and 7 in the remedial math and reading program will meet daily with a certified teacher. Each student will be given a prescribed program of instruction based on individual needs. Parent tutors will assist the teacher, and materials will be chosen to provide both interest and challenge to the participants.	$ 27,085

County of

RENSSELAER

Number of School Districts Participating - 13

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 3

Number of School Districts Participating Solely in BOCES Projects - 3

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 834,697

RENSSELAER COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Averill Park	Developmental and Remedial Reading Program - Approximately 90 students in grades 2-5, from public and nonpublic schools have been identified as educationally disadvantaged. The remedial reading teacher will diagnose and prescribe remediation to be carried on by himself and the teaching assistants.	$ 46,715
Berlin	Reading Program - Reading teachers will diagnose the problems of early elementary students who have shown below grade achievement. Parents, teachers and medical personnel will be consulted. An educational program will be designed for each participant, progress followed closely, and activities planned for the home as well as in school.	25,172
Brittonkill	Individualization - The target group of first and second graders will work in the areas of reading and math at an individualized pace according to a program geared to individual needs. Participants will work with paraprofessionals who will guide the student through the prescribed activities using language machines and other enriched materials.	19,070
East Greenbush	A Multi-Media Approach for Reading - The objectives of this program will be to improve pupil performance by using a multi-modal/multi-media approach to improve auditory and/or visual discrimination, language development, word attack, comprehension and listening skills. Close cooperation among teachers, parents, and reading teachers will be maintained.	38,036
Hoosick Falls	Furnish Remedial Reading and Math Instruction - 3 teachers and 10 aides will be employed to help about 100 students in grades 1-8 from public and nonpublic schools, who are substantially deficient in reading and/or math.	43,780

RENSSELAER COUNTY

Hoosick Valley	Project R.E.A.D. (Remediation, Evaluation, Analysis, Diagnosis) - This project is designed to aid elementary students who have normal learning abilities but are considerably below grade level in reading. Special emphasis will be given to diagnosis of specific reading difficulties and individual programs will be designed to overcome them. 75 students will be served.	$	30,045
Lansingburgh	Language Arts Improvement - This is an in-school and after-school program at the elementary level in both reading and math. In addition, the program includes a reading lab for 7th and 8th graders. After screening of referrals by the teacher-coordinator, those selected for the program are given small-group and/or individual instruction. Approximately 130 students from public and nonpublic schools will be served.		75,987
Rensselaer	Speech Therapy, Arithmetic and Reading Remediation - Some 135 students from grades 2-4 from public and nonpublic schools will be involved in the remedial program in reading, arithmetic and speech. The remedial instructors and aides for arithmetic and reading will work within the classrooms and in a remedial laboratory. The remedial laboratory will be set up with emphasis on motor development, auditory and perceptual development. Activities will include both physical movement and tutoring. Some 40 students will be served by the speech therapist.		73,964
(BJ) Rensselaer County Board of Cooperative Educational Services George Washington $5,060 Williams 389 Wynantskill 4,354	Reading and Psychological Services - This cooperative project will provide intensive diagnostic prescriptive and remedial services in the area of reading to those students who are educationally disadvantaged and are experiencing difficulty in reading. Approximately 20 children from grades K-3 will be served.		9,803

RENSSELAER COUNTY

Schodack	Success in School - Emphasis in the project will be placed on developing reading and math skills so that the children involved will be more likely to meet academic success as they progress. To meet this objective, the project will involve 4 part-time paraprofessionals and one part-time teacher for direction and implementation of individual programs in grades 1-6. 20 children will be served.	$ 13,077
Troy	Conservation of Human Resources - The project activities include instruction in reading and math, beginning with such techniques to prevent disabilities as prekindergarten and intervention at the primary grades. After diagnostic tests are administered, individualized instruction will be offered. Programs involve 1150 students from grades K-10 in public and nonpublic schools. Supportive services include art, school-home relations and a special library program for those youngsters in the reading program.	459,048

County of

ROCKLAND

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,191,758

ROCKLAND COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Lakeside	Curriculum Laboratory - 150 residential children in grades K-12 will be served. The main objective of the program is for all participants to improve in reading and math. The participants will receive individualized instruction. The curriculum lab will serve to complement and supplement this aspect of the program by providing ready access to ample amounts of programming materials chosen for this specific type of participant. The curriculum lab will also serve to provide immediate access to appropriate materials once a child's disability has been assessed.	$ 71,460
Nanuet	Compensatory Education - The main objective of this program is the improvement of the communication skills of the children it serves. The five project activities in this proposal represent 5 distinct approaches to supplement regular day school instruction through the entire scope of language arts activities. The components are: 1) Remedial reading clinic for early and later elementary grades; 2) English basic instruction, grades 6-8; 3) Guidance and counseling for institutionalized children; 4) Bilingual education for the early and later elementary grades; and 5) Reading improvement program for the early and later elementary grades.	108,067
New City	Home-School Counseling and Pupil Employment - This program is now in its 8th year. It encompasses grades 7-12 in both public and nonpublic schools. It is set up in two parts which intertwine their respective activities in order to meet the educational and economic needs of the students. The project will serve about 190 pupils. Students are employed in clerical jobs of all types, in maintenance, school laboratories and as library helpers, sales people and typists. It is a program to develop closer rapport between the school and disadvantaged children and to provide, where necessary, financial assistance through job employment to potential dropouts.	61,111

ROCKLAND COUNTY

North Rockland	PreK, English as a Second Language and Basic Reading - The Prekindergarten program will serve 45-50 children. They are primarily from Spanish speaking homes. The program is structured around the concepts of (1) preschool readiness, and (2) attitude and self-image. The English as a Second Language component will have about 120 students in grades 3-12 who will be served by staff of 4 teachers and 4 aides. The program will use regular classroom areas plus all other available supportive services offered by the district. The Basic Reading component will serve about 100 children. They will be served by one certified teacher and two teacher aides. The main objective is to substantially improve the reading of the participants in order to reduce problems in the future.	$ 165,534
	Intensive Reading and Corrective Math (Summer) - The reading program will be diagnostic-prescriptive in approach. The design will be based on specific behavioral objectives to be mastered. The mathematics program will be initiated by a diagnosis of individual needs of the students by the teachers. Once the diagnosis has been completed, the teacher will determine the starting level of each student amd prescribe suitable material to enhance the student's progress. Approximately 200 students in grades 3-6 from both public and nonpublic schools will be served.	40,526
Nyack	Multi-Phase Project - This project encompasses 3 areas: teacher aides, social worker, and English as a second language. The objectives of the teacher aide program are early intervention in nature and are designed to provide positive growth for the participants in grades K-4 in reading. The math program will function in grades 1-4. The English as a second language program will function in grades K-12 and is designed to make the non-English speaking child able to begin reading and speaking in English. Children under the care of the social worker will be better able to function in the cognitive learning because good supportive attention will have been given to their many problems at home and at school.	112,414

ROCKLAND COUNTY

Pearl River	A Diagnostic, Prescriptive Teaching Program First Grade - This project is designed to identify kindergarten children with severe learning handicaps, to provide comprehensive diagnosis and to prescribe and implement an individualized program of remediation and compensatory education.	$ 20,430
South Orangetown	Combined Uplift '74 - This is a recycled project with three parts. Two large nonpublic institutions having homes and school on their own separate grounds are included in this project and the bulk of the Title I funds are used at these two institutions. The emphasis at all three centers (public schools and private institutions) is on improvement in reading and math.	126,103
Spring Valley	Compensatory Education - Concentrated diagnostic and remedial reading services will be provided by remedial reading teachers, supplemented by the reading clinic, so as to ameliorate the deficiencies in reading. Intensive speech therapy for students who have gross dysphonia will be provided to improve their speech patterns and articulation. Math remediation will be provided to those students exhibiting deficiencies in the math area. Psychological services will be made available to those children who exhibit deviant behavioral patterns, or whose education performance is being hampered or imperiled by problems generated in school or at home. Guidance and remedial services will be available to those who need them.	409,089
St. Agnes	Reinforcement Project (Summer) - The 30 residential students selected for this program represent some of the severest learning problems. Class groups will be arranged with a teacher with whom they have established some rapport. The main objectives are to increase scholastic achievement and improve behavior.	10,900

ROCKLAND COUNTY

Suffern	Intensive Compensatory Reading - The 132 students selected to participate in the program are from both public and nonpublic schools. They were administered diagnostic reading tests in order to determine their specific weaknesses. Each student will be assigned a program based on his specific needs.	$ 66,124

County of

ST. LAWRENCE

Number of School Districts Participating - 18

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 954,147

ST. LAWRENCE COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Canton	A Program for the Disadvantaged - The main objectives of this program are: 1) to improve speech and language patterns in certain children in the target population; 2) to provide special education for mentally handicapped children who are of junior high school age; 3) to improve basic reading skills in certain children at the primary and intermediate grade levels; and 4) to improve basic reading and arithmetic skills by providing itinerant teachers for the primary grades.	$ 58,875
Clifton-Fine	Corrective Reading - Project activities will include individualized instruction by one or two reading specialists or the learning disabilities specialist. Activities will be aimed at correcting specific language disabilities when and where they exist.	18,831
Colton-Pierrepont	Remedial Math - Students identified as being at least 2 years behind in math will be scheduled into a Math Learning Center 3 times per week for 30 minutes of special instruction and help from a special math teacher.	13,913
Edwards	Reading - Now - Students selected will participate in small-group instruction as well as individual instruction given by the reading specialist and classroom teacher. 18 students in grades 1-6 will be serviced.	9,048
Gouverneur	Improving Math and Reading Skills - This program consists of 3 major components. In reading, improvement will be made in comprehension and technical skills of children in grades 3-4 who are two or more years retarded in reading. In speech, the objective is to correct or stabilize speech impediments through individual speech therapy. The teacher aides will work directly under the supervision of the professional staff.	85,170

ST. LAWRENCE COUNTY

Hammond	Reading and Language Arts - The project activities are focused around small groups of students receiving special attention and instruction in reading and language arts. This activity will supplement their regular reading class by giving them additional aid in areas of weakness. Each participant will meet with the reading specialists 3 times per week in addition to meeting with his regular reading group daily.	$ 11,946
Hermon DeKalb	Helping Teacher in Reading - With the addition of a helping teacher in reading for half of the school year, the kindergarten children will show improvement beyond normal in motor coordination and visual perception, and participants in grades 1-6 will improve in basic skills in reading.	4,675
	Development of Basic Skills (Summer) - This extended year program for children in grades K-6 is designed to both strengthen and enrich the children's educational experiences in an attempt to facilitate a closer parallel between the participants' achievement and ability. Individualized instruction will be the primary concern of the 7 elementary teachers, 1 librarian, and 1 music teacher.	25,260
Heuvelton	Remedial, Developmental and Cultural Improvement - This project will provide students with professional reading instruction in addition to that supplied by the school system. This instruction will improve students' reading skills beyond the usual expectations. Psychological services will be available to participants who need them.	39,883
Knox Memorial	Opportunity Classes - This program of intensive instruction with emphasis on the reading needs of the disadvantaged children is geared to raising the achievement of these pupils to levels hitherto unknown or out of their reach.	21,998

ST. LAWRENCE COUNTY

Lisbon	Retaining Additional Staff to Continue Elementary Reading - The main goal of this program is to raise the reading level of the approximate 60 participants from grades 1-6. Needy children will be referred by the classroom teachers to a reading lab where they will receive individual or small-group instruction. A reading specialist will be in charge of the reading lab.	$ 23,289
Madrid-Waddington	Corrective and Remedial Reading - The main objective is to improve the reading comprehension of the severely retarded readers in grades 1-12. There will be small-group and/or individual instruction daily. Three certified remedial reading teachers will conduct these classes.	40,499
Massena	Learning Redevelopment Project X - The project aims to remove the reading deficiency base of the participating students by providing both remedial and preventive services. The services each participant receives will be selected after researching the student's record for possible causes for his particular deficiency. Diagnostic procedures will establish data from which individual programs of instruction will be written to supplement regular classroom activities. Educational Assistants will make it possible to provide the programmed instruction by working in conjunction with the classroom teacher.	180,725
Morristown	Remedial Reading - The basic objectives of this program are to increase the basic reading skills of the participants with emphasis in the areas of reading comprehension and listening. The children, who will be from grades 1-12, will be served by the regular classroom teacher, the reading specialist, and the reading teachers in the elementary and secondary schools.	32,185

ST. LAWRENCE COUNTY

Norwood-Norfolk	Instructional and Supportive Services - One of the main objectives of this program is to help the participants improve their self-image. On the elementary level a reading development specialist will familiarize the child with reading resources, convince the child of the pleasure factor in recreational reading and design an individualized free reading program around each child's preferences and capabilities. On the secondary level, the approach to a better self-image continues with guidance counseling designed to improve attendance and give the participant a sense of direction.	$ 54,018
Ogdensburg	Operation Facilitation - This project will conduct a remedial reading program for a group of disadvantaged elementary level children with reading problems, and a remedial math project for those elementary children with mathematical problems. 360 students, grades 2-6, from both public and non-public schools will be served by 6 reading/math remediation teachers and 5 instructional aides. There will be an inservice workshop for all staff.	153,018
Parishville-Hopkinton	Reading: Individualized and Remedial - The main objective is to establish a program that will aid in overcoming individual reading disabilities through small-group and individual supplemental instruction by the Title I reading teachers.	19,473
Potsdam	R.A.M. - This program is designed to provide for the needs of certain educationally disadvantaged pupils in the elementary and middle school. It will provide special attention through the use of specialists and qualified teacher aides. An inservice workshop will be provided for the elementary aides. There will also be a primary teacher at the pre-first grade level.	90,814

ST. LAWRENCE COUNTY

St. Lawrence	Basic Skills - This project has three related activities. The first includes a continued and extended reading and math program. The second extends the reading and math program into the secondary level for the mentally handicapped. The third activity offers a continuance of guidance services (part-time) with the assistance of a social worker.	$ 70,527

County of

SARATOGA

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Projects for Educationally Disadvantaged Pupils

$ 417,671

SARATOGA COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Ballston Spa	Educational Development Unit - This is a resubmitted project which has been modified by the addition of two and one-third reading instructional aides and the elimination of school social worker services, whose cost is being assumed by the school district. The main objective will be to significantly improve the reading achievement of hard core educationally deprived reading handicapped students.	$ 52,762
Burnt Hills-Ballston Lake	Tutorial Services - A careful screening will be used to select those most culturally and economically deprived to participate in a tutorial program. The tutorial teachers will work on a one-to-one basis on subject areas related to reading, language arts, and math. The activities will serve to motivate and expand horizons using field trips, audio-visual aids and high interest materials. Grades 1-4 in the public schools will be included as well as a summer tutorial program for an institution.	25,216
Corinth	Intensive Help in Reading and Math - This program calls for more intensive help in reading and math for educationally disadvantaged children in grades 1, 2, and 3. The employment of 13 teacher aides and a library aide will make it easier to accomplish this objective.	34,543
Mechanicville	Reading-Learning Disabilities Team - The major objectives of this program are: 1) the psychologist and the reading specialist will attempt to modify the behavior of those children who are beginning to develop negative attitudes toward school. They will use a team approach.	36,851

SARATOGA COUNTY

Saratoga Springs	Project STOPP (Specialist Teachers Overcoming Pupil Problems) - Project STOPP provides reading services to disadvantaged children in grades K-6, with an emphasis on grades K-4. The reading specialists assist K-1 teachers in preparing project children for reading experiences, and work directly with the children when appropriate. Regular direct reading services are provided to children in grades 2-4 with reading deficits. The Project name (Project STOPP) denotes the intent, to "STOPP" the educational problem or disadvantage when it begins in the early grades.	$ 149,936
Schuylerville	Pilot Project - This resubmitted proposal for the "Pilot Project for Educationally Deprived Primary Students" is designed to meet the needs of students completing kindergarten whose cultural experiences, emotional, intellectual and perceptual development indicate they will not be successful in the conventional first grade setting. These children are assigned to a small class setting with a teacher trained in the specific instructional methods to ameliorate their needs. The two year program with a teacher in Section A and Section B covers the curriculum of grade one by the conclusion of the second year, after which all the children from Section B enter a regular second grade. The project objectives are to diagnose and meet the educational needs exhibited by these children to prepare them to achieve in reading and tool subjects.	26,906
Shenendehowa	An Intensified Approach to Reading at the Primary Level - This program places emphasis on meeting the needs of beginning pupils. The main objective is to improve reading readiness skills. Operation of the program basically will be achieved through the process of utilizing additional professional personnel to work directly with limited numbers of pupils on an intensified basis.	29,773

SARATOGA COUNTY

South Glens Falls	Improving Reading Skills - This reading program is devised to provide continuous special help for educationally deprived students whose reading skills are inadequate for successful achievement. This will be accomplished by providing extra intensified instruction by qualified personnel working in small groups, without regular classroom pressures. By providing this opportunity for a continuous help program it is hoped to develop each student's reading skills to his maximum potential.	$ 42,448
Stillwater	Remedial Reading - The primary thrust of this program is to improve those reading skills which for various reasons are causing the student to have difficulty with regular classroom reading activities. After comprehensive testing by the remedial teacher, a diagnosis and prescription is formulated to remediate the student's difficulty. In all cases the student performs for the remedial reading teacher and the regular classroom teacher. Generally, the plan is to increase word power both verbal and understanding, produce an improved ability to discriminate between words and to break down the inhibitions of these students so that they will succeed in the total reading process.	7,512
Waterford-Halfmoon	Public and Nonpublic Reading Program - This project is a joint endeavor by the public and nonpublic schools to improve the reading skills of primary age children. The personnel hired to accomplish this will be a reading consultant to set up the overall program, work with classroom teachers and with individual students.	11,724

County of

SCHENECTADY

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 694,257

SCHENECTADY COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Draper	Intensive Instruction in Reading Skills - The primary objectives of this program are to increase basic reading skills to enable the child more effectively to participate in classroom activities. This will increase the students' self-concept and improve attitudes toward reading and other subject areas.	$ 17,620
Duanesburg	Elementary Tutorial Program - This is a program designed to aid the educationally disadvantaged child to develop his ability in the basic fundamental skills of language arts and general education. It will utilize a master teacher, will enroll children from grades 2 through 6, and will be available to those pupils who are seriously behind the grade level to which they are assigned. This program is developmental, corrective, and preventive.	12,725
Mohonasen	Readiness Developmental Program - The purpose of this program is to facilitate growth in language development as well as expansion of experiential background. Each pupil will participate in the program on an individual and/or small-group basis.	17,201
Niskayuna	Behavior Modification Project - The objective of this recycled project remains the modification of problematic behavior in educationally disadvantaged youngsters which blocks growth and learning in the school milieu. For the year 1973-74 it is projected that at least a majority of participants involved in the project will gain better than one school year's growth in academic areas as measured on standardized tests.	7,416

SCHENECTADY COUNTY

Schalmont	Improving Reading Skills - Forty-nine participants, grades 1-3, will be served by a special reading teacher. Title I students will participate in reading activities at the Resource Center in each participating school at least three times a week. Diagnosis of difficulties will be made and participants will be able to demonstrate progress appropriate to his or her abilities.	31,366
Scotia-Glenville	Remediation for Educationally Deprived Children - This program, in its eighth year, proposes to provide needed remediation for 75 educationally disadvantaged early and later elementary children; (1) who are significantly underachieving in reading, slow learners, and mildly emotionally disturbed in the public elementary schools of LEA; (2) whose classroom performance in reading in the local nonpublic school is significantly below grade level.	29,299
Schenectady	Remedial Reading, Math and Bilingual Education - Remedial Reading Instruction, grades 1-6, Remedial Reading teachers (17) will serve about 700 children with priority given to children in grades 2-5. The objectives are: to improve oral and reading skills. Mathematics - Grades K-4 - Math teachers (10) will serve about 580 students. The main objective is to increase the rate of achievement of all participants. Bilingual - The target population will demonstrate mastery of reading in Italian.	578,630

County of

SCHOHARIE

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 163,437

SCHOHARIE COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Cobleskill	Improving Educational Opportunities - The focus of this project will be on a reading component in grades 1-8. The project includes the services of two half-time reading teachers and a full-time senior reading teacher for grades 1-6, and a full-time reading teacher at the 8th grade level. Students (70) will receive diagnosis, prescription and treatment. Instruction will be individualized in nature.	$ 42,141
Gilboa-Conesville	Project Success - Extra instruction will be provided by a remedial reading teacher for participants in grades 1-6. Meetings on a regular basis in groups of 2-4 will be held to improve skills and interests.	19,645
Jefferson	Elementary Library and Reading - Improvement in reading and language arts is anticipated. Communication and study skills will be emphasized for participants (24) in grades 1-8. A part-time reading teacher and a part-time librarian will provide the necessary services to help attain the goals.	8,903
Middleburgh	Corrective Reading and Elementary Librarian - Participants will receive services to increase reading rate and comprehension skills and to increase use of the library. 27 students, grades 2-7, will receive these services.	25,856
Richmondville	Improving Basic Skills - A remedial teacher will meet daily with identified students (15), grades 2-6, who need supplementary help. Meetings will be held with parents to help them assist their children with their reading and language arts programs.	12,524

SCHOHARIE COUNTY

Schoharie	Corrective and Remedial Reading - The objective of this program is to accelerate the rate of reading growth for 100 disadvantaged youngsters in grades 2-6 by providing corrective and remedial instruction. There will be a thorough testing program to select the students needing help. Once selected they will be given prescriptive programs that will bring about the desired results.	$ 40,703
Sharon Springs	Elementary Tutorial Program - The basic fundamental skills of the language arts constitute this program. The main emphasis will be placed on reading competency with stress on phonic word recognition, comprehension, oral reading, and the basic study skills. The summer program will also emphasize reading.	13,665

County of

SCHUYLER

Number of School Districts Participating - 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 94,253

SCHUYLER COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Odessa-Montour	Operation Catch-Up - The approach of this program will be on individualization of learning with emphasis on tutorial reinforcement and remedial activities. Motivational materials and techniques designed to help the participant progress at his own pace will be used. Three reading teachers and two teacher aides will assist the selected students from K-11th grade in a reading resource center.	$ 44,979
Watkins Glen	Operation Social Uplift - Selected students in grades K-8 will receive an augmented reading program including tutorial assistance and remedial activities in small groups. Activities will take place in a resource center equipped with a variety of materials suitable for meeting individual needs. Teacher aides will play an important role in the remedial process.	49,274

County of

SENECA

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 148,570

SENECA COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Border City	Improving Basic Skills - Each child will be helped on an individual basis after being selected through the screening process. All forms of instructional hardware and software will be utilized to supplement the on-going program. The peer group (volunteer students) will be available to assist.	$ 7,948
Romulus	Remedial Reading - The objectives of the program will be to take the most severely handicapped reading students from grades 1-9 and through a program of diagnosis, prescription, and instruction make every effort to correct or improve reading deficiencies.	16,101
Seneca Falls	Intensive Reading - This intensive reading program will provide a remedial reading program for children who are reading below their potential ability and who have failed to grow in reading. Their success in school at the present time is being hampered by their inability to read and their future growth in reading is improbable. Many are discouraged and frustrated to the point that they dislike reading and as a result demonstrate unfortunate adjustment patterns. The objectives of the program are to locate the problems causing their lack of reading skills. Through an individualized reading program it is planned to improve their attitude toward reading and school and raise their reading grade level.	42,952
South Seneca	Developmental Reading - The global objective is to promote a reading program conducive to the nature of the educationally deprived children in grades 4-6. Project activities include diagnosis, remediation and evaluation with the emphasis on the individual and small-group instruction. Children in the reading program will learn how to study independently and carry this skill over to their regular classes.	22,083

SENECA COUNTY

Waterloo	Remedial Reading and Learning - The project is designed to give special assistance to disadvantaged elementary school children, particularly in the area of reading. The project has two major components - (A) Early identification and treatment for specific learning disabilities which adversely affect reading performance and (B) Intensive remediation for children achieving one or more years below grade level in reading as determined by standardized test scores.	$ 59,486

County of

STEUBEN

Number of School Districts Participating - 17

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 464,678

STEUBEN COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Addison	Elementary Reading - Children diagnosed as having reading problems in grades 1-3 will receive daily tutorial instruction in the specific identified area of weakness. Children who have problems which interfere with the learning process will be referred to specialists to determine how the school can assist in the learning remediation. Tutors and teacher aides will be responsible for activities.	$ 43,479
Arkport	Reading Teacher - This is a reading program for primary school children (20) who are served by a reading specialist. Its main objective is to improve the reading ability beyond normal classroom improvement.	9,400
Avoca	Correction of Reading and Learning Disabilities - A director, two reading teachers and an instructional aide will carry out the program of corrective reading in the primary grades. Concentrated help in small groups on a daily basis with experienced reading personnel will be the major emphasis.	18,603
Bradford	Remedial Reading - The program is designed to put students, grades 2-6, back on their reading level. It encompasses two major aspects: 1) Provision for additional reading for children with special needs, and 2) support and strengthening of the reading program for participants.	9,470
Campbell	Step Up and Help Yourself - The entire reading program will be centered around home instruction involving parents as an integral part of instruction. The instructor will take locally prepared materials to the homes and instruct the parents on how to use them.	5,358

STEUBEN COUNTY

Canisteo	Reading Improvement and Slow Learner Program - This program is designed to aid in bringing students in the elementary grades up to grade level in the areas of reading and math. The staff will consist of a remedial reading teacher, a speech teacher, teachers for each of two slow learner classes at the first and fifth grade levels, and a media center aide.	$ 46,470
Cohocton	Now Math Continued - Participants will be identified by the self-contained classroom teacher, the math coordinator, testing and by observation. These students will then be placed in a non-graded class according to their needs. Ten children in grades 2-5 will be served.	5,495
Corning	Comprehensive Project for Reading - This project contains 3 components: (1) a reading problems centered program for grades 1-3; (2) a reading attainment program for grades 4-6; (3) a remediation program in reading for early secondary students. 300 students, public and nonpublic, grades 1-9, will be served by the addition of nine reading teachers and three aides.	133,039
Greenwood	Corrective Reading - The project will involve diagnostic-prescriptive teaching techniques. It will give priority to perception and word use; training programs in the early primary grades with individualized remedial reading programs for intermediate grade students to improve reading comprehension. The 19 participants will be served by a remedial reading teacher.	9,411
Hammondsport	Remedial Reading - This program will concentrate on 40 students in grades 1-3. They will be served by the addition of one reading teacher, two reading aides and volunteers, in small-group and/or individual basis.	12,466

STEUBEN COUNTY

Haverling	Reading Improvement - Seventy-six pupils, public and nonpublic, grades K-9 will receive special attention in an attempt to improve their reading skills beyond the normal classroom range. They will be served by 4 reading teachers.	$ 39,335
Hornell	Project Forward, Phase IV - This project will place emphasis on the total reading program and furnish remediation in the area of mathematics in grades 3-5. The basic objectives are: (1) to help each participant to show a marked improvement in reading achievement; (2) to help each participant to show a marked improvement in math; (3) to help all participants achieve a set of positive attitudes toward school and education, and to help alleviate physical and mental health problems. 182 participants, both public and nonpublic, will be served by one math teacher, three reading teachers, two aides and a part-time psychologist.	75,152
Jasper	Improving Basic Skills - Emphasis will be placed on reading readiness on the kindergarten level. In grades 1-6, two part-time teachers will work with small groups of students who have fallen below grade level. The new elementary Library Media Center will be available to the participants.	12,652
Prattsburg	Curriculum Enrichment - Remedial work in reading and math will be offered to those disadvantaged elementary students who need it. Project activities will include small-group teacher-student ratios for teaching of reading skills.	7,900
Savona	Elementary Reading Improvement - The program will concentrate on improving vocabulary, reading comprehension, word attack skills and phonetic skills for children in grades 1-3. A remedial teacher and tutors will serve this group.	9,782

STEUBEN COUNTY

Troupsburg	Goal: Better Readers - This is a program designed to improve the reading ability of children in grades 2-6 (25). This is a continuation of last year's program. A new media center has been established which will be available to the participants. The reading specialist will diagnose and prescribe corrective and developmental activities which will be carried out on an individualized basis in the learning center by two teacher aides and one full-time library aide.	$ 10,410
Wayland	Improving Reading Skills (Summer) - Participants will be given instruction and training in oral and reading comprehension skills through the use of text materials, workbooks, tapes and reading machines. The 110 participants will be served by 6 reading teachers and 6 teacher aides.	16,256

County of

SUFFOLK

Number of School Districts Participating - 68

Number of Joint Projects - 4

Number of Schcol Districts Participating in Joint Projects - 15

Number of School Districts Participating Solely in Joint Projects - 11

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 6

Number of School Districts Participating Solely in BOCES Projects 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 7,633,490

SUFFOLK COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Amityville	To Reduce the Number of Disadvantaged - This program will be directed towards solving remedial problems in reading, math, and speech. The speech program will be provided for kindergarten participants. The remedial specialists and instructional aides will be assigned to classrooms where they will act as instructional support personnel for the participants. A diagnostic/prescriptive approach will be used. Grades K-11 will receive the services of 2 full-time reading teachers, 7 part-time reading teachers, 26 teacher aides and a speech specialist. A summer school will be offered.	$ 273,397
Babylon	Reading and Math Improvement - This is primarily a recycled project whose basic objective is to raise the reading and math scores of all participants in grades 3-6. The project will involve the use of teacher aides and remedial teachers working together with classroom teachers, using a wide variety of materials.	84,359
Bayport-Bluepoint	Compensatory Program - This project encompasses four major areas: elementary readiness and reading activities; remedial math; a prekindergarten program and inservice education for staff of the program. Teaching aides will be used to implement the individual programs which will be planned to meet the needs of each participant in grades K-6. A summer program will be conducted to continue the reading activities. The prekindergarten program will help remove the impediments to successful school programs.	60,986

SUFFOLK COUNTY

Bay Shore	Supplementary Education - This multi-faceted program includes the following: A program for non-English speaking students who will be given individual and small-group tutorial help; a program for trainable retardates for basic skills and lessons in personal hygiene and safety; a diagnostic/prescriptive learning center for summer activities in remedial reading and math; and parent/child neighborhood centers to help stimulate and develop preschool verbal and non-verbal skills. Teacher aides will be used and nonpublic schools will be included in activities.	$ 257,405
Brentwood	Program for the Disadvantaged - Kindergarten and first grade children of limited English speaking ability will be assigned to complete bilingual classes. Students in grades 2-3 will be given 60% of instruction in native tongue and grades 4-6 will receive 40% of instruction in their native tongue. High school students will receive English as a second language instruction. Teacher aides in the Reading Resource Center will work with participants to improve language/reading skills. Grades 1-6 will be eligible for Resource Center assistance. Participants in grades 4-6 will take part in a remedial math program. A summer bilingual program will be available for preschool age children.	576,929
Bridgehampton	Remedial Reading, Math and Self-Image - The remedial pupils in both reading and math will be assigned to paraprofessionals for at least one period a day in each subject. The instructional program will be drawn up by the classroom teacher and the teaching aide under the supervision and guidance of the reading and math specialist. A prescriptive teaching plan will be devised for each pupil.	43,287
Center Moriches	Prevention of Academic Retardation - The major objectives of this project are to raise skill levels in reading and math and to improve attitudes towards school and learning. A teacher aide is assigned to each group of children in a semi-self contained classroom for underachievers. The aides assist in the instructional program carrying out individual prescriptions according to weaknesses in reading and math. Programmed instruction will be used.	53,591

SUFFOLK COUNTY

Central Islip	Greater Individualization of Instruction - The development of greater experiential background for early grade students, diagnostic and prescriptive treatment of reading and math disabilities and the language problems of non-English speaking students are priority items. Learning centers staffed by teachers and aides will be provided to meet these problems in each project in the elementary schools.	$ 385,804
	Greater Individualization of Instruction (Summer) - The Learning Center will be extended to the summer program and will provide for the remediation of reading deficiencies and bilingual instruction for non-English speaking students. A work experience component will be added to the summer program.	57,255
Cold Spring Harbor	Tutor Teacher Program - One-to-one help will be provided by three part-time tutor teachers to assist selected 6th and 7th grade participants increase basic skills in reading and math. Students will meet with tutors three times a week. Emphasis will be given to programmed material so that students can progress at their own pace.	4,148
Commack	Reading Center - Selected students will be bussed to and from a clinic facility on a regularly scheduled basis. Diagnosis will be made of the learning disabilities of each participant by the Center staff of 2 clinicians and 4 reading consultants servicing the Center on a part-time basis. A variety of techniques basic to improving reading skills will be used.	47,383

SUFFOLK COUNTY

Comsewogue	Underachiever Classes - The underachiever class program is designed to meet the educational and social needs of a selected group of 30 children in the district in grades 3-6. These children have had a history of failure in school. They are each working academically at least two years below grade level. Regular class programs have become irrelevant and these children have, in some cases, become attendance problems and social isolates. They need a program of individualized instruction that will be meaningful to them and at an instructional level where they can experience significant progress. Through such a program it is hoped to re-orient these children toward school, improve their peer-group relations, and improve their academic skills. An attendance teacher is employed to expand and coordinate attendance services. The bilingual program objectives are to assist the students in making wholesome personal and social adjustment and to improve the students' capacity to master reading and math in English. The Math/Reading Summer Learning Center will identify and serve 120 pre-third and pre-fourth grade students who are educationally disadvantaged because of their lack of skills in math and reading.	$	86,760
Connetquot	Project Care - The following components will comprise this program: A kindergarten program will identify entering children performing below minimum competence and provide trained paraprofessionals to work directly with the participants in supervised learning activities; a corrective reading and math program for grades 1-8 in public and nonpublic schools utilizing reading clinicians, paraprofessionals and reading teachers; and a special education component for remedial reading services to special education classes where perceptual training will be emphasized. A summer component using an outdoor learning laboratory to improve reading and math skills will be offered.		163,958

SUFFOLK COUNTY

Copiague		Project Uplift IX - This is a compensatory program designed specifically to benefit disadvantaged youngsters in grades K-10 by providing them with remedial instruction in reading and math. It will also offer non-English speaking students opportunities to improve their language development. An occupational experience program for students in grades 6-10 will provide remedial reading and math instruction as well as involvement in actual work experiences for 2 hours daily. The summer program will provide participants with remedial instruction in reading and math and will offer them opportunities for enrichment and cultural development. It will involve 748 students, pre-K-10.	$ 336,319
Deer Park		Extended Readiness Program - The activities in this program will be designed to train first grade students in the development of specific perceptual skills that have significant effects on their ability to read and write. This extended readiness program will give the selected participants an opportunity to experience a greater degree of success through an instructional program that is individualized. Five teachers and five teacher aides comprise the staff.	107,706
(J) East Hampton		Counseling and Remedial Instruction - Programmed learning activities as prescribed by the learning disabilities specialist, building principals, and classroom teachers will be the key of this program. Hardware and software will be available on loan to classrooms for the use of participants. Teacher aides will assist the participants to improve levels of math, reading, and language competence. A preschool program for children from deprived backgrounds is also provided for readiness activities and general preparation for school.	35,945
	Amagansett	$ 1,748	
	East Hampton	25,705	
	Montauk	1,634	
	Sagaponeck	2,072	
	Springs	3,085	
	Wainscott	1,701	

SUFFOLK COUNTY

East Islip	Reading and Learning Disabilities - The objectives of this project are to improve the reading skills of the elementary and junior high school pupils whose achievement level is below the state norm and the reading and math skills of children with moderately severe learning disabilities.	$ 138,532
East Moriches	Remedial Reading - The remedial reading program for selected students in grades 2-7 will allow students to be involved in many activities that will stimulate interest in reading. Multi-media equipment, high interest-low reading ability books, games, records and so on will be used by the corrective reading teachers to increase reading ability.	19,883
Eastport	Strengthening the Environment - Five paraprofessionals will work with children in grades 1-6. They will give tutorial help to the eligible students. There will also be a part-time reading specialist to work with selected students.	19,272
East Quogue	Individualized Reading - A reading teacher and an aide will work with the selected students to remedy individual deficiencies. The program will run from the spring months through a summer session. Reading comprehension will be emphasized. A new Mobile Graphic Expression Reading Improvement System using electronic technology will be used for motivation.	12,200
Elwood	Reading-Math Skills Intensification - This program will provide maximum individualized and small-group instruction by five teachers and ten teacher aides. Flexible library arrangements, portable cassette tape recorders and listening centers will provide latitude for individualized instruction in reading and math for the participants from grades 2-5. Inservice training will be given.	25,637

SUFFOLK COUNTY

(J) Greenport Greenport Oyster Ponds	$55,231 6,174	Tutorial and Remedial Reading - Children in this reading program will be tutored by 8 aides and 3 specialized remedial reading teachers. The main objective of this program will be to enable the pupil to achieve closer to grade level.	$ 61,405
Half Hollow Hills		Supplementary Instructional Services - In three target elementary schools, first grade children who are not ready for formal instruction will be given an extended readiness program to provide experience in language, cultural background and group situations. First through fifth graders functioning poorly in reading will be given special instruction by a reading teacher. Video tape recording will be done. The Madonna Heights School for Girls, an institution for neglected and delinquent girls, will receive funds for a summer program in reading instruction and cultural enrichment.	106,553
Hampton Bays		Focus on Reading - This program will provide a concentrated, individualized remedial reading program for 37 students in grades 2-11. They will be served by 4 part-time reading specialists and 2 part-time aides.	12,231
Harborfields		Developmental Reading - Teacher aides will assist reading teachers in individualized reading activities in grades 1-6. The junior high school and senior high school program will take place in a laboratory setting using diagnostic and prescriptive techniques.	22,031
Hauppague		Learning Disabilities Program - Extension III - The objective of this program is to gain measured improvement in reading and math skills. A learning center will be used for diagnostic/prescriptive corrective activities for selected students in grades 1-6. Counseling services will be offered in addition. Children will be grouped according to instructional needs and varied techniques and materials will be used.	72,486

(J) Huntington		Corrective, Developmental and Remedial Reading - A team approach will be utilized to provide a sound basis for successful achievement in reading. The classroom teacher, 10 reading specialists, a psychologist, a social worker and a speech therapist will determine the deficiencies of the individual participants in grades K-6 and develop a program for improvement. A special room will be used in each participating school, both public and nonpublic, equipped with enriched materials and reading machines.	$ 181,573
Cold Spring Harbor	$ 4,148		
Harborfields	1,000		
Huntington	172,425		
So.Huntington	4,000		
Islip		Expanded Pupil Personnel Services - Selected students will meet regularly with a clinic teacher, supportive education teachers, and pupil personnel specialists to raise levels in reading and math and to improve attendance, school adjustment and retention. Corrective programs for elementary students will be individualized. Selected secondary students in both public and nonpublic schools will receive supportive services by psychologists and guidance counselors. Parents will be involved in an attempt to bring about the highest degree of success. A corrective summer program will be included.	107,084
Kings Park		Individualized Basic Skill Support Program - Teaching assistants will work under the direction of the teachers to help the selected students raise reading levels. More trained assistance to individuals with learning problems on a one-to-one basis will improve reading skills and interest in school activities. Grades K-6 will be included.	72,289
Lindenhurst		Remedial Reading - This program is constructed to provide effective reading activities, with exposure and experiences in language arts, listening and communication skills for culturally, economically and socially deprived youngsters. The 9 reading teachers will work with principals, classroom teachers, psychologists, guidance counselors, and parents as members of the interdisciplinary team to improve the reading instructional program. They will work with the students on an individual and/or small-group basis.	194,216

SUFFOLK COUNTY

Little Flower		Summer School - This institution program will provide one hour daily instruction in reading and one hour in math for a six week summer session. In addition, each child will receive additional instruction in art, library, language arts, social studies, home economics, music and physical education. Each area will stress reading or math skills.	$ 35,135
(J) Mattituck-Cutchogue		Remedial Reading and Allied Services - The emphasis in this reading program will be to improve skills, create interest and improve the self-image of the pupil. During the summer session there will be a math program that supplements, and at the same time complements, the reading program.	14,474
Cutchogue	$ 4,083		
Laurel	972		
Mattituck	9,419		
Mastic Beach		Intensified Program to Improve Achievement in Reading - The primary objective of the project is to raise the level of achievement in reading by providing the necessary personnel to give tutorial and remedial services. "Mini" learning centers will be established in each classroom so that those students who are achieving below standard can supplement regular instruction. Resource room teachers, reading teachers, a librarian and teacher aides will provide the supplemental services to grades K-9 in public and nonpublic schools.	181,309
		Intensified Program to Improve Achievement in Reading (Summer) - Close individual diagnosis and prescription is given to each participant from grades 1-5. 16 teachers, 8 aides, a librarian, 2 library aides, a music teacher, and a physical education teacher will offer activities and enrichment. A media center equipment with manipulative materials, films, books and games will be available to participants.	56,381
Middle Country		Tutorial Reading - A supervising teacher will direct the activities of 117 tutorial aides who are specially trained for remedial reading. The aides will work part of the time in the classroom with selected participants and part of the time out of the classroom on a one-to-one basis. Diagnostic pretesting will lead to individual prescriptions which the tutors will follow. Grades K-12 will participate. A project director will provide overall coordination.	200,365

SUFFOLK COUNTY

Middle Country	English as a Second Language - This program aims to enlarge the English language skills of children in the district who come to the U. S. from a country where English is not a native tongue. Five teachers will be assigned to work with small groups daily for 30 to 45 minute sessions. The four skills of listening, speaking, reading, and writing will be emphasized. Activities will vary according to the needs of each child.	$ 56,623
Middle Island	Elementary School Resource Center - Each of four eligible elementary schools will have a resource center staffed by a resource teacher, 4 teachers, 2 intern teachers and 12 student tutors. Initial testing will indicate specific needs of selected participants and tutors will carry out specific activities under the supervision of the resource teacher. Newly developed individualized material and techniques will be used. After school assistance will be available, and a summer session will be offered.	228,511
Miller Place	Teacher Aides - A special learning center will be developed to provide a multi-media individualized format for disadvantaged learners in grades 1-6. Teacher aides will provide individualized reading instruction and enrichment in the classroom as well. Project staff will use the services of the psychologist, guidance counselor and school nurse to provide the necessary help to all students with learning problems.	23,709
North Babylon	Essential Skills - This program contains the following components: (1) Primary Pacing, (2) Open Library, (3) Junior High School Reading Laboratory and (4) Junior High School Math Laboratory. 452 students from grades 1 and 4-7 will be served by the addition of 2 full-time reading specialists, 2 full-time math specialists, 7 part-time teachers and 16 paraprofessionals. The main objective of this program is to improve the performance of the participants beyond normal expectancy in reading and/or math.	215,988

Northport	Learning Development - The focus of this program will be diagnosis and remediation of specific learning disabilities. Principal emphasis will be on development of language skills as they relate to reading and math concepts. Participants will be selected from 1st and 2nd grades from seven target schools. Learning development teachers and specialists with 2 teacher aides will furnish the activities. The nonpublic schools will receive reading and speech correction services.	$ 99,382
Patchogue-Medford	Expansion of Professional Services - This multi-faceted program will provide remedial reading activities for grades K-12, home-school counselors to aid participants with problems that interfere with learning and attendance, speech correction, English instruction for non-English speaking children, psychological support services in order to improve academic achievement, remedial reading services for nonpublic schools and teacher aides to work with kindergarten teachers to improve readiness activities.	481,354
	Summer Project '74 - The summer program will include an elementary reading and math correction program for students selected from grades 1-4 in target schools. A librarian and a physical education teacher will supplement the instructional program. An intensive English as a second language program will be offered as well as a program in reading and math for students selected from elementary special education classes. Classroom aides will assist the teachers.	57,937
Port Jefferson	Improvement of Reading Skills - Instruction will be individualized to meet the learning needs of each individual on the basis of an assessment of achievements, aptitudes and overall learning personality. Emphasis will be placed on experiences gained on field trips, shopping, cooking, etc., followed by reading and writing activities. Wherever possible the tactile, and auditory and visual approaches will be used. Grades 1-3 will be included.	29,999

SUFFOLK COUNTY

Quogue	A Continuing Project to Improve Learning and Culture (Summer) - The program will include a prekindergarten component, and a remedial program for children in grades 1-6 who are in need of help in reading, math, library and study skills, and language arts. This will be a five week program operating for three hours a day. A variety of field trips will be taken to enrich the academic activities.	$ 9,548
Riverhead	Reading Motivation and Improvement - On the elementary level it is expected that an individualized instructional program for the below grade level reader will result in a greater gain than before. In the high school the motivation center continues to improve the reluctant learner in school subjects. 720 students, grades 1-12, from both public and nonpublic schools will be served.	211,831
	Summer Instructional Program - Emphasis will be on remedial reading and math for 240 students from grades K-3, from both public and nonpublic schools.	77,786
Rocky Point	Reading Improvement - The specific needs of the participants in grades 3-6 will be diagnosed and reading activities will be provided by four remedial teachers to raise reading levels. The teachers will provide individual and small-group instruction, three to five times per week. Support services will be available at school district expense.	37,827
Sachem	Special Delivery - Reading development teachers in the 10 eligible elementary schools, grades 1-6, will provide individualized remedial reading assistance to participants. The diagnostic/prescriptive approach will be used as well as visual, auditory and motor skill training. A nonpublic school will receive remedial reading services, psychological, and special services. A junior high school, grade 9, will also receive remedial reading services.	203,360

SUFFOLK COUNTY

Sachem	Summer Elementary Project - This project will offer below-grade-level students in previous grades 1-6 an opportunity for developmental and remedial work in reading and related language arts. Enrichment by related activities in arts and crafts, films, field trips, library services and movement education will enhance the reading activities. Public and nonpublic school students will be included.	$ 86,160
Sag Harbor	Reading Skills Enrichment - A reading room will be set up for activities to raise reading levels. A reading specialist will organize and provide instruction for participants in grades 3-6 in small groups on a daily basis.	23,150
Sayville	Corrective Reading Project - This project will provide a diagnostic/prescriptive program of remediation for selected students in grades 3-12 of both public and nonpublic schools. Initial screening will be done to diagnose difficulties and a program of treatment organized. Small-group instruction will be provided in the reading room to improve reading skills and comprehension.	89,105
Shelter Island	Reading Discoveries (Summer) - This summer reading program will be geared to each student on an individualized level. Problems will be identified and treated accordingly. Exploration of the local area which is rich in the field of botany, biology, and other sciences will be used to further interest in reading and learning.	2,115
Smithtown	Student Service Center - The Student Service Center will provide a preventive and remedial program for kindergarten and first grade children with learning disabilities. Tutorial services will be provided after diagnostic evaluation on an intensive basis. Emphasis will be on language development, reading skills, physical coordination and auditory perception. A summer session will continue the activities.	120,294

SUFFOLK COUNTY

South Country	Operation Delta - There are 4 major components - reading, math, bilingual, and Resource Room. These components will be supported by the services of 2 psychologists, 1 social worker, 1 guidance counselor, 1 school-community worker, 6 reading specialists, 2 bilingual teachers, 1 resource room teacher, and 90 aides.	$ 401,809
Southampton	Multiple Enrichment Learning Development - The main objectives of this program will be aimed at the improvement of reading and math skills of the 108 participants from grades 1-6, from both public and nonpublic schools. They will be served by four teachers and two teacher aides.	72,813
South Haven	Corrective and Reinforcement Reading - Selected students in grades 1-6 will receive the services of a part time reading teacher and teacher aides. Individualized corrective reading instruction will be given by the remedial teacher, and the teacher assistants will be utilized in the classroom to work on a one-to-one basis.	8,678
Southold	Learning Center for Reading Disabilities - The objectives of the Learning Center are two-fold. First it is partly designed to assist teachers in grades 1-3 diagnostic activities so that they might be better prepared to respond to students' needs and their individualized approach to reading. The second, and primary, function of this project will be to provide the additional services absolutely necessary if the below level readers are ever going to be able to raise their proficiency to a more functional level.	4,794
South Huntington	Title I Program - This comprehensive kindergarten program will provide screening for entering kindergarten students to determine potential learning problems. Those children selected will be placed in classes of 14 with a teacher and an aide. In addition to regular kindergarten activities, individual attention will be given to areas of difficulties. Parents will be closely involved in the activities.	101,838

SUFFOLK COUNTY

South Manor		Expanded Reading and Math - Selected students in grades 4-6 will participate in remedial reading and math activities. Part-time remedial teachers will provide small-group and individual instruction using concrete manipulative materials, audio-visual aids and abstract materials.	$ 7,904
(BJ) Suffolk County Board of Cooperative Educational Services		Mobile Graphics Expression Reading Improvement System - The primary objective of this cooperative project is to provide a motivational instrument for disadvantaged students who are reading 2 years or more below grade level. The use of TV is the motivational instrument. A self-contained trailer equipped with a mini-television studio and viewing room will be used.	23,347
Amagansett	$ 1,500		
East Quogue	1,500		
Quogue	1.900		
Remsenburg	13,947		
Springs	2,500		
Wading River	2,000		
Three Village		AIDS (Additional Instruction During Summer) - The program is designed to provide a remedial approach, focusing on specific reading needs as determined by standardized tests given at initiation of the classes. The children's reading weaknesses are varied; and to correct these areas the classes will be small (maximum of 6) and the materials used will be completely individual. The students will be selected on the basis of previous test scores, classroom teacher recommendations, and reading specialist evaluations. Parents will be contacted and the importance of good attendance to develop continuity will be stressed.	69,573
Tuckahoe		Reading for the Underachiever - The project will provide a remedial program for a selected number of slow learners in grades 6-8. A half-time remedial reading teacher will provide supplemental instruction to raise reading levels. A summer program will be offered with physical education activities in addition to the reading program.	7,139

West Babylon	Compensatory Education Program - This is a recycled project with the exception of an additional mathematics component. The Compensatory Education Program is made up of three major components: The Reading-Language Development Center; a Tutorial Youth to Youth Mathematics Program and the supportive services of the Educational Improvement Center. A school social worker, part-time consultant psychiatrist and a secretary staff the Educational Improvement Center. The disadvantaged students from the target area schools are bussed to the Reading-Language Development Center and the Educational Improvement Center. Students are seen on a one-to-one or one-to-three relationship by the specialists of the Centers. Generally there are 30 minute sessions twice a week for reading and language development. The counselor employs group guidance techniques in her sessions with the disadvantaged youngsters. Educational communications equipment and material purchased over the past years enhance all segments of the total program.	$ 181,611
West Islip	Federal Program for the Educationally Disadvantaged - A reading learning center will be established to identify and remediate reading related learning disabilities. Elementary grades will take part in these activities. Reading teachers will staff the center. Secondary grade participants will have the services of two secondary reading teachers who will diagnose, prescribe, and remediate reading difficulties. Inservice training will be provided for Title I staff. A summer program to upgrade reading skills will be offered.	127,212
Wyandanch	Project R.A.M. - The primary objectives of this program are to motivate the participants, to improve their self-concept, to improve their skills in reading and math, and to improve the English skills of the Spanish speaking students. The guidance program is designed to implement the other components by assisting teachers, parents, and students in understanding their respective roles in these three vital areas.	364,043

SUFFOLK COUNTY

Wyandanch	Project R.A.M. (Summer) - This camping program will follow an innovative course by combining a reading-language arts-math program with the camp sport, outdoors and craft activities. These academic skills will be taught as a necessity of camp life through the experience approach.	$ 99,762

County of

SULLIVAN

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 356,730

SULLIVAN COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Delaware Valley	Operation Reach Higher - Two reading teachers and an aide will give individual and small-group remediation in reading to selected students in the elementary grades. Specialized reading equipment and materials for special skills improvement will be used.	$ 14,687
Fallsburg	Educational Opportunities Improvement - Participants from grades 1 and 2 will receive supplemental reading activities using a variety of media and techniques to appeal to many sensory learning modalities. A program for participants in grades 7-12 will be comprehensive, including reading correction and assistance in areas judged to be critical to the development of effective readers. Supportive services will be provided. A summer school will continue the remedial activities.	59,161
Jefferson-Youngsville	Improving Academic Performance - A "floating teacher" will act as a tutor to assist selected students in remedying individual deficiencies in reading and math skills and general subject material. Emphasis will be on participants in grades 4-12. The tutor-teachers will schedule work periods with the students and use varied materials and techniques to improve performance. A summer school will also be provided.	22,431
Liberty	Reading Improvement - This program will strengthen readiness skills in early elementary participants. Three reading specialists and 4 teacher aides will stress language, experience development and perceptual training. An individual diagnostic/prescriptive approach will be used for intermediate grade participants. A summer session will continue the activities with the addition of psychological services.	76,424

SULLIVAN COUNTY

Livingston Manor	Remedial Reading and Math Program - Special remedial reading treatment will be provided to disadvantaged learners in grades 4-6. A reading lab will be used for a diagnostic/prescriptive approach to learning deficiencies. Math remediation will also be part of the activities. A bilingual program for a selected group of students will be included as well as a summer school program of reading readiness and correction for grades K-5.	$ 38,212
Monticello	Special Education Services - A teacher and an aide will provide readiness activities to a pre-first grade class. Paraprofessionals in grades K, 1 and 2 will assist in individualizing instruction for slow learners. A math program to remedy math deficiencies will operate in grades 3-5. Participants from grades 6-8 will receive remedial reading and math assistance and guidance counseling. A summer session will continue remedial activities.	112,377
Roscoe	Remedial Reading to Recovery - A reading teacher and teacher aides will develop reading skills to improve academic and social competency. Grades 1-4 will receive greatest emphasis. A variety of materials and techniques will be used and cooperation between the classroom teachers and reading teacher will be basic to the goals.	14,553
Tri Valley	Summer Reading Program - Mobile units staffed by four teams will travel in vehicles equipped with books, records, reading machines and craft materials to homes of at least two families per day. The main objectives of the program are to maintain or improve reading skills and provide motivation and enrichment for deprived families. An in-school tutorial program will also be provided. A "learning package" will be left at the homes visited, the contents of which were determined by the needs of the students. Parents are invited to participate to help the learning process.	18,885

County of

TIOGA

Number of School Districts Participating - 6

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 238,300

TIOGA COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Candor	Developmental Reading Program - The major objective of the project will be to diagnose and remediate reading problems for the pupils identified as severely disabled in reading in grades 7 and 8. Project activities will include media and instructional activities appropriate to interests and abilities. A reading teacher will plan and provide the services.	$ 14,040
Newark Valley	Employment of Supplementary Staff - Two half-time reading teachers and 6 teacher aides will work with small groups or individual students on a tutorial basis with participants from grades K-4. Perceptual skills will be emphasized. The classroom aides will carry out exercises under the direction of the teacher.	24,734
Owego-Apalachin	Expansion of Program in Reading and Math - Individualization of instruction will be the essential feature of this program. A reading teacher will work directly with the more severely retarded readers in grades 1-3; 6 aides will work at the kindergarten level and 4 at the primary level; 3 media resource aides will work with the reading teacher, math coordinator, and librarian.	54,506
Spencer-Van Etten	Continuing Project to Improve Reading Skills - Pre-testing will be used to ascertain pupil weaknesses and prescriptions will be written for the development of necessary skills. Four reading teachers and four teaching assistants will work with selected students from grades 3-8. Tutors and parent volunteers will assist in the activities.	39,675
Tioga	Program to Improve Basic Skills - Selected students in grades 2-6 will receive the supplementary services of 6 paraprofessionals who will assist the teachers and reading specialist. Small-group or individual tutoring will function as the means of improving basic reading skills.	19,937

Waverly	Improvement of Instruction - Selected students from the elementary grades will receive reading instruction and practice beyond the regular program. Individual assessment will be made and a program planned for each. Library aides will provide assistance to participants on a regular basis. Secondary level participants will be diagnosed and helped to improve reading levels. Relevant material will be used. Guidance counseling and psychological services will be provided for all levels. Speech correction activities will be included and a special education class for retarded children will receive reading and math instruction.	$ 85,408

County of

TOMPKINS

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 395,839

TOMPKINS COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Dryden	Developmental Reading Program - The emphasis of this project will be on diagnosis, prescription, and evaluation of each participant from grades 1-8. Each student will be assigned reading activities designed to meet individual needs and abilities. Two reading teachers will provide the corrective activities which will lead to more successful functioning in the classroom environment.	$ 41,397
George Junior Republic	Reading and Math Program - The major objective of this project is to carefully assess the specific learning problems of each participant and through a selective team approach prescribe activities appropriate to their needs. This institution for troubled adolescents will also provide social work services to support the instructional activities in reading and math.	74,517
Groton	Small-Group Reading - Two reading teachers will provide supplementary reading instruction to underachievers in grades 4-8. Activities will include careful analysis of the individual's test scores to determine appropriate treatments. Reading materials in the junior high school will be centered around career-awareness.	26,216
Ithaca	Continuing Compensatory Program - To raise achievement levels of participants in the areas of reading and math, individualized assistance in these basic skills areas will be provided in both the classroom and learning centers. Services to participants from grades K-6 will include diagnosis of learning problems followed by a prescriptive program using varied materials related to special needs. A team approach will be used in planning appropriate programs. Teacher aides and teaching assistants will work with the reading and math teachers. A summer school will continue the activities.	175,844

TOMPKINS COUNTY

Lansing	Developmental and Corrective Reading - A thorough diagnosis of each participant's reading difficulties will provide an analysis of specific needs. A reading teacher will use a variety of materials and techniques to help participants from grades 4-8 improve achievement.	$ 19,955
Newfield	Improvement of Basic Skills - Specific objectives of this program involve improvement of reading skills of selected students in grades 1-3 and 7-9. Counseling services will be provided in grades 7-9 to improve the student's self-concept. A reading teacher and a counselor will provide the services. Small-group activities will be stressed, and there will be close cooperation between the reading teacher and regular classroom teacher.	29,575
Trumansburg	Integrated Reading Program - A reading specialist and 2 aides will provide diagnostic and prescriptive reading services to participants from grades 2-6. A resource room equipped with varied media and reading machines will be used for small-group activities. The reading specialist will work cooperatively with the classroom teacher to provide for maximum gains by the participants.	28,335

County of

ULSTER

Number of School Districts Participating - 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 751,971

ULSTER COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Ellenville	Giant Step - About 150 students, grades K-6, will participate in the program. Students for the reading aspect will be selected from those who are reading one or more years below grade level. English as a second language students will be referred by teachers. The Psychiatric Social Worker is an essential aspect of the attempt to improve reading.	$ 77,821
Highland	Corrective and Developmental Reading - This program is a diagnostic prescriptive program for 87 educationally disadvantaged children in grades 1-6. There will be small-group instruction using materials which individualize instruction as much as possible. There will be a similar program for students on the high level starting in January.	55,475
Kingston	Multi-Media and Pupil Personnel Services - This project is designed as a diagnostic and remedial education project. A multimedia reading center will be used to provide daily remedial reading services after a complete diagnostic evaluation including vision and hearing screening. Groupings will be based upon identified needs. Grades K-8 will be included with major emphasis on the primary grades 1-3 in both public and nonpublic schools. Reading teachers, teacher aides, resource teachers (functioning as counselors and tutors), a speech correction teacher and a special teacher for the DISTAR instructional program comprise the staff. A summer school for pre-K and K and grades 1-3 is offered and services to the Children's Home of Kingston included.	331,168

ULSTER COUNTY

New Paltz	C.R.A.M. (Creative Reading and Math) - This is a corrective reading and math project for 60 students in grades 1-4. The corrective reading teacher will determine the problems that the child may have. The remedial reading and/or math teacher will function to impart the prescription made by the Duzine Child Study Team (Social Worker, Reading Teachers, Psychologist, School Nurse and Bilingual) with the most severe learning disabled children.	$ 27,790
Onteora	Compensatory Program in Reading and Math - This project is designed to provide compensatory education for approximately 100 children in grades 2-8. They will be served on a tutorial and/or small-group basis by 3 part-time reading teachers, 2 part-time math teachers, and 2 part-time aides.	44,069
Rondout Valley	Project Advance - This project is planned to provide remedial reading, supported by psychological services, to educationally deprived students in grades 1-6. The main objective is to bring them up to grade level. The children will receive tutoring and/or small-group instruction from 3 reading specialists. They will also be served by a part-time psychologist.	85,002
Saugerties	To Assist Disadvantaged Children - This project will seek to significantly improve the reading scores of the 129 participants. The pupils, from grades 2-6, will receive help from 3 reading teachers at least once per day for a half year. The 3 reading teachers will serve both the public and nonpublic schools.	58,650
Wallkill	To Improve Reading Abilities - This is the 6th year for this program. The 110 participants from grades 1-3 will receive tutoring and/or small-group instruction from this additional staff: 3 enrichment and reading teachers, 2 reading aides and 1 part-time bilingual aide. The main objective is to improve reading beyond normal expectancy.	55,440

ULSTER COUNTY

West Park	Project Uplift - This project serves the children residing at St.Catherine's Home. The project will be offered to raise the motivational and aspirational levels of the children and their reading and math achievement as well as some career oriented skills. Remedial reading techniques will be used. Enrichment will be offered in expressive arts and career education as they relate to reading and computation.	$ 16,556

County of

WARREN

Number of School Districts Participating - 10

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 407,716

WARREN COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Bolton	Second Chance - This project will have as its primary aid the goal of raising the level of achievement of the participants in the areas of reading and verbal facility. The reading specialist will screen the participants for specific reading difficulties, administer reading and personality tests, hold consultations with the school psychologist and make recommendations for future instruction. Instruction is centered around individual reading assistance. Cultural enrichment activities will be included.	$ 18,845
(J) Glens Falls Abraham Wing $ 20,491 Glens Falls 132,831	Education Service Program - This is a joint project. Students needing help will be referred to the Educational Services Center where the staff headed by the Psychologist-Director administers a testing program to diagnose the students' difficulties. Programs will then be devised for the student which will be utilized either at the Education Service Center or in the home school. Most of the programming will be done on a one-to-one or small-group basis. A program of inservice training will be made available to the teacher aides involved in the program.	153,322
Hadley-Luzerne	Elementary Reading Enrichment - This program staffed by two corrective reading teachers and a reading diagnostician will develop reading skills by providing diagnosis of reading difficulties and corrective exercises. Participants from grades 1-3 will meet with the corrective teachers in reading centers where varied materials, reading labs and reading machines will be available.	28,817
Hague	Improvement of Basic Skills in Reading - A corrective and remedial teacher will be provided for the educationally disadvantaged students whose objective will be to substantially raise their achievement level. This program will serve 20 children in grades K-6. The summer phase is geared to provide a preschool experience for 10 to 15 incoming kindergarten children.	10,175

WARREN COUNTY

Johnsburg	Improving Basic Education Skills - The main objective of this program will be to improve basic reading skills for about 70 children in grades K-6. To implement this program, a corrective reading teacher, a librarian, a library aide, and one kindergarten aide will be employed. The students will receive diagnostic testing and daily assistance.	$ 31,227
Lake George	Development of Language Arts - The main objective of this program is to improve the basic reading skills of the 53 participants from grades 1-6, through the employment of 2 reading teachers who will provide corrective activities to the selected students.	21,318
North Warren	Project Able - This is an over-all remedial reading program. The program will be conducted by 2 remedial reading teachers who will work closely with the teachers and the teacher aides. Concentration will be on 75 students from grades K-6.	32,952
Queensbury	Pupil Personnel and Reading Improvement - Six reading improvement specialists will conduct daily classes with identified students in grades 1-6. Follow-up conferences with regular classroom teachers will enhance the supplemental activities. A social worker will work with problems associated with learning. A summer school session will be offered for children identified as needing readiness activities before entering kindergarten in the fall.	75,702
Warrensburg	Developmental Program in Reading and Math - One reading teacher, one math teacher and 2 teacher aides will provide a remedial and developmental program in reading and math for junior high school grades 7-9. Individual and small-group instruction will be emphasized to improve academic levels.	35,358

County of

WASHINGTON

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 307,227

WASHINGTON COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Argyle	Learning Center Project - The learning disabilities teacher will work with the school psychologist and representatives of the Granville Learning Center to diagnose each child's needs. 22 children, grades 1-4, will be served by this program.	$ 8,500
	Corrective Reading Teacher Project - This program will run for 8 months. The students, grades 4-6, selected for the reading program will be taught on a one-to-one or small-group basis. The developmental math program will stress the reteaching of math skills which had not been mastered at the time they were originally taught.	10,632
Cambridge	Language Arts and Math - Individualized and small-group instruction in specific skills areas will be provided by a reading specialist, an aide and 14 student tutors. Visual and auditory perception, eye-hand coordination and language comprehension will be emphasized.	19,455
Fort Ann	Corrective and Supportive Program - Concentration will be on these three objectives - improvement in reading ability, increased interest in reading, and enjoyment of reading. Pupils in grades 1-6 will work individually or in small groups with the help of a reading teacher and an aide.	28,482
Fort Edward	Building a Corrective Reading Program - A reading teacher and 2 aides will work with identified participants in grades 4-6 to remediate reading problems and perceptual difficulties. Individual attention will be given to improving work habits, listening skills, and attention spans. A gain in self-image and self-confidence will be added goals.	24,636

Granville	Program for Problem Learners-Learning Center - Kindergarten participants will receive services to prevent learning problems; participants from grades 1-3 will receive evaluation and corrective reading activities and participants from grades 4-6 will take part in remedial activities. A resources room will be used by master teachers, a learning disabilities teacher, and teacher aides to correct specific learning disabilities and improve reading levels.	$ 47,008
Greenwich	Certificate Classes - Selected participants in the senior high school grades will be grouped in classes of 3-7 for individual attention in the subjects where the student needs assistance. A classroom specifically equipped for remedial activities will be used. One full-time teacher will provide instruction with emphasis on comprehension, vocabulary, and word analysis.	13,649
Hartford	Multi-Media Reading Reinforcement - Each pupil will be diagnosed and an individual program prescribed by the Title I support staff. The aides will set up activity materials for students in the library, reading room and learning disabilities center. There will be inservice training for the aides.	9,315
Hudson Falls	Improving Reading Achievement - The object will be to improve the reading achievement of approximately 220 participants from the elementary grades. The project activities will include the use of remedial and corrective professional reading staff; the use of reading assistants, and the use of specialized and varied reading materials and equipment.	88,951
Salem	Reading Evaluation and Development - Students in grades 1-6 who are educationally disadvantaged will receive individual help to enable them to reach normal grade levels. Materials that will stimulate and motivate will be used by the remedial reading teacher and the reading disability teacher to improve basic reading skills.	13,141

WASHINGTON COUNTY

Whitehall	Remedial Reading and Math - Small-group instruction and daily individual instruction will be offered in a Media Center and Learning Disabilities Center to elementary grade participants. Improvement of reading and math skills will be basic goals. Three teachers and 4 aides will provide the activities using films, records, games, reading machines and other materials aimed at making reading and math enjoyable.	$ 43,458

County of

WAYNE

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 451,022

WAYNE COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Clyde-Savannah	Focus VIII - Two reading teachers and seven teacher aides, and one library aide will provide instruction and tutoring to selected low achieving students from grades 1-6. Both reading and math improvement will be stressed. Needs will be diagnosed and a multi-media, eclectic approach used to meet individual learning needs.	$ 54,938
Lyons	Remedial Reading and Math (Summer) - Participants are selected for summer school on the basis of below grade achievement in grades 1-6. Individualized, multi-modal instruction will be provided to improve reading and math levels. Weaknesses will be diagnosed and activities planned accordingly. An art and library program will be included to provide diversion and interest. A reading and a math lab will be used to remedy learning disabilities.	38,938
Marion	Reading Project Uplift - A High Intensity Reading Center will be organized and staffed to provide a systems approach to reading. Two teachers and two aides will work with selected students from grades 2-5 who need supplementary instruction. Specialized materials and techniques will be used in a diagnostic/prescriptive individualized learning environment.	20,268
Newark	Remedial Reading - The objective of this project is to provide additional individualized instruction in reading to selected participants in grades 2-6. The remedial reading teacher, teacher aides, and a librarian provide the activities to improve reading skills and provide enrichment to enable reading improvement to take place. Close cooperation with classroom teachers will be maintained for optimum benefit to the student.	47,339

WAYNE COUNTY

North Rose-Wolcott	Improving Reading - Students who are below grade level in reading in grades 1-5 will be selected for special instructional help. Two full-time reading teachers and a part-time reading diagnostician evaluate participants, recommend appropriate activities and provide corrective activities. Reading centers will be offered for preschool youngsters providing readiness activities.	$ 73,689
Palmyra-Macedon	Elementary Corrective Reading - Three teacher assistants will be responsible for remedial reading activities for students in grades 1-6 who have been identified as below grade in reading scores. Basic skills will be stressed in an individualized program using a wide variety of materials and techniques. A continuing pattern of success will improve self-image and confidence.	23,169
Red Creek	Basic Education - Five teachers and four aides will provide remedial reading activities for selected students in grades 1-5 who are not achieving up to their potential. An accurate diagnosis of each student's problem will be made and an individual prescription recommended to meet the needs. Constant reassessment of each student's development will be made and parental help sought.	63,077
Sodus	Program for Rural Disadvantaged Pupils - The kindergarten component of this program will provide 4 experienced and trained teacher aides as part of a team teaching approach. The aides will give individualized instruction to selected participants. Thirteen teacher aides will work with elementary grade participants in addition to two special reading teachers on concentrated instructional and corrective activities to improve basic skills.	64,460
Wayne	To Increase Personnel Services - Selected students below grade level in reading and math in grades 1-12 will receive additional instructional aid. Four teacher aides and two library aides will assist teachers in this instruction. Programmed materials, cassette programs and other individualized media will be used.	22,212

WAYNE COUNTY

Williamson	Meeting Special Needs - A teacher and an aide will work with groups of kindergarten and first grade children on an individualized basis to remediate reading and math problems. Four remedial teachers will work with small groups from grades 1-12. Classroom aides will directly assist selected students in grades K-2. A reading relations assistant will support the efforts of the staff by home visits and act as liaison between school and outside social agencies.	$ 42,932

County of

WESTCHESTER

Number of School Districts Participating - 45

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 7

Number of School Districts Participating Solely in BOCES Projects - 6

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 5,291,655

WESTCHESTER COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Abbott School	Remedial Project - Participants will include all 275 residents of Abbott School. Students will receive, outside of school hours, individualized tutorial services. In the summer there will be an intensive program concentrating on the areas of reading, language arts and math.	$ 67,124
Ardsley	Remedial and Developmental Instruction (Summer) - Educationally disadvantaged children will receive additional instruction in reading and math. Approximately 140 students will participate in this 4-week program.	3,572
Chappaqua	Project to Improve Learning Performance (Summer) - The program objectives are three-fold: (1) To raise pupil performance in reading and vocabulary, (2) to give a selected group of kindergarteners and first graders intensive training in perceptual skills, and (3) to help children attain a better self-image and feel more secure in academic school activities.	11,604
Cottage	Tutorial and Study Skills Improvement and Cultural Enrichment - This is an individual tutorial remediation program to make up work in specific areas and to overcome underachievement in reading. There will be supervised study halls to develop good study skills and habits in the children. A cultural enrichment and outdoor recreation program will form the third component. The cultural enrichment program will be a series of field trips. The outdoor recreation program will be taught by an environmental specialist who will train the children in outdoor living techniques and lead them on a series of camping experiences.	47,846

WESTCHESTER COUNTY

Croton-Harmon	Promoting Greater Efficiency in Learning through Prevention and Correction of Reading Disabilities - Volunteer tutors, adults and junior high school students, along with paid teacher aides/assistants will work with 33 elementary school children from both public and nonpublic schools in an attempt to bring up to grade level their reading skills.	$ 18,568
Dobbs Ferry	Specialized Education - One full-time project teacher will concentrate on the educationally disadvantaged children in one elementary school. She will also act as a consultant to classroom teachers who are the home room teachers of these children. She will also work closely with the reading teacher and special education resource teacher.	15,585
Eastchester	Eastchester Reading Program - The main objective is to improve the reading ability of the 45 participants, grades 1-6 from public and nonpublic schools, by at least 6 months, with the help of 2 reading teachers.	14,092
Echo Hills	Special Educational Needs - All 266 children in residence at Children's Village will participate in this program. The project activities will include (1) the school psychologist represents the school district on the Admissions Committee, (2) initial class program children stay with a special teacher for a short time or until they can be evaluated, (3) a Mental Health Counselor will work with the Transition Unit, and (4) a summer trip program will provide a bus so the staff can take the children on trips during the summer.	61,015
Elmsford	To Improve Achievement and Attitude - This program will reach 50 children, grades 1-8, from public and nonpublic schools who will receive intensive help in reading from 4 remedial reading teachers. The main objective is to improve the reading skills of the participants above ordinary achievement.	32,645

WESTCHESTER COUNTY

Graham School	ASPIRE (Abolish Stigma by Promoting Image in a Rewarding Environment - This is a continuation and further commitment to utilizing modern media and educational video equipment in the social and academic development of the students and staff. Emphasis is placed on extending school into the on-grounds community through the use of the cable television system. This is an institution, some of whose students attend community schools and some on-campus classes.	$ 37,730
Greenburgh	Teacher Assistant Project - This project has as its major focus the reinforcement of reading instruction given to educationally, emotionally, and economically disadvantaged children through the use of teacher aides and resource reading teachers. A secondary goal is the development of a positive self-image and the maturing of success experiences.	155,353
Harrison	Program for the Educationally Disadvantaged - Remedial reading specialists will meet with those children who have been identified as having severe reading problems in grades 3-6. Those youngsters who have been having difficulties with their subject matter because English is their "new" or "second" language will receive special assistance on a one-to-one and/or small-group basis from a specially trained teacher.	42,779
Hastings-on-Hudson	Reading Improvement via Performing Arts Experience - This is a reading program for 20 children, grades 1 and 2. Its aim is to provide fundamental learning experiences that will generalize to more academic skills. By sensitizing youngsters to concrete events around them via movement, sound, and sight, it is expected that there will be improvement in classroom learning, especially in reading.	12,719

WESTCHESTER COUNTY

Hawthorne Knolls	Rehabilitation and Cultural Enrichment - This program has the following components: (1) Cultural and reading motivation, (2) physical retraining, (3) work experience, and (4) office machine operation. The main objectives are to improve the participants' reading ability, to prepare them to enter the job market, and to improve their self-image.	$ 77,689
Hendrick Hudson	Skills Upgrade - The main objective of this program is to provide remedial instruction to students who are having difficulty in reading, math and study skills. A thrust will also be made toward helping the participants achieve a measure of school success. This program will run for 4 months and will involve 26 children, grades 1 and 2, from public and nonpublic schools. The summer program will be of 6 weeks' duration, limited to 60 youngsters entering grades 3-8, who need assistance in reading, math or study skills.	29,539
Irvington	Development Program in Reading - The main objective is to raise the achievement level of the participants in reading and math in order that they may perform up to regular standards established by the school. Participants will receive individualized tutorial services in the areas of reading and math. 25 students, grades 7-12, will be served.	6,097
Katonah-Lewisboro	Improvement of Reading and Language Skills - Reading instruction will be provided by 3 remedial reading teachers (one part-time) on a small-group basis for five hours a week. A phonic-linguistic approach to reading will be utilized. High interest-low reading level books, individualized reading kits and reading laboratories will be used. Grades 1-3 from eligible public and nonpublic schools will be included.	20,452

WESTCHESTER COUNTY

Lakeland	A Diagnostic and Prescriptive Reading Program - The primary objective of this program is to improve the cognitive reading ability of elementary and middle school pupils. There will be individual and group tutorial activities by reading specialists. The second objective is to increase the proficiency of classroom teachers in the use of corrective reading methods and materials through inservice training.	$ 48,986
Mamaroneck	Project "Focus" - All the services provided in this multi-faceted program have one main focus - the improvement of academic achievement in math and reading. The project activities include (1) teacher aides, (2) a social worker, (3) two interns for the Learning Center, (4) a reading specialist at St. Vitus School, (5) a summer reading and math program, (6) the continuation of the HOPE program, and (7) the development of a Reading/Learning Laboratory at the Middle School.	66,650
Mount Kisco	Neighborhood Preschool Program - Forty children, four years of age, will attend a preschool program to develop readiness skills. M uscle coordination, language development, and general readiness activities will be emphasized to provide a firmer basis for school curriculum. A remedial program will be offered at the Hillcrest Center for Neglected Children.	114,932
	Vocational and Cultural Related Remedial Programs in Reading and Math (Summer) - The general objective will be to increase skill in reading and math. There will be related instruction in various vocations such as carpentry, painting, electric wiring, and cultural fields such as music, dramatics and photography.	32,900

WESTCHESTER COUNTY

Mount Pleasant	Learning Resource Team to Promote Reading Achievement - This is a two-phased program: (1) Local school, and (2) Jennie Clarkson Home. The local program provides a school psychologist, a reading resource teacher and a teacher aide to work as a team. Individual participants will improve their reading beyond normal expectancy. At the Jennie Clarkson Home, tutors will be assigned during the evening hours. Instruction will be in basic skills—reading, writing, math and study skills.	$ 46,311
Mount Vernon	PreK Program - This program attempts to reach all areas crucial to the development of children. Serving the needs of the parents is high on the list of priorities. The program has the following components: (1) Physical development, (2) intellectual development, (3) emotional development, (4) social development, (5) staff development, and (6) parental involvement. Approximately 216 children will be served.	214,790
	Remedial Program - The major objective of the program is the early intervention and remediation of existing defects in learning, with emphasis on the educationally disadvantaged. The program contains the following components: (1) Reading, Math and Learning Disabilities. Individual and small-group instruction will be the rule. The English as a Second Language program will concentrate on children in grades K-3, (2) Pupil Personnel Services-this involves the psychologist, social worker and speech therapist. (3) Library Services-Major libraries have been set up in the Title I schools by the staff hired by the Title I program.	868,507
New Rochelle	PEP (Positive Effect on Pupils) - This proposal includes the following 5 interrelated components: (1) An alternative learning center in each Title I eligible school, properly staffed, (2) parent involvement in the learning process, (3) English as a second language, (4)Volunteers Interested in Teaching All to Learn (VITAL), and (5) After School Study Center.	391,466

WESTCHESTER COUNTY

New Rochelle	Program to Reduce Disability in Reading, Math and Speech in Nonpublic Schools - There are 3 components in this project. The objectives of the reading and speech components will be diagnosis and remediation to increase comprehension and communication. The objectives of the mathematics component will be an understanding and inculcation of basic skills. 100 children in 5 nonpublic elementary schools will be served.	$ 39,167
North Salem	Reading Diagnosis and Skills Improvement Grades 2-4 - The major thrust of this program is to raise the reading scores of the participants substantially. A half-time learning disabilities specialist will be provided who will work with target students in grades 1-3.	8,777
Ossining	R.E.A.P. - A total of 420 eligible Title I students will be taught on an individualized diagnostic prescriptive program of reading at 3 target area elementary schools, two nonpublic schools and the middle school. Non-English instruction in reading and writing will be the second priority. 51 students will be served. The third priority will be the remediation of other communication skill deficiencies in the area of vocabulary development, listening skills, and skills of questioning and discussion.	171,055
Peekskill	Multi-Phase Project, St. Germaines - The project will emphasize the enhancement of student motivation and participation, with attention to the remedial needs of each child. It contains these components: (1) tutorial assistance, (2) cultural and social enrichment experiences, (3) interpersonal relationship workshop, (4) audio-visual communication workshop, and (5) staff development.	13,839
	Remedial Reading, St. Joseph's Home - The main objective is to teach each child word attack and listening skills which will enable him to attack the written word more effectively and comprehend its meaning. A significant increase in reading skill is anticipated.	27,456

WESTCHESTER COUNTY

Peekskill	Extended Services-Villa Loretto - The object of this program is to improve self-image by providing job opportunities in the following areas: food service, nursing arts, business and cosmetology.	$ 15,801
	Multi-Phase Program of Extended Services - This program attempts to enhance the learning skills of hundreds of elementary children through remediation programs in the fields of learning disabilities and reading. It also attempts to enhance the English language skills of some 66 non-English speaking children. Those children having speech and hearing impairment receive regular weekly instruction from a speech and hearing teacher.	108,216
Pelham	Reach - This project is designed to help students in the areas of math, reading and bilingual training. It is aimed at those students who have been identified as in need of individualized or small-group instruction of a very specialized nature.	17,434
Pleasantville	Early Identification and Remediation - A full-time resource teacher will be employed to help identify the students needing help, to prescribe, and to teach them. Approximately 25 children will be served.	9,506
Port Chester	Achievement Insurance - This project is concerned with activities involving reading, math, and bilingual education. The program centers around a prescriptive approach to learning. Individual activities will vary from child to child in efforts to effect mastery of particular objectives. A Learning Center approach will be used for the participants in grades 3-6 using a variety of print and non-print materials. The staff will consist of an English as a second language teacher, 8 reading teachers, a psychologist, and 22 teacher aides. Inservice training will be provided. Eligible non-public schools will be included in the remedial activities.	320,587

Rye	Remedial Reading - Students with similar learning problems will be grouped together for supplementary reading instruction. A daily schedule will be prepared with 30 minute periods for grades 1-3, and 45 minute periods for grades 4-6. Many different methods and approaches will be used. Public and nonpublic schools will be included.	$ 27,934
Somers	E.T.V.-Enrichment and Motivation - Lincoln Hall, an institution for delinquent boys, will have both a regular term and summer school project. The objectives of the program are to provide opportunities for successful school experiences, particularly in reading and math; to provide enrichment activities to motivate learning; to improve self-image and to increase skills in certain areas. Closed circuit television will be used as an aid in the teaching-learning process. The summer project will concentrate on remedial reading and math and an industrial arts program.	100,842
St. Christopher's	Summer School and Tutoring Program - The summer school will provide intensive remedial work in reading, language arts and math for children 2 to 4 years below grade level on the elementary level. The secondary program will provide courses for students who failed during the regular school year. Tutoring services will be given students who are below grade level in a variety of subjects, both on the elementary and the secondary level.	13,126
St. Peter's School	Remedial Reading - This project is designed to improve the grade levels of 30 children who are at least 2 years behind. One remedial reading teacher and two teacher assistants will be employed to help reach this goal.	24,209

WESTCHESTER COUNTY

Tarrytown		Project "CHILD" (Comprehensive Help Involving Learning Difficulties - This project was initiated to prevent and mitigate learning problems in the participants. Children attend Learning Centers, which are staffed by a learning specialist and assistants. In the English as a second language component, students in grades 1-6 are given intensive instruction by English as a second language teachers assisted by teacher assistants. The nonpublic school program is a continuation of their previous one, with emphasis on improvement in reading.	$ 56,196
Tuckahoe		Supplementary Teaching and Outreach - This project has 4 components: (1) Teaching assistants will assist the Title I students in reading instruction activities; (2) a supplementary reading program will be established in a laboratory situation; (3) Assumption nonpublic school will employ a part-time teacher to work with Italian background children who have English as a second language problems, and (4) the Assumption School will also employ a part-time library clerk to help disadvantaged children in the use of the library.	44,393
Valhalla		A Remedial Reading Program - The objectives of this program are: (1) to improve reading skills and related language art skills so that performance in academic subjects will improve, and (2) to improve self-image. Remedial reading classes and language skills development sessions will be held.	28,389
(BJ) Westchester County Board of Cooperative Educational Services		Reading Alert Summer Institute - This project represents cooperative participation by 6 BOCES component school districts and one noncomponent city school district. Approximately 420 children will take part in a 5-week program. The Supervising Consultant, assisted by 2 master reading teachers will instruct the 42 teachers (mostly reading specialists), 43 aides, and 3 special teachers. The objectives include measurable gains in reading vocabulary and comprehension, word recognition, reading level, and improvement in attitude toward school and learning.	82,899
	Byram Hills $ 6,995		
	Edgemont 2,326		
	Pocantico Hills 5,513		
	Ridge Street 1,772		
	Rye Neck 12,490		
	Scarsdale 2,859		
	White Plains 50,944		

White Plains	Reading Improvement - The general objectives of this program are to improve classroom performance of disadvantaged children in reading and in other skill areas beyond the usual expectations. It is hoped that academic success will result in improved attitudes toward school and learning. Program activities will be directed toward prevention and early remediation. The primary grades will receive a large portion of attention. Upper elementary groups will be followed through in programs and in their regular classrooms. The reading program will be flexible. Paraprofessionals and volunteers will be trained at the Reading Center. 516 pupils, grades 2-6, from public and nonpublic schools will be served.	$ 234,990
Yonkers	Creative Electrography - This project will serve selected secondary level students in two schools. The participants will utilize TV equipment and materials of interest to them to prepare and produce a film. In this way, learning skills in reading, writing and speaking will be improved. A Reading Laboratory will also be used.	37,589
	Remediation of Academic Retardation - This project will serve approximately 75 children who reside at the Leake and Watts Children's Home. Educational deficiencies are universal in the residents and diagnostic tools will be used to define the problems. A prescriptive approach of remediation will be used as well as programmed instruction and enriched materials. Perceptual motor development will be emphasized. A remedial reading teacher and a learning specialist will staff the program.	45,751

WESTCHESTER COUNTY

Yonkers	Action - Project Action is designed to supplement the regular elementary school program in the area of reading. Project teachers will start on the kindergarten level to give reading readiness skills. Emphasis will be on small groups and/or individual instruction on a daily basis. Pupil personnel services will be provided to develop attitudes and behavior that will contribute to successful reading gains. Library services will be provided, cultural enrichment trips will be organized, and English as a second language activities will be offered to children who speak little English. Eligible nonpublic schools will be included.	$ 1,315,201
	Diagnostic Reading Center Implementation Program - Those students in grades 1-6 who are not making the reading gains expected with supplementary instruction will be tested and evaluated by specialists in the Diagnostic Reading Center. A detailed diagnosis and prescription will be prepared. A kit of materials to carry out the prescription will be prepared for the use of tutors who will work with the participants on an individual basis. Reports to the home school will make possible cooperative efforts to assist the participants.	79,861
Yorktown Heights	Project for the Disadvantaged - The objectives of this project are for early elementary level students to attain the 40th percentile in reading and math to achieve chronological age performance in speech skills. To achieve these objectives, part-time reading, math and speech teachers and several aides will work directly with eligible students. There will be individual and small-group instruction.	29,486

County of

WYOMING

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 160,380

WYOMING COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Attica	Improvement of Reading and Study Skills - The basic objective will be to improve the disadvantaged child's reading ability substantially. The participants will receive help on an individual or small-group basis from 4 instructional aides who will be under the supervision of the project director and the classroom teacher.	$ 37,339
Letchworth	To Improve Reading and Math - The major emphasis of this project will be directed toward the goal of functional literacy for the disadvantaged student. Four and one-half teachers and 4 teacher aides will provide instruction to individuals and in small groups in reading and math. 105 students, grades 2-9, will be served.	45,378
Perry	Improvement of Study Skills, Reading and Math - The chief objective of this program will be to bring selected educationally disadvantaged students up to or near grade level in reading and math. They will be taught by 4 teacher aides on a one-to-one basis or in small groups.	38,503
Warsaw	Improvement of Reading Skills - The primary objectives will be to improve the child's reading level and self-image. 55 children, grades 2-3, from public and nonpublic schools will be served by a reading teacher and 2 paraprofessionals. More parent meetings, conferences and training for teachers and classroom aides and coordination between Title I staff and classroom teachers will be emphasized to improve the program.	25,352

WYOMING COUNTY

Wyoming	Reading Improvement for Verbal Competency - The objectives of this program will be three-fold: (1) to help each project student show improvement in reading achievement, (2) to help participants develop a positive attitude toward reading so that academic effort will improve and discipline problems decrease, and (3) to stimulate independent reading. 31 children, grades 1-3, will be served by a reading specialist.	$ 13,808

County of

YATES

Number of School Districts Participating - 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 91,757

YATES COUNTY

NAME	PROJECT DESCRIPTION	ESTIMATED COST
Dundee	Improving Skills in Tool Subjects - A remedial reading teacher and a teacher aide will provide additional instruction to educationally disadvantaged students from grades 1-5. All activities will be on a one-to-one or small-group basis. Diagnosis of difficulties will be made and a variety of equipment and programmed material used.	$ 30,342
Penn Yan	Reading Improvement - This program will provide for readiness experiences, pre-reading skills, learning disabilities activities, and specialized reading instruction. Individualized instruction and continuous progress will be the approaches used. Tutoring, library-media activities, language arts activities, and movement exercises will be included. A speech therapist will provide supportive services. Grades 1-12 will be included.	61,515

Public Law 89-750

In response to the need for improvement of educational opportunities for children living in institutions for neglected and delinquent children, Congress in November 1966 amended Title I of the Elementary and Secondary Education Act of 1965 by Public Law 89-750 to provide funds for compensatory educational services for these children. Priorities were established in reading, mathematics, and/or bilingual education.

The following three state agencies received funds under this amendment for young people in institutions below the age of 21 who are educationally disadvantaged: Division for Youth, Department of Correctional Services, and the Drug Abuse Control Commission.

There are also about one hundred private institutions for neglected and delinquent children which received supplemental education services in programs administered by school districts and funded by Title I, ESEA monies allocated to the school districts in which they are located. There are eight county jails which received educational services administered in the same way. The children served are age 5-17 inclusive.

Institutions for Neglected and Delinquent Children

P.L. 89-750

NEW YORK STATE

DIVISION FOR YOUTH

Project Number	Institution	Project Title	Estimated Cost
DY-74-001	Hudson School for Girls	YOUTH*	$ 75,628
002	Tryon School for Boys	"	91,094
004	Goshen Annex to Boys Training School	"	48,162
005	Highland School for Children	"	73,139
006	State Agricultural School at Industry	"	120,760
008	Warwick School for Boys	"	92,789
009	Division for Youth, Albany**		272,929
010	" " " "		134,975
011	" " " "		230,808
013	" " " "		78,274
014	" " " "		179,632
		Total	$1,398,190

* Youth Organization Utilizing Training Horizons

** Includes programs in START Centers, Youth Camps and Group Homes

DAC-74-001	Drug Abuse Commission, Albany Supplemental Reading Education Program	$ 142,698
DCS-74-001	Department of Correctional Services, Corrective Program in Reading, Math, and Bilingual Education	447,206
DCS-74-002	" " " " " "	338,264
	Grand Total	$2,326,358

SUMMARY

COUNTY	NUMBER OF PARTICIPATING SCHOOL DISTRICTS	AMOUNT OF FUNDS COMMITTED
Albany	12	$ 1,812,197
Allegany	15	318,483
Broome	12	870,182
Cattaraugus	15	574,597
Cayuga	7	493,241
Chautauqua	19	800,108
Chemung	3	448,588
Chenango	9	314,197
Clinton	9	556,704
Columbia	7	317,240
Cortland	5	250,584
Delaware	12	322,286
Dutchess	14	949,292
Erie	30	8,442,350
Essex	9	313,382
Franklin	7	455,881
Fulton	8	317,514
Genesee	8	349,863
Greene	7	145,896
Hamilton	5	15,509
Herkimer	10	298,769
Jefferson	11	602,731
Lewis	7	167,716
Livingston	8	236,302

SUMMARY (Cont'd)

COUNTY	NUMBER OF PARTICIPATING SCHOOL DISTRICTS	AMOUNT OF FUNDS COMMITTED
Madison	10	$ 365,642
Monroe	18	4,989,403
Montgomery	5	318,623
Massau	54	6,362,207
New York City (Bronx, Kings, Manhattan, Queens, Richmond)	1	162,614,203
Niagara	10	1,585,538
Oneida	17	1,924,026
Onondaga	16	3,550,781
Ontario	9	488,012
Orange	15	1,385,481
Orleans	5	273,574
Oswego	9	673,995
Otsego	13	424,529
Putnam	5	163,928
Rensselaer	13	834,697
Rockland	10	1,191,758
St. Lawrence	18	954,147
Saratoga	10	417,671
Schenectady	7	694,257
Schoharie	7	163,437
Schuyler	2	94,253
Seneca	5	148,570

SUMMARY (Cont'd)

COUNTY	NUMBER OF PARTICIPATING SCHOOL DISTRICTS	AMOUNT OF FUNDS COMMITTED
Steuben	17	$ 464,678
Suffolk	68	7,633,490
Sullivan	8	356,730
Tioga	6	238,300
Tompkins	7	395,839
Ulster	9	751,971
Warren	10	407,716
Washington	10	307,716
Wayne	10	451,022
Westchester	45	5,291,655
Wyoming	5	160,380
Yates	2	91,757
Total	705	$225,543,598
Institutions for Neglected and Delinquent (P.L. 89-750)		2,326,358
	GRAND TOTAL	$227,869,956